MECH9325

FUNDAMENTALS OF ACOUSTICS AND NOISE

1. Staff contact details

Contact details and consultation times for course convenor

Name: Prof Nicole Kessissoglou

Contact hours

	Day	Time	Delivery Mode

After successfully completing this course, you should be able to:

4. Teaching strategies

Lectures in the course are designed to cover the core concepts and background theory in acoustics and noise. The assessment is divided into a range of activities to reinforce the lecture material. Topics covered by this course are separated into ten units. A range of texts in acoustics were used to develop the lecture material. The lecture material is available to students electronically before each class via the UNSW online learning management system (Moodle)

5.

Week	Topic	Delivery Mode	Suggested Readings
1	Introduction to acoustics: noise and sound, pure tones, decibel scales, frequency analysis, loudness of sound, weighting networks	Online	Unit 1 Lecture Notes
2	Measurement and analysis of sound pressures, sound level meters, microphones. Frequency analysis, frequency bands, decibel scales, descriptors for time varying noise levels	Online	Unit 2 Lecture Notes
3	Sound sources, sound fields, semi-reverberant field techniques, sound in large spaces, absorption, reverberation time	Online	Unit 3 Lecture Notes
4	Measurement of sound power	Online	Unit 4 Lecture Notes

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6. Assessment

Assessment overview

Assessment	Group Project? (#

Please visit myUNSW for Provisional Examination timetable publish dates.

For further information on exams, please see the [Exams](#) webpage.

Special consideration and supplementary assessment

If you have experienced an illness or misadventure beyond your control that will interfere with your assessment performance, you are eligible to apply for Special Consideration prior to submitting an assessment or sitting an exam.

Please note that UNSW now has a [Fit to Sit / Submit rule](#), which means that if you attempt an exam or submit a piece of assessment, you are declaring yourself fit enough to do so and cannot later apply for Special Consideration.

For details of applying for Special Consideration and conditions for the award of supplementary assessment, please see the information on UNSW's [Special Consideration page](#).

7. Expected resources for students

Recommended texts for this course, which are available in the UNSW bookshop as well as the UNSW library, are listed below:

Smith, B.J., Peters, R.J. and Owen, S. Acoustics and noise control, 2nd edition, Addison Wesley Longman, 1996.

Norton, M.P. and Karczub, D. Fundamentals of noise and vibration analysis for engineers, 2nd Edition, Cambridge University Press, Cambridge, 2003.

Bies, D. A. and Hansen C.H. Engineering Noise Control: Theory and Practice, 3rd Edition, E&FN Spon, 2003.

UNSW Library website: https://www.library0 0.4 1 R 7 595.32 8 0 595.h are .h5(N)5(S)4(W)-5(bo)3(o)13(ks

9. Academic honesty and plagiarism

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not tolerated at UNSW. *Plagiarism at UNSW is defined as using the words or ideas of others and passing them off as your own.*

Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. UNSW has produced a website with a wealth of resources to support students to understand and avoid plagiarism, visit: student.unsw.edu.au/plagiarism. The Learning Centre assists students with understanding academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis) even suspension from the university. The Student Misconduct Procedures are available here: www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

10. Administrative matters and links

All students are expected to read and be familiar with UNSW guidelines and polices. In particular, students should be familiar with the following:

- Attendance
- UNSW Email Address
- Special Consideration
- Exams
- Approved Calculators
- Academic Honesty and Plagiarism
- Equitable Learning Services

Competencies

Stage 1 Competencies for Professional Engineers

	Program Intended Learning Outcomes
PE1: Knowledge and Skill Base	PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals
	PE1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing
	PE1.3 In-depth understanding of specialist bodies of knowledge
	PE1.4 Discernment of knowledge development and research directions
	PE1.5 Knowledge of engineering design practice
	PE1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice
PE2: Engineering Application Ability	PE2.1 Application of established engineering methods to complex problem solving
	PE2.2 Fluent application of engineering techniques, tools and resources