

EDST5448

Educational Research

Term 2, 2022



Acknowledgement of Country

Course Details

Units of Credit 6

Workload

150 hours including class contact hours, readings, class preparation, etc.

Summary of the Course

In this course, you will develop an understanding of research in education exploring different research traditions, research ethics, the research process and reliability, a variety of both qualitative and quantitative research methods used in educational research, the management and analysis of data, a range of genres of writing education research and findings. The course will prepare you for a research project including issues of identifying and formulating a research question, applying appropriate research approaches and methods of inquiry and analysis of research.

Course Learning Outcomes

1. Identify the major approaches and methods used in education research
2. Evaluate the strengths and limitations of published educational research
3. Plan an education research project with alignment between theory and methodology

Teaching Strategies

Teaching strategies: The course is delivered online and provides a flexible learning environment for students. Within this learning environment students will engage with content through lectures that incorporate material presented by a variety of experts in the field. The course will use a range of teaching strategies to encourage students to engage with the content and solving in the application of a range of research methods in the investigation of educational issues. Online discussion forums will allow students to engage in collaborative learning, sharing ideas and sharing current practice. Self-directed reading will broaden students' understanding of research methods that can be applied to investigate educational contexts. Assignments will draw on student reflection of a range of research methods and their application in educational contexts.

Rationale: The course is delivered online to provide you with flexibility and access to collaborative inquiry. The teaching approach is informed by recent research in learning and effective teaching which has emphasised the importance of the student perspective.

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Online Quiz	40%	24/06/2022 05:00 PM	1, 2, 3
2. Research Proposal	60%	12/08/2022 05:00 PM	3

Assessment 1: Online Quiz

Start date 24/06/2022 05:00 PM

Due date 24/06/2022 05:00 PM

Students will take an online quiz consisting of 30 multiple choice items

This is not a Turnitin assignment

Additional details

Students will take an online quiz consisting of about 30 items (item for

develop one or two research question(s).

There are no right/wrong answers or better/worse research methods in
The important aspects of this assessment are: (a) quality of the ration
between the research rationale(s) and the chosen method, and (c) dem
of critical elements of the chosen method.

Proposal Structure	Relevant course

Specific Criteria	(-)	>(+)
General comments/recommendations for next time:		

Recommended: /20 (FL PS CR DN HD) Weighting: 40%

NB: The ticks in the various boxes are designed to provide feedback to equal weight in determining the recommended grade. Depending on the lecturers may also contextualise and/or amend the ticks on specific criteria. The ticks are tentative only, subject to standardisation processes and approval by the and Teaching Committee.

RUBRIC/FEEDBACK SHEET
 EDST5448 EDUCATIONAL RESEARCH
 UNSW SCHOOL OF EDUCATION

Assessment Task 2: Research Proposal

Specific Criteria	(-)		>(+)		
Understanding of the question or issue and the key concepts involved <ul style="list-style-type: none"> • Clear understanding of the nature of research 					

Specific Criteria	(-)		>(+)		
<p>the research design</p> <ul style="list-style-type: none"> • Demonstration of the use and understanding of proper citation of relevant sources and textbooks to link the data collection and analysis plan 					
<p>Structure and organisation of response</p> <ul style="list-style-type: none"> • Clarity and coherence of organisation • 					

