



School of Education

EDST5114
Curriculum and Assessment

Term 1, 2019

Contents

1. LOCATION	2
2. STAFF CONTACT DETAILS	2
3. COURSE DETAILS	2
STUDENT LEARNING OUTCOMES.....	2
AITSL PROFESSIONAL GRADUATE TEACHER STANDARDS.....	3
4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH	3
5. TEACHING STRATEGIES	3
6. COURSE CONTENT AND STRUCTURE	4
7. RESOURCES	

6. COURSE CONTENT AND STRUCTURE

Module	Lecture Topic
1	Introduction and identification of discussion of contemporary educational issues
2	An Overview of Curriculum Theory and Practice Part 1
3	Issues that Shaped Curriculum & Assessment in NSW Part 1
4	An Overview of Assessment Theory and Practice- Part 2
5	Issues that Shaped Curriculum & Assessment in NSW Part 2

7. RESOURCES

Required Readings

These will be listed on the Course Program Document and available on Moodle

Further Readings

These will be added as the course progresses and will be made available on Moodle

8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Due Date
Select an issue based on lectures 1-3 briefly					

UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
EDST5114 INVESTIGATING ISSUES IN CURRICULUM AND ASSESSMENT

Student Name:

Student No.:

Assessment Task: 2 (Paper)

SPECIFIC CRITERIA	(-) (+)				
<p>Explanation of the issue being investigated</p> <ul style="list-style-type: none"> • Clearly explains the issue 					
<p>Critical thinking and analysis</p> <ul style="list-style-type: none"> • Sound analysis of the issue • Use of relevant evidence • Well- 					