



School of Education

EDST5325
TESOL Advanced Professional Practice

Term 2 2022

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IMPORTANT:
For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

1. LOCATION

Faculty of Arts, Design & Architecture
School of Education
EDST5325 TESOL Advanced Professional Practice (6 units of credit)
Term 2 2022

2. STAFF CONTACT DETAILS

Course Coordinator: Associate Professor Hoa Nguyen
Email:

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Plan, implement and critically evaluate challenging and original lessons and units of work using a range of different strategies to meet varied TESOL student needs and interests.	1, 2
2	Design and critically evaluate appropriate programs, including needs analysis, syllabus design, program organisation and processes of assessment and evaluation in a TESOL environment.	1, 2
3	Reflect on, describe, professional practice and take responsibility in collaboration with others t fessional e5(ctic	

6. COURSE CONTENT AND STRUCTURE

See Moodle for further information

Week	DATE	Workshop Topic
1	Monday (30/5/2022)	

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	Due Date
Assessment 1: Observing professional practice 5 observations of at least two qualified TESOL teachers using a given lens for self-improvement.	2400 words	40%	1-3	1, 3-4	6 th July 2022 by 5pm Submit via Turnitin on Moodle
Assessment 2: Reflective journal Complete a narrative reflective journal outlining your developing practice as an EAL/ESL/EFL teacher. Attach evidence of your development in the form of a detailed unit of work, comprehensive lesson plans, sample student worksheets	3000 words	60%	1-3	1-6	3 rd August 2022 by 5pm Submit via Turnitin on Moodle

Submission of assessments

assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data, and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for

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FEEDBACK SHEET

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 FEEDBACK SHEET
 EDST5325 TESOL ADVANCED PROFESSIONAL PRACTICE

Student Name:

Student No.:

Assessment Task 2: **Reflective journal**

SPECIFIC CRITERIA	(-) (+)				
Understanding of the question or issue and the key concepts involved <ul style="list-style-type: none"> • Demonstrate ability to crucially evaluate own teaching practices • Evidence shows ability to monitor, document and report on a range of students development • Evidence includes examples of range of teaching strategies responsive to learning strengths and needs of students, program/lesson design and delivery, differentiation, assessment, review, student feedback and evaluation • Evidence illustrates the use of personal reviews and feedback to inform planning/teaching 					
Depth of analysis and/or critique in response to the task <ul style="list-style-type: none"> • A detailed narrative linked to standards and evidence • Narrative incorporates relevant literature 					
Familiarity with and relevance of professional and/or research literature used to support response <ul style="list-style-type: none"> • Range of research and professional literature to support response 					
Structure and organization of response <ul style="list-style-type: none"> • Clearly set out concise and easy to navigate • Clearly divided into the 2 parts 					