



School of Education

EDST2002

Professional Engagement

Term 3, 2019

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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 2002 Professional Engagement (6 units of credit)
Term 3, 2019

2. STAFF CONTACT DETAILS

Course Convenor: Dr Tony Loughland
Email: tony.loughland@unsw.edu.au
Availability: Please email to arrange an appointment

Course Coordinator: Ms Laura Bray
Email: l.bray@unsw.edu.au
Availability: Please email to arrange an appointment

3. COURSE DETAILS

Course Name	Professional Engagement
Credit Points	6 units of credit (6 uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.
Schedule	
Orientation	
Fieldwork	15 days structured field placement

Eligibility

For BA / BEd, BCom / BEd, BDe / BEd, BEc / BEd, BFA / BEd, BMedia Arts / BEd, BMus / BEd, BSc / BEd:

- Successful completion of 48 units of credit (1 year EFT) in approved discipline studies in the relevant discipline degree
- Successful completion of EDST 1101, 1104, 1108 and 2003,
- Successful completion of the national literacy and numeracy test, and
- A high level of oral communication skills, equivalent to an IELTS score 8.0 in Speaking and Listening and 7.0 in Reading and Writing. For band descriptors, see https://takeielts.britishcouncil.org/sites/default/files/IELTW*osstd numeracy

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Identify and describe the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds and the implications for teaching.	1,2
2	Follow the key principles described in codes of ethics and conduct for the teaching profession, and the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.	1,2

AITSL PROFESSIONAL GRADUATE TEACHING STANDARDS

Standard		Assessment/s
1.3.1	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural, religious and socioeconomic backgrounds	1
2.5.1	Know and understand literacy and numeracy teaching strategies and their application in teaching areas.	1
3.5.1	Demonstrate	

5. TEACHING STRATEGIES

Professional engagement consists of structured observations and activities that allow Teacher Education Students to engage with teaching and learning in an educational setting. The orientation and online forum are designed to support this engagement. These activities will occur in a climate that is supportive and inclusive of all learners.

6. COURSE CONTENT AND STRUCTURE

PLEASE NOTE:

Attendance at the orientation is compulsory. Please be punctual and sign the attendance register. Failure to attend may result in immediate withdrawal of school placement

7. RESOURCES

See Moodle for readings.

8. ASSESSMENTS

Assessment Details

All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc.

work for assessment.

1. Teaching assistance and structured observaitons

Description:

Instructions to COOPERATING TEACHER

This report is to be completed after the Teacher Education Student has completed his or her 15 days of professional engagement. Teacher Education Students are to be assessed for each Standard/requirement as either:

ND - Not demonstrated; WT Working towards; D Demonstrated (please tick)

Upon completion, this document is to be returned to the Teacher Education Student who will uploa

