

Contents

1.

1. LOCATION

Faculty of Arts and Social Sciences

School of Education

EDST 5321 Motivation in Educational Settings (6 units of credit)

Term 2 2019

STUDENT LEARNING OUTCOMES

Outcome

Assessment/s

1

Understand the key tenets and constructs of self-

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

8. ASSESSMENT

| Assessment Task | Length | Weight | Student Learning Outcomes Assessed | Program Learning Outcomes Assessed | Due Date |
|------------------------|---------------|---------------|---|---|-----------------|
|------------------------|---------------|---------------|---|---|-----------------|

UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
 EDST5321 MOTIVATION IN EDUCATIONAL SETTINGS

Student Name:
 Assessment Task: **Annotated Bibliography**

Student No.:

| SPECIFIC CRITERIA | (-) —————▶ (+) | | | | |
|--|---|--|--|--|--|
| <p>Understanding of the question or issue and the key concepts involved</p> <ul style="list-style-type: none"> • Was the substance of the article/text described and accurately? • Was the subject matter correct? | | | | | |
| <p>Depth of analysis and/or critique in response to the task</p> <ul style="list-style-type: none"> • Was there any attempt to synthesise the various sources or points of view in the research? • Was there any evaluation or critique of evidence or argument to support claims made in the literature? | | | | | |

Familiarity with and relevance of professional and/or research literature used to support response

- Were any additional references made to education, psychology, or motivation literature?

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST5321 MOTIVATION IN EDUCATIONAL SETTING 21 MOTIVATION