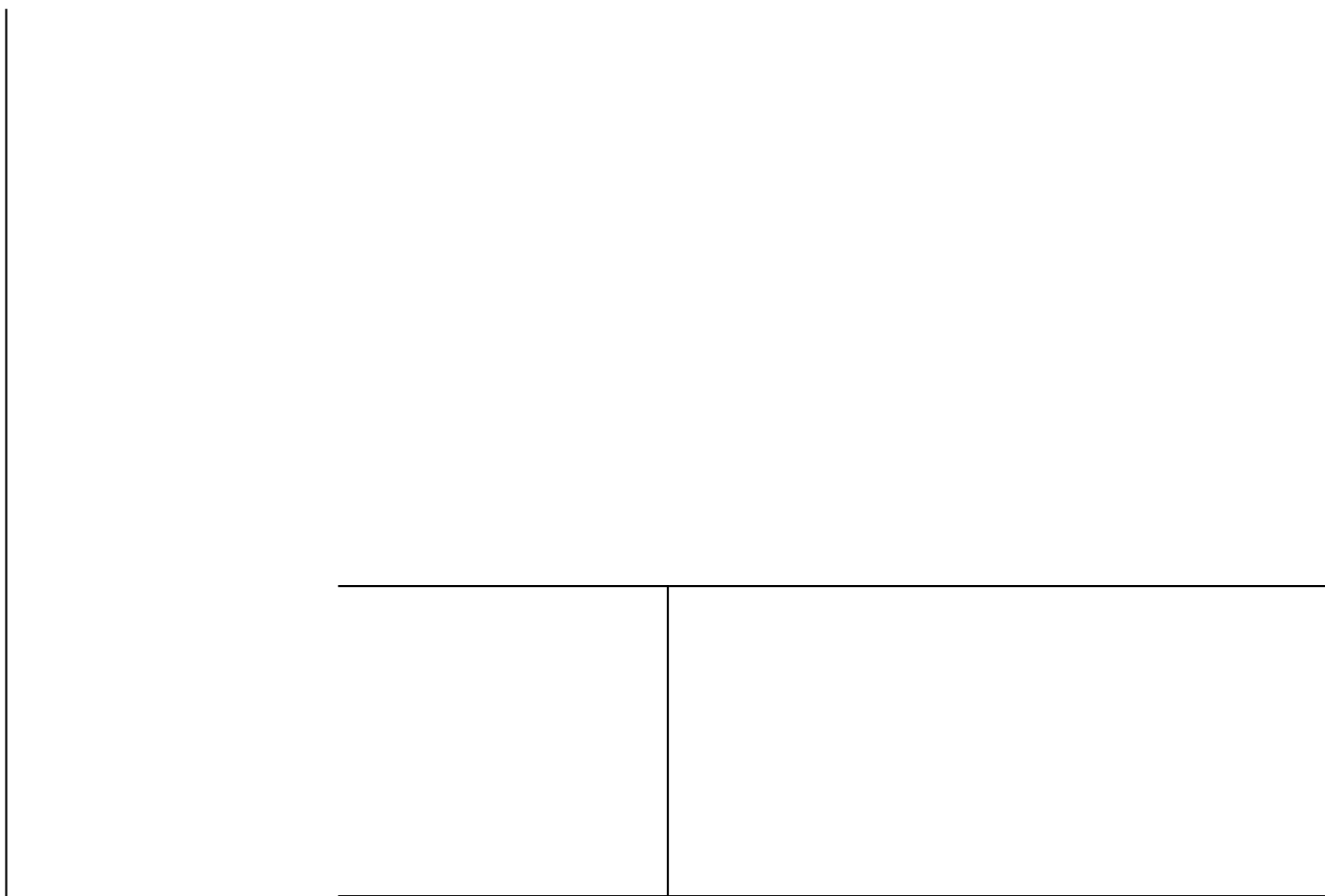


• Supplementary: Bryman (2016) C

Week 4: 20 June
June

Online Activity Research Planning

- Overall planning of a research p
- Population, sample, sampling me



Resources

Prescribed Resources

Main Textbook

Cohen, L., Manion, L. and Morrison, K. (2018)

- Explicit articulation of the link between Assessment 2 and the onl
- Uploading the transcripts of the lectures
- Creating the collection of the weekly videos and learning resourc

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment telephone External Support on 9385 3331 or email them on externaltel hours are 8:00am 10:00pm on weekdays and 9:00am 5:00pm on wee are unable to submit your assignment due to a fault with Turnitin you

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own in various forms, from deliberate cheating to accidentally copying from a source.

UNSW groups plagiarism into the following categories:

Copying using the same or very similar words to the original text or idea without using quotation marks or a source. This includes copying materials, ideas,

Academic Information

Due to evolving advice by NSW Health, students must check for updates to learning for all Arts, Design and Architecture courses this term (via M provided.)

For essential student information relating to: