



School of Education

EDST5438

Leadership Theory Research and Practice
Semester 1, 2018

Intensive Mode Class

1. LOCATION

Faculty of Arts and Social Sciences
School of Education

with respect to what is claimed on behalf of educational leadership.

6. COURSE CONTENT AND STRUCTURE

| Topics | Topic |
|---------------------------|---|
| 1 | The nature of leadership and leadership theory |
| 2 | Trait theories and situational leadership |
| 3 | Transformational, authentic and ethical leadership |
| 4 | Instructional leadership |
| 5 | Distributed leadership and managing without leaders |
| 6 | Critical perspectives in educational leadership |
| 7 | Gender and educational leadership |
| Mid-semester break | |
| 8 | Socially just leadership |
| 9 | |
| 10 | Leadership as critical learning: individual and organisations |
| 11 | Examples of leadership as problem solving trajectories |
| 12 | Course conclusion and summary |

7. RESOURCES

A reading guide and readings for each week is provided on Moodle, which can be accessed by signing into myunsw. Students are expected use the weekly reading guide and to have read required readings before attending class each week.

Proof pages of recent

. Here are the references:

Lakomski, G., Eacott, S., and Evers, C.W. (Eds.) (2017) *Questioning Leadership: New Directions for Educational Organizations* (Routledge, London), pp. 212.

Eacott, S. and Evers, C.W. (Eds.) (2016) *New Directions in Educational Leadership Theory* (Routledge, London), pp. 118.
(Re-printed with slight amendments from Eacott, S., and Evers, C.W. (Eds.) (2015) *Educational Philosophy and Theory* -422.)

Haig, B., and Evers, C.W. (2016) *Realist Inquiry in Social Science* (SAGE, London), pp. 148.

Chitpin, S. and Evers, C. W. (Eds.) (2015) *Decision-Making in Educational Leadership: Principles, Policies and Practices* (Routledge, New York), pp. 229.

Katyal, K.R. and Evers, C.W. (2014) *Teacher Leadership: New conceptions for autonomous student learning in the age of the Internet* (Routledge, London), pp. 157.

FEEDBACK SHEET
EDST5438 LEADERSHIP THEORY RESEARCH AND PRACTICE

Student Name:

Student No.:

Assessment Task:

| SPECIFIC CRITERIA | (-) \longrightarrow (+) | | | | |
|--|---------------------------|--|--|--|--|
| Understanding of the question or issue and the key concepts involved | | | | | |
| Depth of analysis and/or critique in response to the task | | | | | |
| Familiarity with and relevance of professional and/or research literature used to support response | | | | | |
| Structure and organisation of response | | | | | |
| Presentation of response according to appropriate academic and linguistic conventions | | | | | |
| GENERAL COMMENTS/RECOMMENDATIONS FOR NEXT TIME | | | | | |
| | | | | | |

Lecturer

Date

Recommended: /20 (FL PS CR DN HD)

Weighting: 40%

The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.

UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
 EDST5438 LEADERSHIP THEORY RESEARCH AND PRACTICE

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| SPECIFIC CRITERIA | (-) \longrightarrow (+) | | | | |
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Structure and organisation of response