ARTS3667

Teaching Korean as a Foreign Language

Term Two // 2019

School of Humanities and Languages // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Gi-Hyun Shin	g.shin@unsw.edu.au	T.B.A.	Room 202 Morven Brown Building	9385 1731

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

Course Details

Credit Points 6

Summary of the Course

Subject Area: *Impc_I Qrsbycq*

Explores issues relating to teaching Korean as a Foreign Language. Focuses on linguistic and sociocultural content as well as methodological aspects of teaching Korean as a Foreign Language.

Course Learning Outcomes

1. Identify and apply specialised Korean language to the teaching and learning of a foreign language
2. Explain basic concepts and issues relating to teaching Korean as a Foreign Language
3. Critically reflect on personal learning to identify the knowledge and understanding of teaching Korean as a Foreign Language
4. Identify strategies in teaching Korean in a foreign language classroom
5. Identify and discuss issues and challenges in teaching Korean as a Foreign Language in Australia

Teaching Strategies

Please refer to the information in Moodle

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Quizzes	40%	Not Applicable	1,2
Presentation	30%	Not Applicable	3,4,5
Research Project	30%	Not Applicable	3,4,5

Assessment Details

Assessment 1: Quizzes

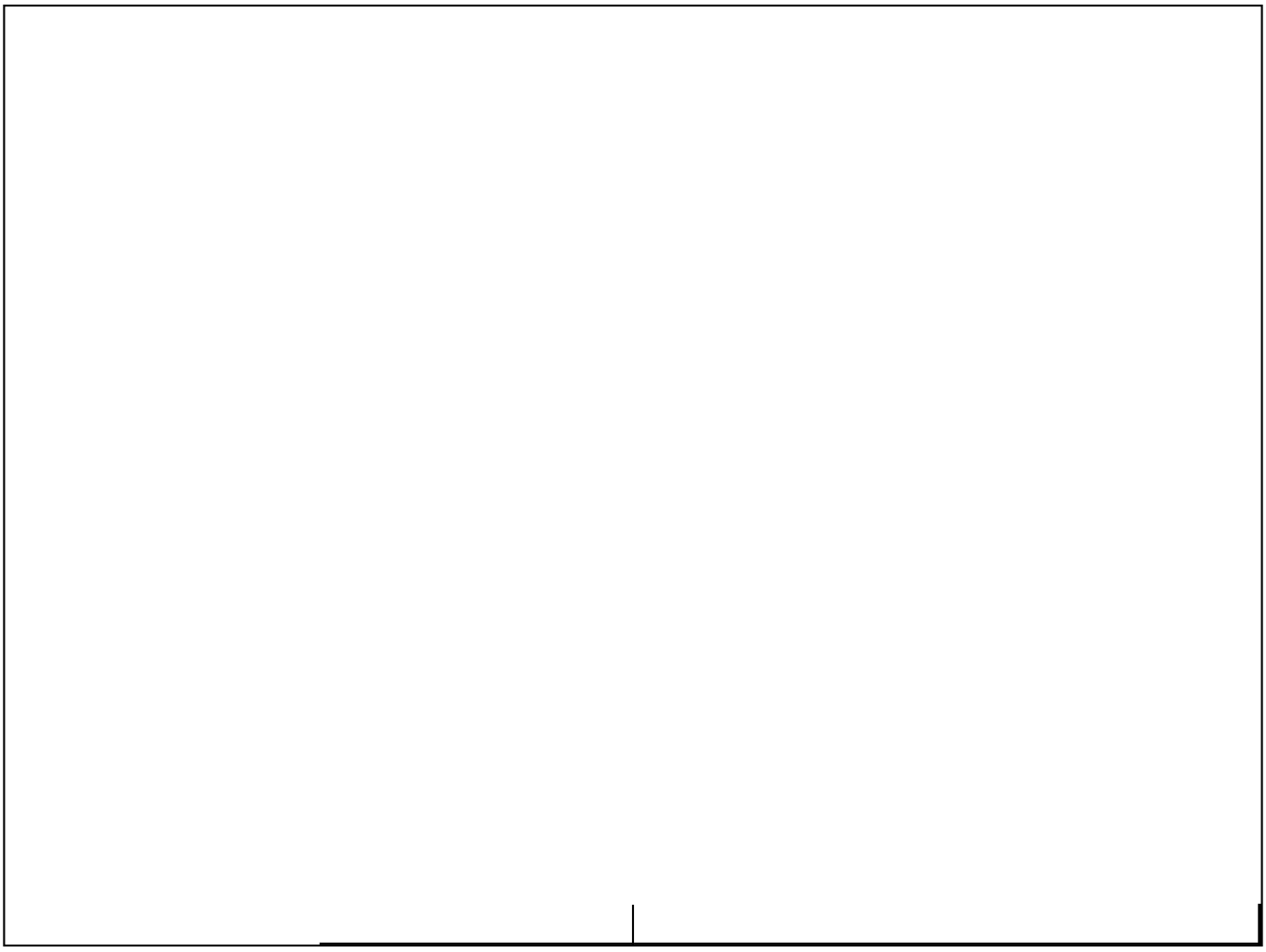
Start date: Not Applicable

Length: 45 minutes each

Details: 2x45 min quizzes. Short answer questions, assessing your knowledge about and capability of explaining in Korean basic concep ‰

Additional details:

Due date to be decided through class discussion.



Resources

Prescribed Resources

In-house reading materials will be available to students

Recommended Resources

Shin, S-C. (2017). Understanding L2 Korean Learner Errors: Description, Explanation and Implications. Seoul: Sotong.

Course Evaluation and Development

Infolmal discussions with students as to how the course progresses are always open. Also, important is the formal course evaluation executed by the university at the conclati b3

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

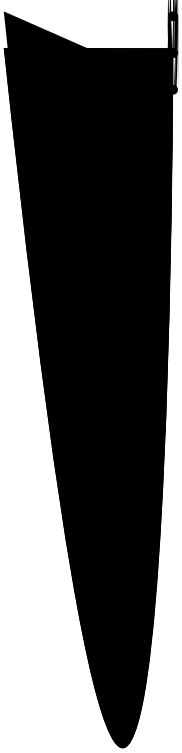
Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;