

School of Education

EDST5888 Project

Term 3, 2019







#### **4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH**

This course is being offered to provide students with an opportunity to undertake a small-scale capstone project in a specific area of their specialisation in education. The course will also enable students to develop a deeper reflective approach to education and demonstrate the ability to analyse, evaluate, synthesise and apply knowledge and skills from earlier stages of their program.

#### **5. TEACHING STRATEGIESc**



UNSW SCHOOL OF EDUCATION  
 FEEDBACK SHEET  
 EDST5888 PROJECT

Student Name:

Student No.:

Assessment Task: **Project Report**

<b>SPECIFIC CRITERIA</b>	(-) <span style="font-size: 1.5em;">→</span> (+)				
<b>Understanding of the question or issue and the key concepts involved</b> <ul style="list-style-type: none"> <li>• understanding of the task and its relationship to relevant areas of theory, research and practice</li> <li>• clarity and significance of the problem or question and related concepts</li> </ul>					
<b>Depth of analysis and/or critique in response to the task</b> <ul style="list-style-type: none"> <li>• way(s) approaches adapted to the questions posed, including use of relevant ethical protocols</li> <li>• understanding of the strengths and weaknesses of the method(s) for data collection and/or analysis in relation to the context and key questions.</li> <li>• credibility and depth of analysis and interpretation</li> </ul>					
<b>Familiarity with and relevance of professional and/or research literature used to support response</b> <ul style="list-style-type: none"> <li>• selection and range of key references in the area of the proposed study</li> <li>• use of the relevant literature (both theoretical and methodological) to support the analysis and investigation of the key problem/issue</li> </ul>					