2022

Student Outreach and Access

Access, Equity & Inclusion

Division of Equity
Diversity & Inclusion
UNSW Sydney

2022 12

1

20

22

22

2

2

30

32

Up!gvm!pvs!pckfdujwf t-!
we work with the following groups:

Country Education Foundation
GIJ SVK EY

Harding Miller Education Foundation
,EVHMRKQMPPIVIHYGEXMSRJSYRHEXMSR

Public Education Foundation
4YFPMGIHYGEXMSRJSYRHEXMSR SVK EY

The Smith Family
8LIWQMXLJEQMP] GSQ EY

LMKLIVxIHYGEXMSR 7TIGM¼GEPP] WXYHIRXW JVSQ

E +EXI[E]xTEVXRIV WGLSSP

Cluey Learning
GPYI]PIEVRMRK GSQ EY

InspirationED
MRWTMVIH IHY EY

National Institute of Dramatic Art (NIDA)
RMHE IHY EY

A university-wide commitment

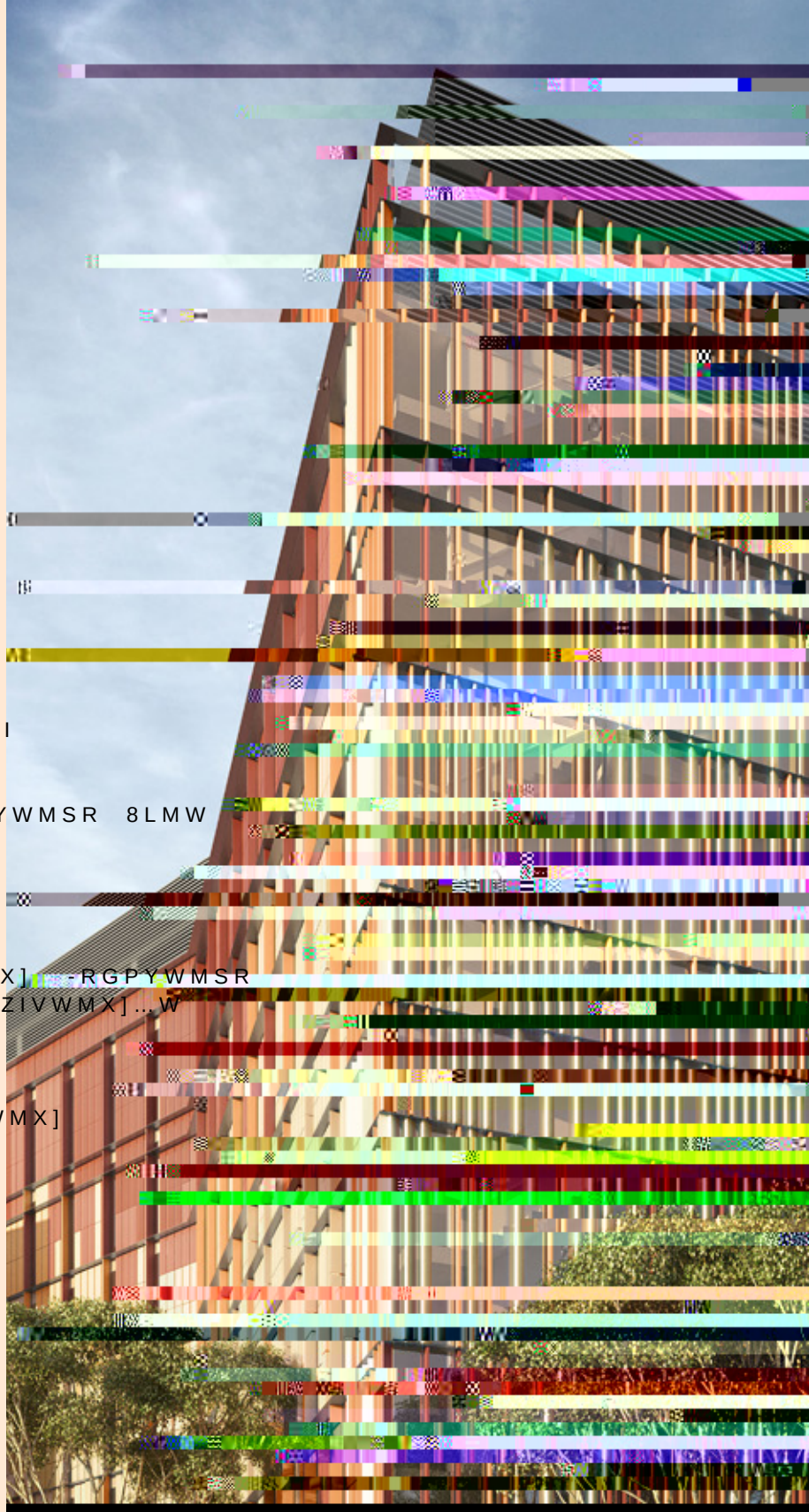
9RHIV 927;…W 7XVEXIK] XLI

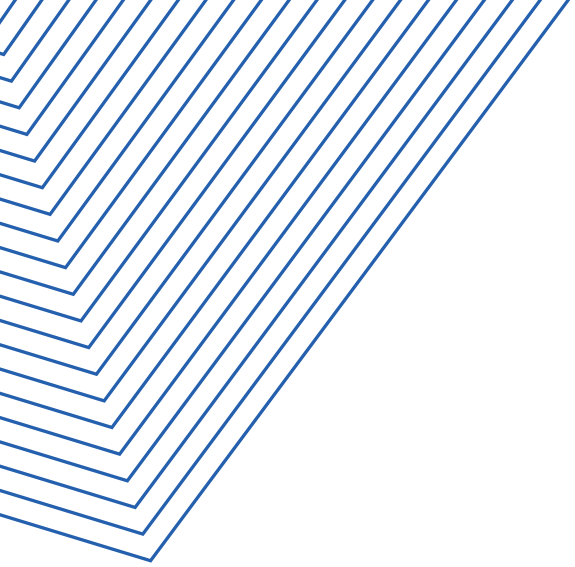
IUYMX] HMZIVWMX] ERH MRGPYWMSR 8LMW

LMKLIV IHYGEXMSR

