School of Education

UNSW Arts, Design and Architecture

EDST6951

Modern History Method 2

Term 2, 2023

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Jonathon Dallimore	j.dallimore@unsw.edu.au	Email to arrange an appointment		

School Contact Information

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Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are built on Aboriginal Lands. We pay our respects to the Bidjigal and Gadigal peoples who are the Custodians of these lands. We acknowledge the Aboriginal and Torres Strait Islander peoples, the First Australians, whose lands, winds and waters we all now share, and pay respect to their unique values, and their continuing and enduring cultures which deepen and enrich the life of our nation and communities.

Image courtesy of the Office of the Pro Vice-Chancellor Indigenous UNSW's Indigenous strategy

D	Literacy and Numeracy.	1, 4, 7-16, 19 17-18	1, 2, 3 *
E	Students with Special Educational Needs.	2, 6-7	1, 2, 3
F	Teaching Students from Non-English-Speaking		

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Stage 6 scope and sequence and assessment task	40%	07/08/2023 05:00 PM	1, 2, 3, 4, 5
2. Stage 6 unit of work	60%	28/08/2023 05:00 PM	1, 2, 3, 5

Assessment 1: Stage 6 scope and sequence and assessment task

Due date: 07/08/2023 05:00 PM

Create a scope and sequence, including learning outcomes, for a Year 11 preliminary class. Prepare an assessment task (not just an essay) that directly links to the teaching and learning intentions

Additional details
There are two parts to this task:

Part 1: Create a scope and sequence, including learning outcomes, for a Year 11 Preliminary class (3 terms).

Part 2: Prepare an assessment task (not an essay) that directly links to the teaching and learning intentions within ONE of the terms. Your Stage 6 scope and s`SA ى Æ ʁ

Assessment 2: Stage 6 unit of work

Due date: 28/08/2023 05:00 PM

Additional details

Prepare a unit of work for Year 12 which covers approximately half the term. You need to ensure the unit demonstrates you are ready to plan and teach Stage 6 effectively. Make sure you have reflected on the feedback you received for the scope and sequence you prepared for Assessment 1.

The unit of work should indicate a variety of formative assessment strategies which will provide students with feedback about:

a. What they can already do well

b. What they still need to improve

c. How they can effectively close the gap between a. and b.

Include all activities and resources to support student learning. There must be at least one literacy activity/resource and one numeracy/ICT resource.

Task 3: Common Assessment Module

There are two parts to this task:

Part 1: Common Assessment Module (a separate module to be completed in addition to your Method course). It will be available to work on from Week 1 of UNSW Term 2.

You will gather evidence from a variety of sources about learning outcomes; and use that information to improve learning and teaching.

You will be sent further information about how to access the Module closer to the start of term. There will be drop-in sessions in Weeks 8-13. This is the same time that Method 2 runs (i.e., 17th July to 25th August 2023).

Weight: N/A. This is a hurdle requirement that must be completed to pass the course.

Further information about this module will be available in Moodle.

Part 2: Common Assessment Module (in-class task). In the final Method tutorials, you will complete a class task that relates to the Common Assessment Module. This task consists of three components:

- Collect three or four authentic student responses to preferably two assessment tasks (these might be provided by your Method lecturer).
- Provide written feedback for the student responses, indicating strengths and areas for improvement in relation to the work sample and overall expectations/standards.
- Write a few lines that could be included in a mid-year report comment to parents.

RUBRIC/FEEDBACK SHEET

Attendance Requirements

School of Education Attendance Requirement

The School of Education (SED) requires students meet a minimum attendance requirement of 80% of all scheduled classes (i.1. lectures, tutorials, workshops, seminars) for all courses. Attendance in person is required for tutorials, seminars, and workshops when course are delivered in face-to-face mode. It is the responsibility of students to ensure that their attendance is recorded for the face to face either by

	Tutorial	• Program and unit review • Skills and concepts in Stage 6 Modern History • Essay-writing • Differentiation and life skills

Image Credit

Synergies in Sound 2016

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