



School of Education

EDST5308
Teacher Learning

Semester 1, 2018

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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal and Gadigal people as the traditional custodians of the lands upon which we learn and teach.

supporting teacher professional learning and development. In addition to exploring contemporary research and theory on teacher learning and development, participants will use this knowledge to develop practical skills. Participants will critically analyse a professional learning program at the school or system level within their context as well as develop a detailed proposal to set up or significantly revise a professional learning program. They will be provided the opportunity to share their proposals with their peers in the class, extending their capacity to both give and receive effective feedback.

Program Learning Outcomes

		Assessment/s
	Advanced disciplinary knowledge and practices	
1	Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.	1, 2
	Enquiry-based learning	
2	Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex	

6. COURSE CONTENT AND STRUCTURE (See Moodle for more information)

teachers learn (1)

- < Course overview including discussion of assessment requirements.
- < What is teacher professional learning and development?
- < Why is it important?
- < Engaging with the professional literature & reading critically.
- < Theories of PL.
- < Novice-to-expert models of PL.
- < Descriptions / characteristics of the different stages of development.
- <

	< Feedback on and evaluation of the course.
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7. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed
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UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST5308 TEACHER LEARNING

Student Name:

Student No.:

Assessment Task: **2 – Oral Presentation to the Class**

SPECIFIC CRITERIA

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8. RESOURCES

How teachers learn.

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- Timperley, H., Wilson, A., Barrar, H. & Fung, I. (2007). *Teaching, professional learning and development: Best evidence synthesis iteration [BES]*. Wellington, New Zealand: Ministry of Education.
<http://www.educationcounts.govt.nz/publications/series/2515/15341>
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