



School of Education

EDST5320  
Individual Differences & Education

Term 1, 2019

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## **AITSL PROFESSIONAL GRADUATE TEACHER STANDARDS**

Standard		Assessment/s
1	Know students and how they learn (1.1, 1.2, 1.3, 1.4, 1.5, 1.6)	1
3	Plan for and implement effective teaching and learning (3.3.2, 3.4.2, 3.7.2)	2
4	Create and maintain supportive and safe learning environments (4.1)	2
6	Engage in professional learning (6.1)	2

### **4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH**

Human variation is inevitable. Therefore, as a class of adult learners, we will approach and study individual differences with careful consideration to the shared or non-shared perspectives or lenses used to interpret and contextualise such differences. This course enables students to become more aware of their conceptualisation of individual differences and prompts them to reflect on how such differences are quantified and measured. Students are expected to critically evaluate the relevance of individual characteristics in the domain of learning, teaching and the workplace. As a result, students may consider how they approach their own practice within educational settings and develop appropriate strategies to embrace diversity and inclusivity in their own learning and teaching. The course reflects a view that although it is impossible to cater for the full range of human differences in the classroom, a heightened awareness of such differences will provide a more effective toolbox of strategies to support learning and teaching and enhance the student experience.

## **5. TEACHING STRATEGIES**

Teaching strategies: In this course you will form a group (with 2 or 4 members) and meet to

## 8. ASSESSMENT

Task	Length	Weight	Student Learning Outcomes	Program Learning Outcomes	APST	Due date
Pre-course Assessment	1000 words	0%	1 to 5	1, 3	1.1, 3.3.2, 4.1, 6.1	April 01 By 5:00 PM
Assessment 1	2000 words	40%	1, 3	1, 3, 4, 5	1.1, 1.2, 1.3, 1.4, 1.5, 1.6	May 06 by 5:00 PM
Assessment 2	3000 words	60%	2, 4, 5	1, 2, 4, 6	3.3.2, 3.4.2, 3.7.2, 4.1, 6.1	May 20 by 5:00 PM

### *Policies and procedures for assessments*

Assessment Tasks **are always to be submitted at 5.00 p.m. on the Monday of the week it is due.** You are expected to develop a concise style of writing and, therefore, required to **stay within 5% of the word count.**

You must pass **ALL** assignments in order to pass the course. Only by passing all assignments can the Graduate Attributes be achieved.

Students are required to follow their lecturer's instructions when submitting their work for assessment. Students are also required to keep all drafts, original data and other evidence of the authenticity of the