% TVMSVMX] SJ %GGIWW)UYMX] -RGPYWMSR
MW XSxKMZI IJJIGX XS XLI 9RMZIVWMX]…W

YRHIVVITVIWIRXIH EXxYRMZIVWMX]





Theory of Change

“I felt secure going into my HSC exams in 2021 with an early conditional offer from UNSW”.

Angela Le

Prairiewood High School
Bachelor of Commerce (Co-op)

J! n !u i f !Ås t u!jo! n z!gb n j z!up!hp!up!
uni so initially I didn't know much
about it. My parents migrated
from Vietnam before I was born
and they always encouraged me
to maximise my potential.

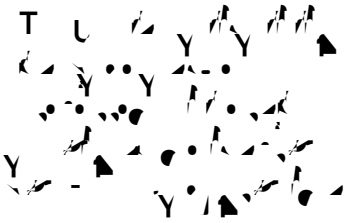
- EXXIRHIH 4VEMVMI[SSH ,MKL 7GLSSP MR 7SYXL
;IWXIVR 7]HRI] -X…W E PS[7)7 EVIE [LMGL GVIEXIW

;I LEH WXYHIRX

• IHYGEXMSREP SYX
TVSKVEQW MR ER M EWI
SJ JVSQ XLI TVIZMSYV V

27; MRGPYHMRK WXYHI X VSQ
PS[7)7 EVIEW +EXI[

TEVXRIVW



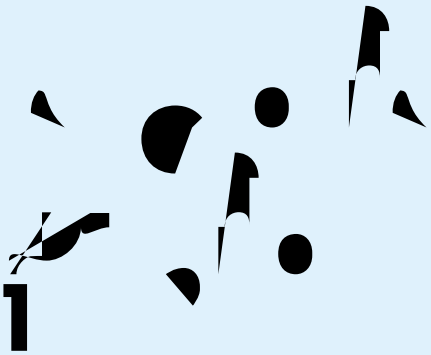
4EXL[E] LEZI IRVSPPIH MR SJ 927; TVSKVEQW

