

School of Education

EDST6777











**The Syllabus and planning art  
critical and historical  
investigations across years 7-12**

3  
12 16  
March

Key concepts in art history and  
criticism  
Art criticism and art history in the  
Preliminary course





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National  
priority  
area

**C 1, C 6, C 9, C 10, C 12**

10  
7 11  
May



**Assessment 2: Design an Assessment Task for Art Criticism and Art History**

This assignment (approximately 3 500words) consists of four



UNSW SCHOOL OF EDUCATION  
 FEEDBACK SHEET  
 EDST6777 EXTENSION VISUAL ARTS METHOD 1

Student Name:  
 Assessment Task 2

Student No.:

SPECIFIC CRITERIA	(-)	—————	(+)
Understanding of the question or issue and the key concepts involve			
Depth of analysis and/or critique in response to the task			
Familiarity with and relevance of professional and/or research literature used to support response			
Structure and organisation of response			
Presentation of response according to appropriate academic and linguistic conventions			
<b>GENERAL COMMENTS/RECOMMENDATIONS FOR NEXT TIME</b>			

Lecturer

Date

Recommended:    /20    (FL PS CR DN HD)

Weighting:    60%

**The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.**



- Freeman, N.H. (2010). Children as intuitive critics. In C. Milbrath & C. Lightfoot (Eds.), *Art and Human Development* (pp. 185-212). New York: Psychology Press.
- Geahigan, G. (2002). Art Criticism: Reflections on the Evolution of the Educational Concept. *The Journal of Aesthetic Education*, 36, 84-97.
- Maras, K. (2010b). Condition critical: a misdiagnosis in the treatment of critical practice in the proposed curriculum for Visual Arts. *Australian Art Education, Special Edition 32*, 15-19.
- Maras, K. (2007). Creativity, theory building and art learning, in J. Butcher & L. McDonald [Eds.] *Making a Difference: Challenges for Teachers, Teaching and Teacher Education*. Rotterdam: Sense Publishers.
- Wolff, T.F., & Geahigan, G. (1997). *Art criticism and art education*. University of Illinois Press: Urbana.

*Journals:*

Art Education  
Art Therapy: Journal of the American Art Therapy Association  
Arts Education Policy Review  
Arts and Activities