NSW

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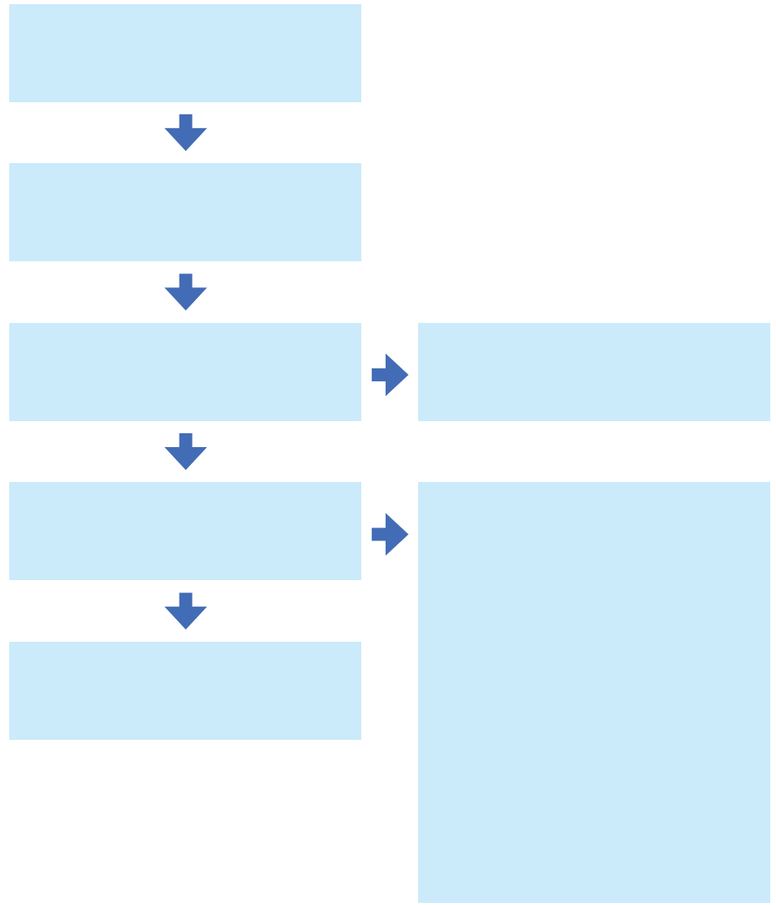
Developed by the Health Equity Research and Development Unit 2023

GOVERNMENT

## 1.2 Results

**Figure 1 PRISMA Diagram (changes to health services)**



| First author/ year | Study details | Determinants of health/ area of impact |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| First author/ year | Study details | Determinants of health/ area of impact | sÎ2ℕJţġẁţ Ī'ɛöᴿ | Population groups |
|---|---|---|---|---|

**First author/**

| First author/ year | Study details | Determinants of health/ area of impact | sÎ2ℕJţġẁţl'ɛöª | Population groups |
|---|---|---|---|---|

| First author/ year | Study details | Determinants of health/ area of impact | sÎ2ℕJţġ̈ţľ£ōᴿ | Population groups |
|---|---|---|---|---|

| First author/ year | Study details | Determinants of health/ area of impact | sÎ2ℕJţġńţ l'Ɛ | Population groups |
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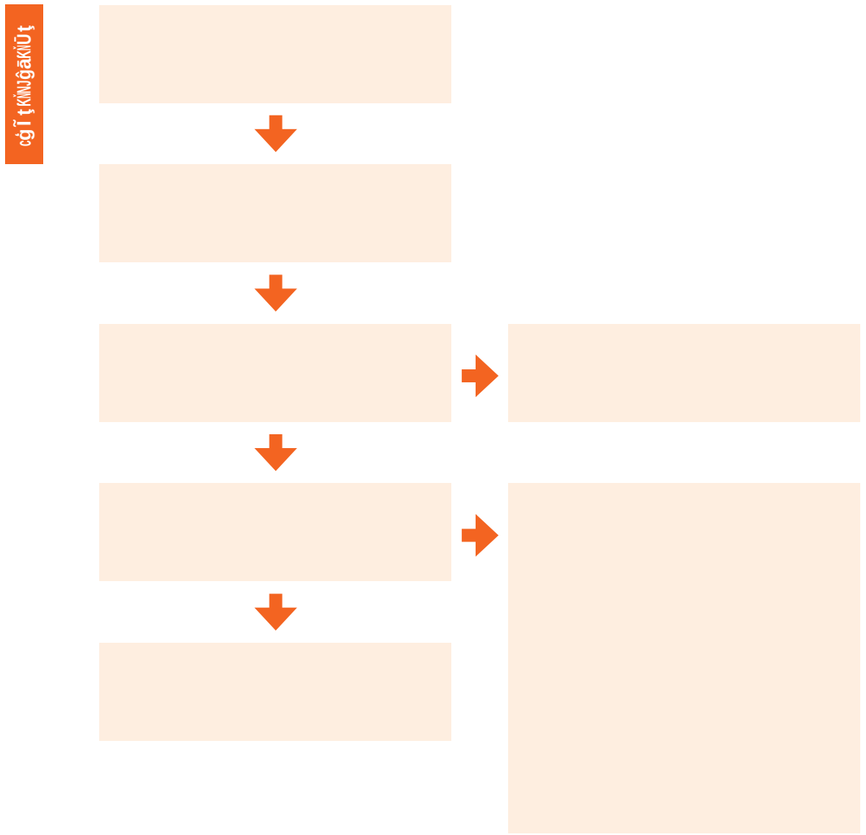
| First author/ year | Study details | Determinants of health/ area of impact | sÎ2ℕJţġńţ l'Ɛ | Population groups |
|---|---|---|---|---|