“The Gateway Admission Pathway lowered the ATAR I needed to get into Law and

Saoirse Chu

Kingscliff High School

Bachelor of Arts/Law



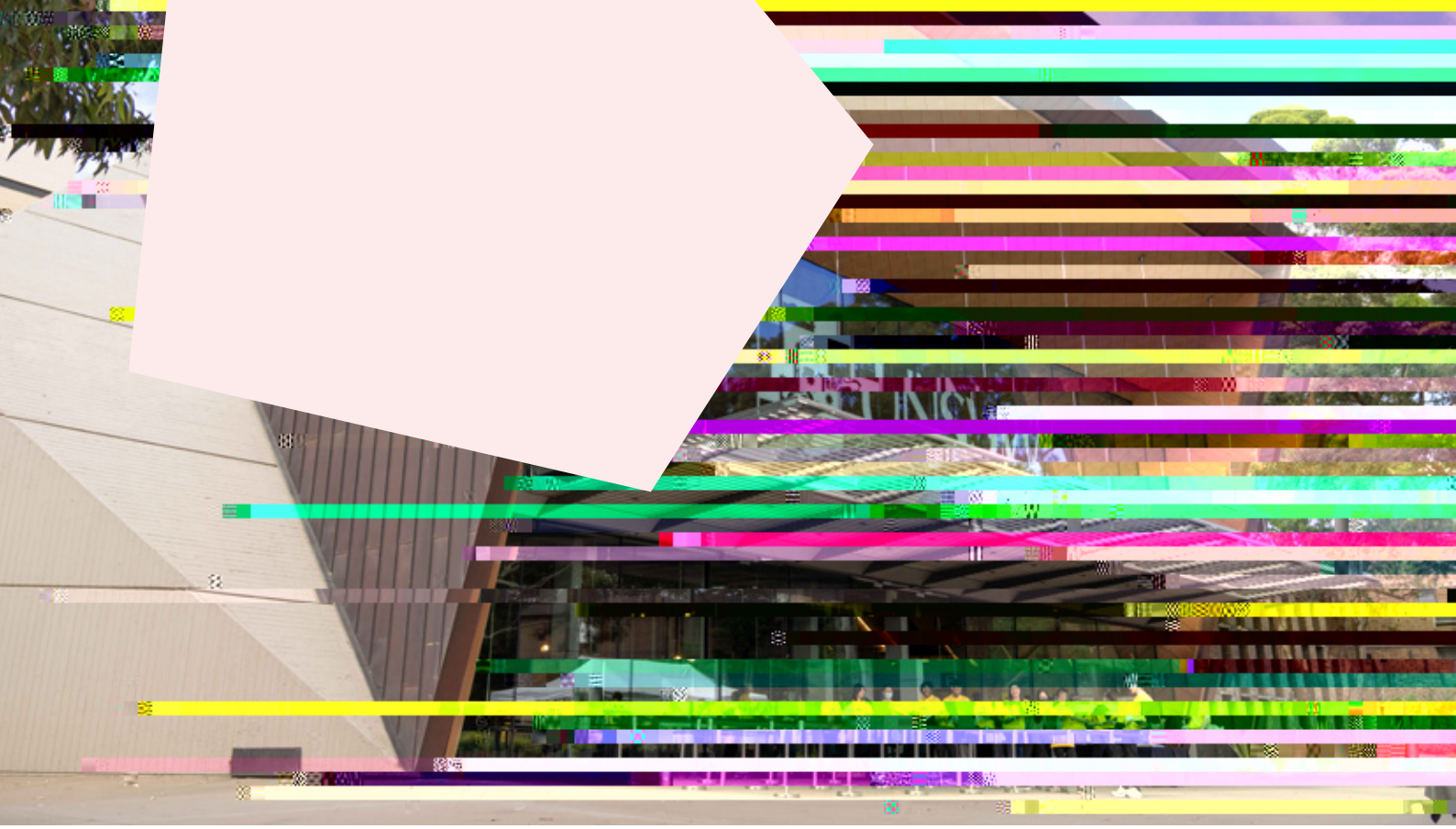
Imagined
Futures

Scholarshi

12

Gateway
Admission
Pathway

Gateway
Winter
Program



2022

7XYHIRXW VITSVXIH WMKRM¼GERX

XLIMV WXVIRKXLW ERH [IEORIWWIW
8LIVI [EW EPWS E WMKRM¼GERX
WLMJX MR GSR¼HIRGI XS EWO JSV
WYTTSVX MR GPEWW ,S[IZIV XLIVI

WGLSSP[SVO

FIWX QER]
VI½IGXIH SR XLIMV PIEVRMRK
IRZMVSRQIRX 7XYHIRXW

GEPQ TIEGIJYPRIWW ERH
VIPE\EXMSR [MXL WSQI RSXMRK

GSRGIRXVEXMSR x7XYHIRXW EPWS
VI½IGXIH SR XLI GLEPPIRKIW SJ

“Once I received confirmation of the early offer I felt so confident because the reduced ATAR was feasible.”

