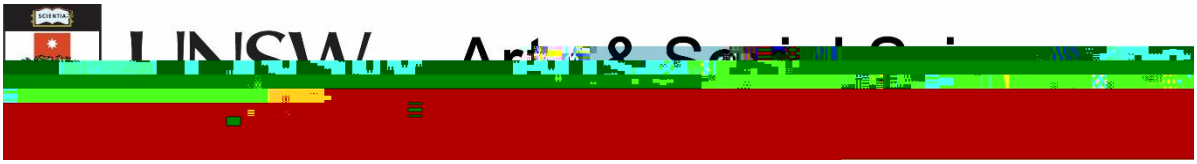

School of Education

EDST5145
Mentoring Practicum

Term 3, 2019

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 5145 Mentoring Practicum (6 units of credit)
Term 3, 2019

2. STAFF CONTACT DETAILS

Course Coordinator:	Tony Loughland
Office Location:	Morven Brown TBA
Email:	tony.loughland@unsw.edu.au
Phone:	9385 8390
Availability:	Online course. Please

7. RESOURCES

Recommended Reading

Biggs, J. B., & Collis, K. F. (1982). *Evaluating the quality of learning: the SOLO taxonomy (structure of the observed learning outcome)*. New York: Academic Press.

Education Services Australia. (2011). *National professional standards for teachers*. Sydney: Australia Institute of Teachers.

Hudson, P. (2013) Strategies for mentoring pedagogical knowledge. *Teachers and Teaching,* 19(4)**,** 363-381. doi:

Kriewaldt, J., & Turnidge, D. (2013). Conceptualising an approach to clinical reasoning in the education profession. *Australian Journal of Teacher Education, 38*(6). doi: http://dx.doi.org/10.14221/ajte.2013v38n6.9

Langer, G., & Colton, A. (2005). Looking at student work. *Educational Leadership*, February 2005.

Schwille, S. A. (2008). The professional practice of mentoring. *American Journal of Education, 115*(1), 139-167.

Timperley, H. (2001). Mentoring conversations designed to promote student teacher learning. *Asia-Pacific Journal of Teacher Education, 29*(2), 111-123. doi: 10.1080/13598660123812

Timperley, H. S., Parr, J. M., & Bertanees, C. (2009). Promoting professional inquiry for improved outcomes for students in New Zealand. *Professional Development in Education, 35*(2), 227-245. doi: 10.1080/13674580802550094

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST5145 MENTORING PRACTICUM

Student Name: Student No:

Assessment Task 1 Annotated Portfolio

SPECIFIC CRITERIA