| First author/ year | Study details | Determinants of health/ area of impact | sÎ2ℕJţġńţ l'Ɛ | Population groups |
|---|---|---|---|---|

## 3.2 Results

**Figure 3 PRISMA Diagram (virtual care and health equity)**



| First author/ year | Study details | Determinants of health/ |
| --- | --- | --- |

| First author/ year | Study details | Determinants of health/ area of impact | sÎ2ℕ ţ ģ ẅ ţ Ï ℇ | Population groups |
|---|---|---|---|---|

## 4.1 Methodology

**Table 10 Search strategy (changes to perinatal care)**

| Focus | Description | Sample of search terms |
|---|---|---|
| **Population** | | |
| **Intervention** | | |
| | | |
| | | |

**Table 12 Summary of included studies (changes to perinatal care)**

| First author/ |
|---|

## References

*Journal of Primary Care and Community Health 11*

*(no pagination)*

*Fisc Stud 41*

## 5.1 Executive summary

Background and context

| Screening criteria | Response and supporting rationale |
| --- | --- |

| | | Impacts of the response | | | |
|---|---|---|---|---|---|
| **Determinants of health** | **Impacts of the disease (SARS-CoV-2)** | **Public health response** | **Urban development response** | **Economic response** | **Education response** |
| **Employment/ income** | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

# COVID-19 Recovery and Resilience: Equity Focused Health Impact Assessment (EFHIA) Steering Committee

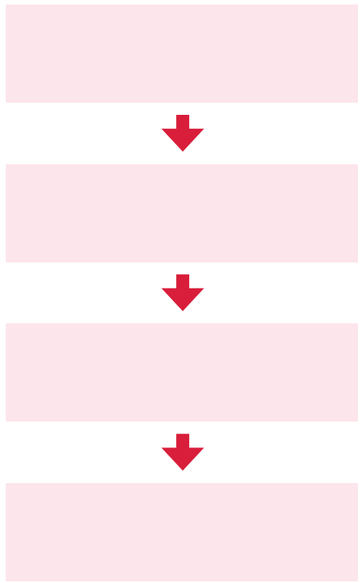
## Terms of reference

### Governance

### Goal

### Objectives

### Scope



| Author, year, country | Aim | Study design | Target population | Number of participants | { ā Ĺ ţ ª Ɲ J ţ ģ Ĺ ţ ł ' ε |
|---|---|---|---|---|---|

| Author, year, country | Aim | Study design | Target |
|---|---|---|---|

| Author, year, country | Aim | Study design | Target population | Number of participants | { ā Ǹ ţ ᴺᴶ ţ ġ Ǹ ţ ł ' ε |
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| Author, year, country | Aim | Study design | Target population | Number of participants | { ā Ǹ ţ ᴺᴶ ţ ġ Ǹ ţ ı ' ε |
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| Author, year, country | Aim | Study design | Target population | Number of participants | { ā Ǹ ţ ᴺᴶ ţ ġ Ǹ ţ ı ' ε |
|---|---|---|---|---|---|

| Step | Objective | Activity | Outcomes |
| --- | --- | --- | --- |
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| | | | |

**Gender**

Access and availabile ApPeopl cara ( s)05 (y)85 (s(gher )Sigy)8l)05 ism/discrimination

**People with multi-morbidity**

**CALD communities especially newly arrived migrants**

**People with low health literacy**

**People of East Asian ethnicity**

**People experiencing mental health problems**

**People who use substances or in recovery**

## Background

**What do we do with the information provided by community members and other stakeholders?**