Doha Goreishi

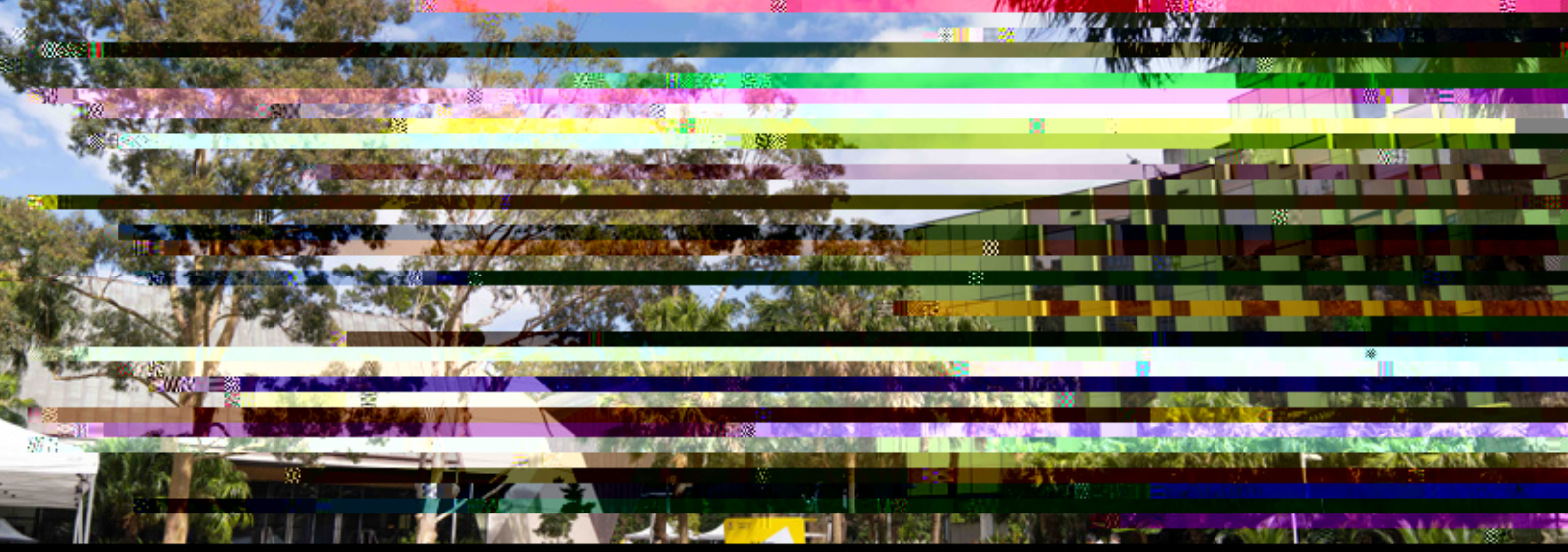
Auburn Girls High School

Bachelor of Engineering (Honours)/Commerce

I was born in Australia, but my
heritage is Syrian. Working hard
xbt!b!gbnjmz!wbmvf/!J!bmxbzt!
xbouf e!up!hp!up!vojwfstjuz!boe!
was interested in studying
engineering. My parents had been
up!voj-!boe!ui bu!tbnf!obssbujwf!
was something I wanted to
experience myself.

- EXXIRHIH %YFYVR +MVPW ,MKL 7GLSSP MR ;IWXIVR
7]HRI] E +EXI[E] TEVXRIV WGLSSP

1] WGLSSP SJJIVIH QI E PSX SJ WYTTSVX -R =IEV Q]



Year 11

(YVMRK XLI +EXI[E] 7TVMRK 4VSKVEQ

I\TIVMIRGIW SJ +EXI[E] 7YQQIV EGGIWW
YRMUYI 927; JEGYPX] I\TIVMIRGIW PIEVR
OI] ,7' GYVVMGYPYQ GSRXIRX MR TVITEVEXMSR
JSV =IEV ERH LIEV JVSQ GYVVIRX 927;

