



School of Education

EDST6753  
English Extension Method 2

Term 2 2022

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### IMPORTANT

For student policies and procedures relating to assessment, attendance, and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.



## STUDENT LEARNING OUTCOMES

Outcome	
1	Demonstrate a deep understanding of the needs of diverse students and of how to meet these needs
2	Develop appropriate assessment practices for the English classroom that respect the social, ethnic, and religious backgrounds of students
3	Demonstrate the essential link between outcomes, assessment, teaching strategies and lesson planning
4	Analyse specific teaching and assessment strategies to meet the needs of all students

## AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Standard	
1.1.1	Demonstrate knowledge and understanding of physical, social, and intellectual development and characteristics of students and how these may affect learning
1.2.1	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching
1.3.1	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural, religious, and socioeconomic backgrounds
1.5.1	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities
2.1.1	Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area
2.2.1	Organise content into an effective learning and teaching sequence
2.3.1	Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans
2.5.1	Know and understand literacy and numeracy teaching strategies and their application in teaching areas
2.6.1	Implement teaching strategies for using ICT to expand curriculum learning opportunities for students
3.1.1	



## 6. COURSE CONTENT AND STRUCTURE

Module	Lecture	Tutorial and Readings
1	<p><b>The challenges of teaching Stage 6 English and the HSC</b> Overview of all Stage 6 courses and approaches that enrich the learning outcomes of Stage 6 students.</p> <p><b>Teaching and managing the Stage 6 classroom</b> Addressing challenges within the Stage 6</p>	<ul style="list-style-type: none"><li>• Integrating the Common Modules: Reading to Write; and Texts and Human Experiences</li><li>• Reading: <i>NSW Stage 6 Syllabus</i> rationale and overview</li></ul>

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## 7. RESOURCES

### Required Readings

- NSW Board of Studies, *Stage 6 Syllabus, English: Standard; Advanced; and Extension*, April 2017. Download these syllabuses from the Board of Studies website <https://syllabus.nesa.nsw.edu.au>
- Gannon, S. Howie, M. and Sawyer, W (eds.) (2009) *Charged with Meaning: Reviewing English 3<sup>rd</sup> Edition* Sydney, NSW Australia: Phoenix Education Pty. Ltd.

Readings on the UNSW *Moodle* website

### Recommended Reading





## 8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Australian Professional Standards Assessed	National Priority Area Elaborations Assessed	Due Date
<b>Assessment 1</b>						
Issues observed during Professional Experience.	2500 words	50%	2, 3-4	1.2.1, 1.3.1, 2.1.1, 2.5.1, 2.6.1, 3.3.1, 3.4.1	A4-6 C1, 3, 4, 6-8, 12-13 D1, 3-5, D.7-9, 11-14, 17-19 E2, 7-8	Friday 5 <sup>th</sup> August by 5pm
<b>Assessment 2</b>						
Presentation of Assessment Practices during the Professional Experience	3000 words	50%	1-2, 4	1.2.1, 2.1.1, 2.4.1, 2.6.1	A4 D1, 7	

## **Assessment Details**

**Assessment 1 - Essay on Issues observed during Professional Experience.**  
Reflection on issues observed

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Student Name:

Student No.:

Assessment Task 1: **Essay on Issues observed during Professional Experience**

SPECIFIC CRITERIA	(-)	→			(+)
<p><b>Understanding of the question or issue and the key concepts involved</b></p> <ul style="list-style-type: none"> <li>Understanding of the learning needs of students from diverse cultural and linguistic backgrounds.</li> <li>Clarity and accuracy in use of key terms and concepts.</li> </ul>					
<p><b>Depth of analysis and/or critique in response to the task</b></p> <ul style="list-style-type: none"> <li>Includes details of specific literacy and numeracy needs observed during Professional Experience.</li> <li>Considers the learning needs of students from diverse cultural and linguistic backgrounds.</li> <li>Provides advice about how these issues could be addressed or improved.</li> </ul>					

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 FEEDBACK SHEET  
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Student Name:

Student No.:

Assessment Task 2: **Presentation of Assessment Practices during the Professional Experience**

SPECIFIC CRITERIA	(-) (+)					
<p><b>Understanding of the question or issue and the key concepts involved</b></p> <ul style="list-style-type: none"> <li>• Understanding of assessment practices observed during the Professional Experience.</li> <li>• Understanding of the implications of relevant research for the classroom teaching of English.</li> </ul>	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; height: 80px;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
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