ARTS2630

Intermediate Japanese A

Term One // 2021

School of Humanities and Languages // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Sumiko Iida	s.iida@unsw.edu.au	TBA	Morven Brown 272	+61 2 9385 3745

Tutors

Name	Email	Availability	Location	Phone
Nobuaki Akagi	n.akagi@unsw.edu.au		Morven Brown 204	+61 2 9385 3763

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

Course Details

Credit Points 6

Summary of the Course

The course focuses on Japanese communication in upper beginners level through different topics that are related to daily life. It provides you with a general understanding of Japanese sentence structure, vocabulary including 95 kanji, pragmatics of Japanese communication together with familiarity with a number of sociocultural issues. The course aims to develop your informed understanding of Japanese experiences, culture, society and world views as well as further develop beginners' Japanese interactive skills achieved in Introductory level towards pre-intermediate level. It also aims to prepare you to become competent communicator in Japanese in various informal and formal contexts.

Course Learning Outcomes

1. Describe and narrate events out of one's experience, and express thoughts on the events using complex sentence structure in Japanese
2. Perform oral and written skills gained in the course
3. Identify and evaluate problems in own oral and written work
4. Apply knowledge of Japan and/or Japanese language and Japanese communication skills through participation in face-to-face and online activities and events
5. Select and use appropriate kanji (including 95 new kanji) and kana in reading and writing Japanese

Teaching Strategies

The three-hour lecture is divided into two parts. In the first lecture, students will learn social and cultural issues related to the topic of the week, followed by explanations/discussions and some interactive practices of new grammatical structures/expressions. In the second lecture, students will engage in reading and writing activities including learning new kanji and hands-on exercises that are essential to the topic of the week. The lecture is regularly visited by senior students whom students can interact with and gain support. The lecture is delivered mainly in English with Japanese /English slides in order for students to fully understand the content of the week. Tutorials provide students with explicit practice of interaction in Japanese where they put to use the knowledge gained from lectures into practice through a number of exercises, then apply what they have learnt to real communication with teacher and peers.

Tutorials are delivered in Japanese to develop students listening skills and encourage them to communicate in Japanese. While setting the above face-to-face classes, the course actively uses Learning Management System (LMS) to provide students with learning resources, assessments as well as a learning community with other students and teachers through the sharing of experiences and information regarding Japanese language, culture and society. Students are also encouraged to engage in Japanese language and Japan-related activities outside of class to further develop their skills, knowledge and experience of Japanese communication.

The course uses Genki 2 as a textbook. The first six chapters covers the following topics:

1. Part-time work

2. Gift (Chapter 2)

3. Travel (Chapter 3)

4. Lost property (Chapter 4)

5. Rumour and Moaning (Chapter 5)

6. University Life (Chapter 6)

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Class tests	45%	Test 1 in W3, Test 2 in W7, and Test 3 in W10	1, 2, 3, 5
Self-selected learning activities	20%	Within two days after the completion of each activity.	1, 2, 3, 4
Exam	35%	During the exam period	1, 2, 3, 4, 5

Assessment Details

Assessment 1: Class tests

Start date: Not Applicable

Length: 15 mins for Test 1, 20 mins for Test 2, and 10 minutes for Test 3 (guidance only)

Details:

Students complete 3x up to 20 mins tests to assess their communication skills.

Students receive a mark and feedback. Individual consultation is available for further feedback

Additional details:

Breakdown of the weighting:

Test 1 (10%)
Test 2 (15%)
Test 3 (20%)

Assessment 2: Self-selected learning activities

Start date: Week 1

Length: Depending on the activity. Read the document on Moodle

Details:

Students select learning activities from a list of prescribed activities, put into practice and write a report in Japanese on LMS.

The report is assessed by the instructor on its achievement of the stated activity aims and fluency of Japanese, using a rubric. The rubric is accessible by the students.

Submission notes: Report/Log (together with evidence where required) on Moodle for all activities.

Turnitin setting: This is not a Turnitin assignment

Assessment 3: Exam

Length: 2 hours

Details:

Students complete a 2-hour examination in the formal examination period with multiple choice questions and short to long answer questions.

Students receive a mark and can consult with the lecture for further feedback. This is the final assessment for attendance purpose.

Additional details:

Do not make any travel arrangement until the exam date is released.

		Revise W1-5 contents and be ready for the class test in Week 7.
	Project	Revise your Project Portfolio activities ( ): -Have you been working regularly? -Do you have enought activities? -Have you added all reports/logs on Moodle?
Week 7: 29 March - 2 April	Lecture	Lecture 1: Class Test 2 & Chapter 16; Culture, Grammar and Practice. Lecture 2: Chapter 16 continues.(Due to public holiday on Friday, there will be no live lecture. The recorded lecture will be released on Moodle)
	Tutorial	Practice interaction with classmates.
Week 8: 5 April - 9 April	Lecture	Lecture 1: Chapter 17; Culture, Grammar & Practice. (Due to public holiday on Monday, there will be no live lecture. The recorded lecture will be released on Moodle) Lecture 2: Chapter 17 continues.
	Tutorial	Practice interaction with classmates.
	Project	'Resource Share' activity is due this Friday 4pm on April 9 if you chose the activity.
Week 9: 12 April - 16 April	Lecture	Lecture 1: Chapter 17 continues. Lecture 2: Chapter 18 'University Life': Culture, Grammar and Practice.
	Tutorial	Practice interaction with classmates.
Week 10: 19 April - 23 April	Lecture	Lecture 1: Chapter 18 continues. Lecture 2: Chapter 18 continues.
	Tutorial	Class Test 3: Interaction Test.
	Project	All project portfolio reports, logs and other documents to be posted by 4pm on Friday, April 23. Submission tool will become invisible after this due, and any submission after the due by email or email attachment will not be accepted.

Resources

Prescribed Resources

Genki II Textbook Third Edition
Genki II Workbook Third Edition

Course notes and other learning documents are on Moodle.

Recommended Resources

See Course Notes on Moodle

Course Evaluation and Development

Formal feedback from students will be collected via my Experience, and will be used to improve future iterations of this course. Informal real-time feedback is also very welcome either in person or through a Moodle forum for suggestion and comments.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- understand your rights and responsibilities as a student at UNSW
-