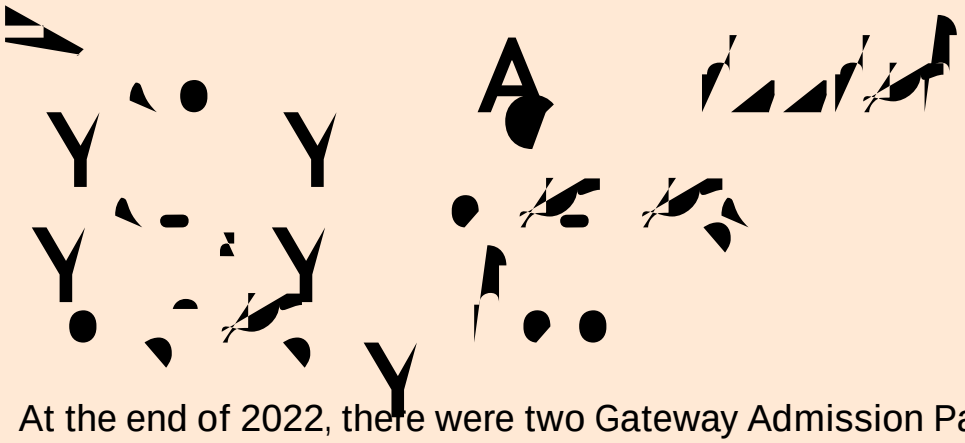
VIEPP]xPMOI

On-campus day

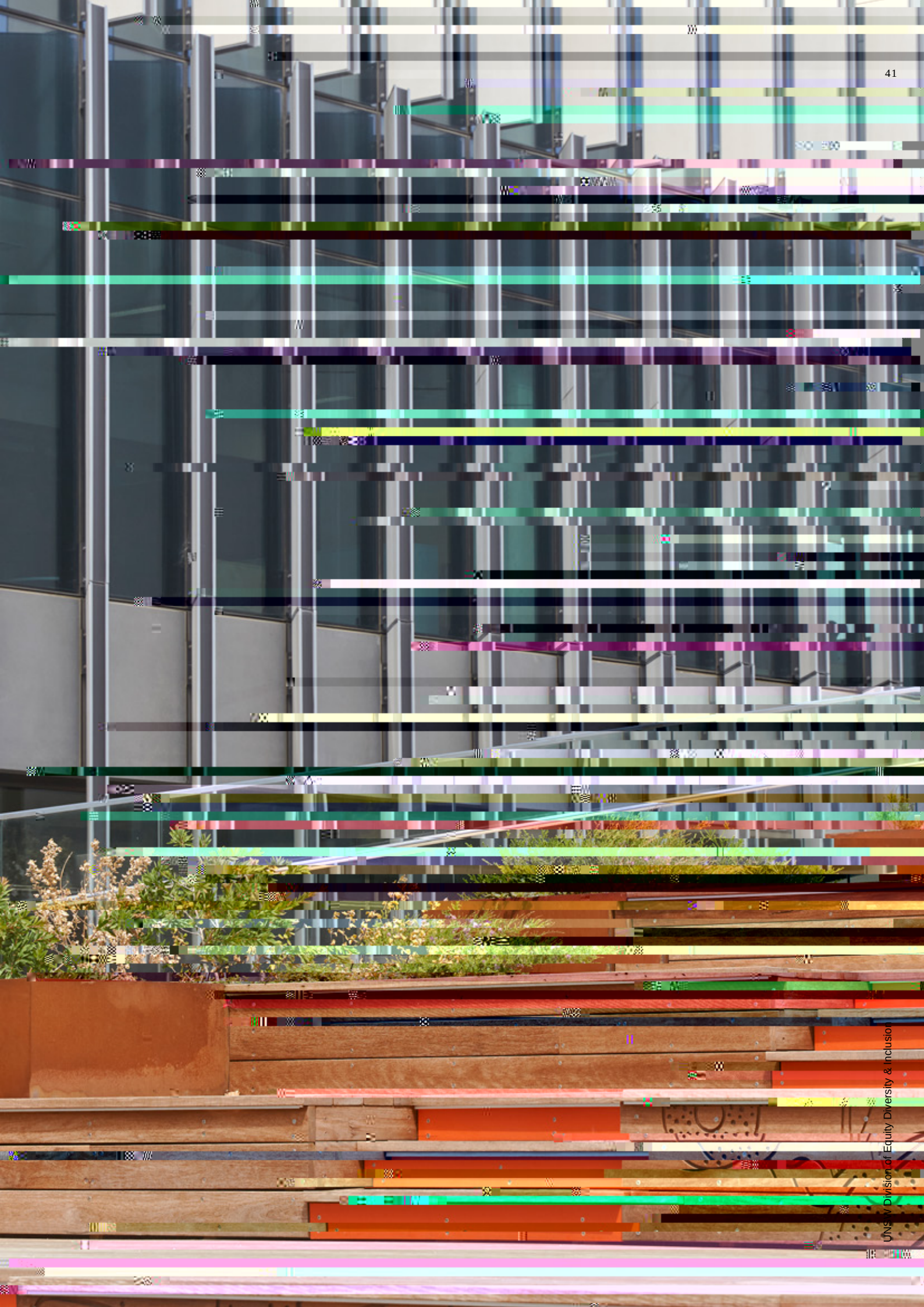
XLI SR GEQTYW HE] 3R 7ITXIQFIV WXYHIRXW

“Once I received
confirmation
of the early

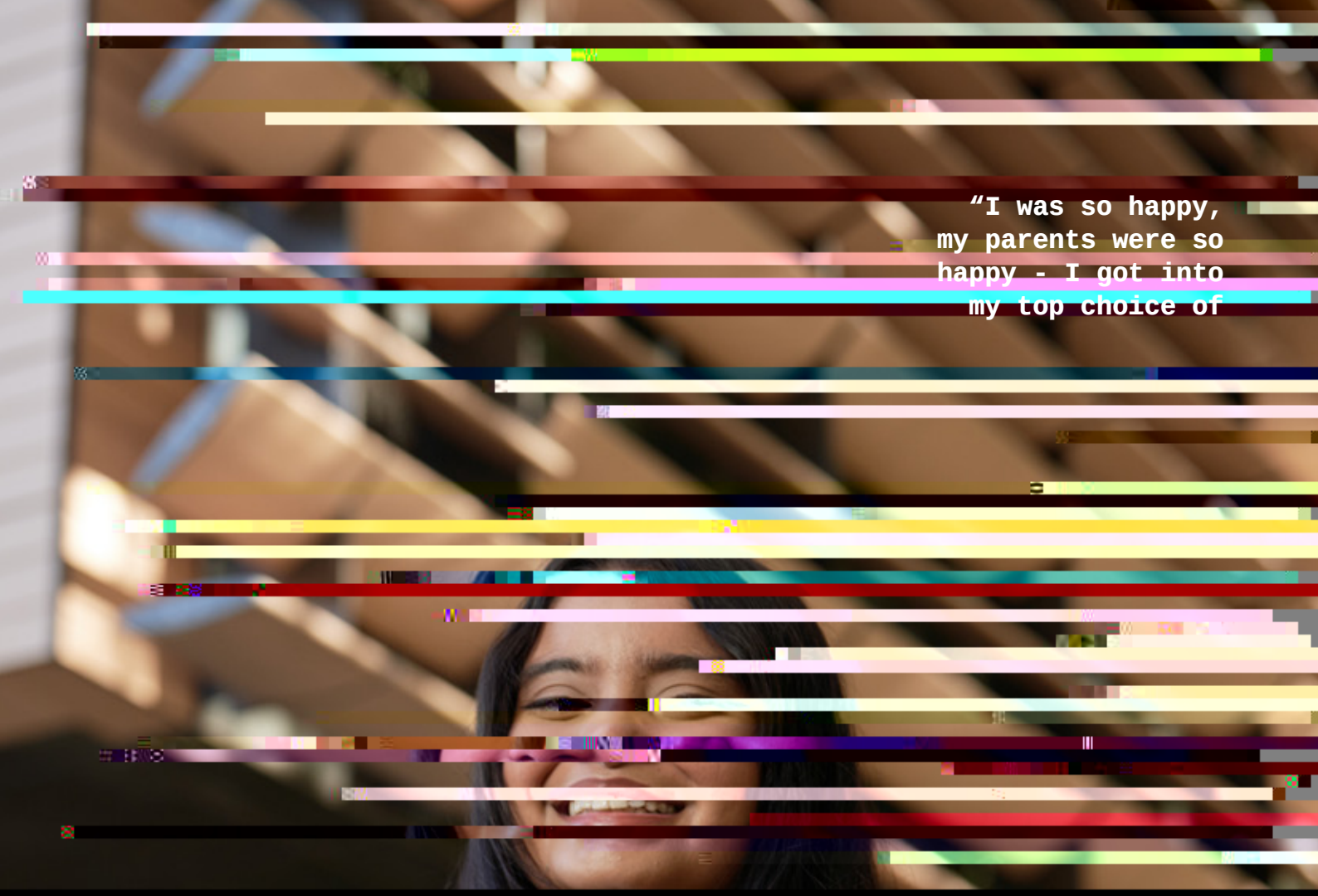
IEVP] GSRHMXMSREP SJJIV XS 927; 7XYHIRX ETTPMGEXMSRW EVI EWWIWWIH SR E [VMXXIR TIVWSREP WXEXIQIRX XLIMV =IEV VIWYPXW WGLSSP...W VEXMRKW SJ XLIMV ETXMXYHIW ERH TIVJSVQERGI MR VIPIZERX EVIEW SJ WXYH] 7YGGIWWJYP EZJIV "@R E Vtu450056>9.2 <004800570010D058004D2010D01BC04A>10.5 <00490056000450056005000453004004 4A



At the end of 2022, there were two Gateway Admission Pathway tuvefou!dpipsut!bu!VOTX/!Uif!Åhvsft!cfmpx!tipx!uibu!uiftf! students performed similarly to other domestic undergraduates cbtfe!po!uifjs!dvnvmbujwf!xfjhiufe!bwfsbhf!nbsl!)XBN*/!



