



School of Education

EDST4084
Managing the Classroom Environment

Semester 1, 2018

Contents

1. LOCATION.....	2
2. STAFF CONTACT DETAILS.....	2
3. COURSE DETAILS.....	2
Summary of Course	3
Important Information	3
Student Learning Outcomes	4
AITSL Professional Graduate Teaching Standards.....	4
National Priority Area Elaborations	4
4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH	5
5. TEACHING STRATEGIES	5
6. COURSE CONTENT AND STRUCTURE	5
7. RESOURCES.....	7
Required Readings.....	7
Highly Recommended.....	7
8. ASSESSMENT.....	8

IMPORTANT:

For student policies and progMC /SpETQ01.08 626.17 Tm0 g0 G(l)28(N)-2(C)-2(L)11(U)-2(S)-32(l)28(O)3(N)-2(O)

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST4084 Managing the Classroom Environment (6 units of credit)
Semester 1, 2018

2. STAFF CONTACT DETAILS

Course Coordinator: Dr. Sue O'Neill
Office Location: Rm 133 John Goodsell
Email: sue.oneill@unsw.edu.au
Availability: Fridays 11:30am -12:30pm. Email to make an appointment

Other Teaching Staff: Dr Joanne Danker

Summary of Course

Classroom management and student engagement are among the top concerns of beginning teachers. Good classroom management includes proactive and preventative teacher behaviours that minimise student misbehaviour and promote engagement in learning activities, and the strategic and respectful actions that eliminate or minimise disruption when it arises to restore the learning environment. This course focuses on evidence and research

Student Learning Outcomes

Outcome

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Effective classroom management involves developing productive learning environments that foster positive learning dispositions and responsibility for academic, social and emotional learning among students. This course is included to enable you to develop an understanding of evidence and research-based practices that promote positive classroom interaction and climate that will enhance

	behaviours – who can I get assistance from?	Policies and resources to support positive learning environments
10 11 th May	Supporting students with special education needs exhibiting inappropriate behaviours The link between literacy and/or numeracy difficulties and misbehaviour Working with your ST's behaviour management style: Some advice.	Crisis management plans In class Q&A for your CMP task – bring your most pressing questions to the tut Time to complete the MyExperience survey

7. RESOURCES

Please see Moodle 'Weekly Content' section for your weekly reading schedule

Required Readings

The prescribed text for this course is:

Emmer, E. T., & Evertson, C. M. (2013). *Classroom management for middle and high school teachers* (9th ed.). Upper Saddle River, NJ: Pearson.

In the HUC or available for purchase from the UNSW bookshop as a hardcopy in limited supply for +\$100

or, as an e-version for \$55.00 from Pearson by clicking this link [here](#).

You can also copy and paste this url into your browser to purchase the e-text:

www.pearson.com.au/9780133558555

Highly Recommended

Lane, L.L., Menzies, H. M., Bruhn, A. L., & Crnobori, M. (2010). *Managing challenging behaviors in schools. Research-based strategies that work*. New York: Guilford Press.

Rogers, B. (2011). *Classroom behaviour. A guide practical to effective teaching, behaviour management and colleague support*. London, UK: Sage.

Scott, T. M., Anderson, C. M., & Alter, P. (2012). *Managing classroom behaviour using positive behaviour supports*. Upper Saddle River, NJ: Pearson.

Copies of these texts are available in the library HUC: & 371.1024/125

E-readings can be located by searching EDST4084 in the library search bar – visit

<http://www.library.unsw.edu.au>