UNSW Division of Equity Diversity & Inclusion



Junayna Areej

Sarah Redfern High

Bachelor of Exercise Physiology

I went to Sarah Redfern High
School in Minto, Western Sydney,
x ijdi!xbt!dmbt tjÁfe!bt!mpx.
TFT/!Opu!fwfszpof!jo!nz!tdippm!
xbt!n pujwbufe!cz!mfbsojoh-!b!mpu!
dropped out before the HSC.
My school offered a transitional
TAFE pathway as well as the
I TDʁqbui xbz/

1] FEGOKVSYRH MW)EWX %WMER JVSQ &ERKPEHIWL ERH
FSXL Q] TEVIRXW LEH FIIR XS YRMZIVWMX] 1] TEVIRXW

E FMK XLMRK

-X [EW HM¾GYPX FIMRK MR XLI QMRSVMX] SJ WXYHIRXW [LS
EGXMZIP] [ERX XS PIEVR ERH EGLMIZI ERH KIX MRXS YRM - TYX
Q] LIEH HS[R ERH XVMIH XS JSGYW WXE] QSXMZEXIH ERH
WIX KSEPW - LEH E QEXLW XYXSV [LS WXYHMIH IRKMRIIVMRK
EX 927; ,I…H XIPP YW EFSYX XLI JEGMPMXMIW ERH WXYHIRX
PMJI ERH XLI [E] LI XEPOIH EFSYX XLI 927; GEQTYW
GPYFW TISTPI ERH GYPXYVI [EW E FMK WIPPMRK TSMRX JSV QI
-X [EW E FMK JEGXSV MR Q] HIGMWMSR XS GSQI LIVI

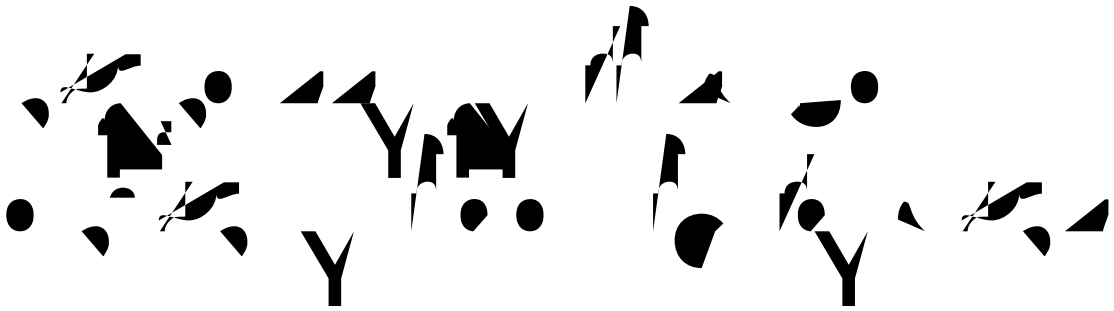
- EQ VIEPP] MRXS EREXSQ] TEXLSPSK] ERH LIEPXL ERH
[SYPH LEZI PMOIH XS HS 1IHMGMRI FYX XLI WYTIV LMKL
%8%6 SJ TYX QI SJJ - HMWGSZIVIH XLI 927; I\IVGMWI

MRGPYHIH EPP XLI XLMRKW - PMOI ERH IRNS]

-X [EW Q] LMKL WGLSSP GEVIIV EHZMWSV [LS XSPH Q]
GSLSVX EFSYX XLI 927; +EXI[E] 4VSKVEQ MR =IEV
ERH - [SYPHR…X LEZI KSXXIR MRXS XLI &EGLIPSV SJ)\IVGMWI
4L]WMSPSK] [MXLSYX MX

- HMH XLI +EXI[E] ;MRXIV 4VSKVEQ MR HYVMRK =IEV
- KSX XS EWO UYIWXMSRW EFSYX XLI NSYVRI] XS YRM

E KVIEX STTSVXYRMX] ERH HI¼RMXIP] KEZI QI ER IHKI
MR TVITEVMRK JSV XLI ,7' - EPWS YWIH XLI KYMHERGI



Improve access to higher education and UNSW for students from underrepresented backgrounds by enhancing the educational capacity of students and schools.

		2022		2022
Continue to develop targeted admission pathways linked to the educational outreach program to provide expanded opportunities for student access and program choice.	-RGVIEWIH RYQFIV			

		2022		2022
Co-design innovative learning				

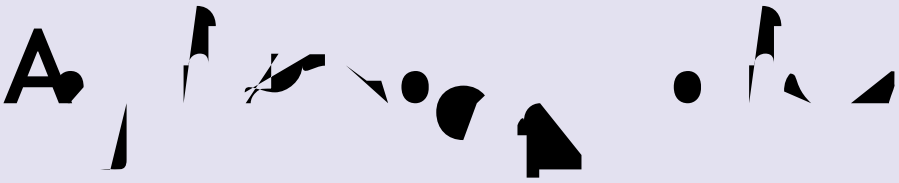
	2022		2022
Engage UNSW students as co-designers, facilitators, mentors, powerful role models and partners for change.	%QFEWWEHSVW x - 3ZIVEPP - 0S[7)7 - +EXI[E] WGLSSP SYXVIEGL TVSKVEQ	SYXVIEGL TVSKVEQQIV 7TVMRK ERH - MHIRXMX] GSR¼HIRGI	27;)UYMX] 'SRWSVXMYC QIIXMRK XLIWI SYXGSQ - SJ =IEV WXYHIRXW 'SQTEWW 27;)UYMX] 'SRWSVXMY -QEKMRIH *YXYVIW - SJ 7YQQIV - SJ 7TVMRK 4VSKVEC 927;
	2022		2022
Effectively communicate targeted admission pathways, scholarships and other higher education access opportunities to students from underrepresented backgrounds and their key influencers.	9%' 6IEGL		

		2022		2022
Embed longitudinal, mixed-methods research and impact evaluation frameworks across key initiatives prioritising the contributions of students, staff, schools and key influencers.	-QTVSZIH GSPPIGXMSR -QTVSZIH UYEPMX] 9RMZIVWMX]	'LERKI HIZIPSTIH ERH TYFPMWLIH (IZIPSTQIRX SJ WYMXI SJ 4S[IV&- 'SPPEFSVEXIH [MXL 944 XS MRGPYHI +%4 PS[7)7 VIKMSREP VIQSXI ERH -RHMKIRSYW ¼PXIVW SR 6IXIRXMSR ERH 7YGGIWW HEWLFSEVHW	XS WXYHIRX ERH WGLS SYXGSQIW ERH MQTEGX XVEMRMRK ERH HEXE VITSVXMRK ERH IZEPYE	

Sarah RedfBachelor of La

Buufoejoh!vojwfstjuz!ibt!bmxbzt!
been a high priority in my family.
At high school I was a really
engaged student and took Legal
Tuvejft!bt!bo!fmfdujwf-!cvu!nz!
interest in studying law, and
taking a humanitarian path, was
sparked by my background and
experiences as a migrant.

1] QSXLIV ERH - MQQMKVEXIH JVSQ &ERKPEHIWL MR
[LIR - [EW EPQSWX XLVII ;I LEH XS YWI MQQMKVEXMSR
PE[]IVW WIZIVEP XMQIW SZIV XLI]IEVW ;LIR - [EW TEVX



Acknowledgments for the 2022 Student Outreach and Access Impact Statement

GAPP Committee and Working Group

Faculty/Division	Name	Role
	'EVPS 'ETSRIGGLME	%WWSGMEXI (IER)UYMX] -RGPYWMSR
0E[.YWXMGI	'EXLIVMRI &SRH	
	'LVMWXMRI 1EXLMIW	%GEHIQMG (MVIGXSV
)UYMX] (MZIVWMX] -RGPYWMSR		(:')(-
1IHMGMRI ,IEPXL	0MWE /IE]	

%VXW (IWMKR %VGLMXIGXYVI 7IRMSV 0IGXYVIV

1IHMGMRI ,IEPXL 1EVMERRI 'SPFIVX)UYMX] (MZIVWMX] 1EREKIV

1MOEIPE :MVE])(- 4VSNIGX 3¾GIV

4VSKVEQ 1EREKIV ` -RHMKIRSYW

Student Lifecycle (HEPPP initatives) Working Group

Faculty/Division	Name