

# Annual report

97



Kingsford  
legal centre

มหาวิทยาลัยราชภัฏวไลยอลงกรณ์

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# Support for Kingsford Legal Centre

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# Support for Kingsford Legal Centre

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## Law School backs Kingsford Legal Centre

Academics in UNSW's School of Law will increase their teaching load in 1998 to make funds available for the continued operation of the Kingsford Legal Centre (KLC).

Staff within the School voted by a margin of five to one to maintain funding to cover 50 per cent of running costs at the centre.

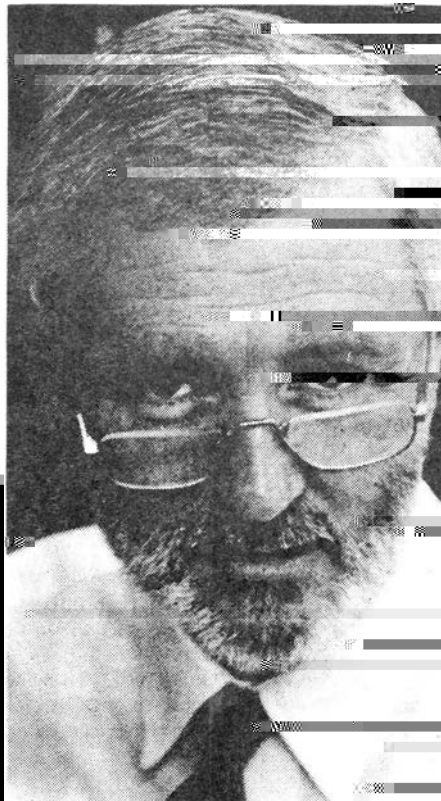
Dean of the Faculty of Law, Professor Paul Redmond, said the decision had removed an immediate threat to the operation of KLC. He said the Faculty of Law was exploring possible sources of external funding to meet the projected \$250,000 operating costs for KLC next year.

The decision has given the Faculty and the legal centre extra time to seek external funding to cover operational costs.

"This unprecedented voluntary teaching increase is at the expense of research and publication opportunities for staff," Professor Redmond said.

"It is made by people who already have higher teaching loads than most academics on this campus and who teach in an interactive mode which makes exceptional demands upon its practitioners."

Professor Redmond said KLC's future operation would be reviewed



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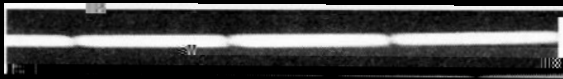
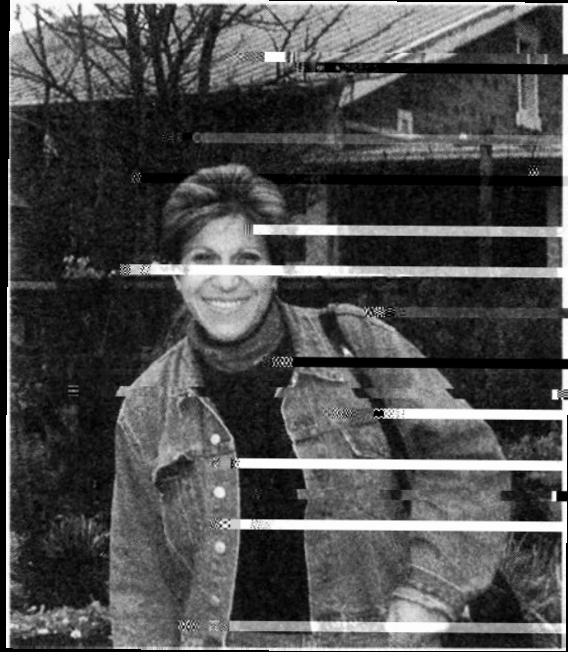
# Support for Kingsford Legal Centre

While many migrant and refugee clients, old and new, possess little or no knowledge





Zoe Matis



# Secondments

## Freehill Hollingdale & Page

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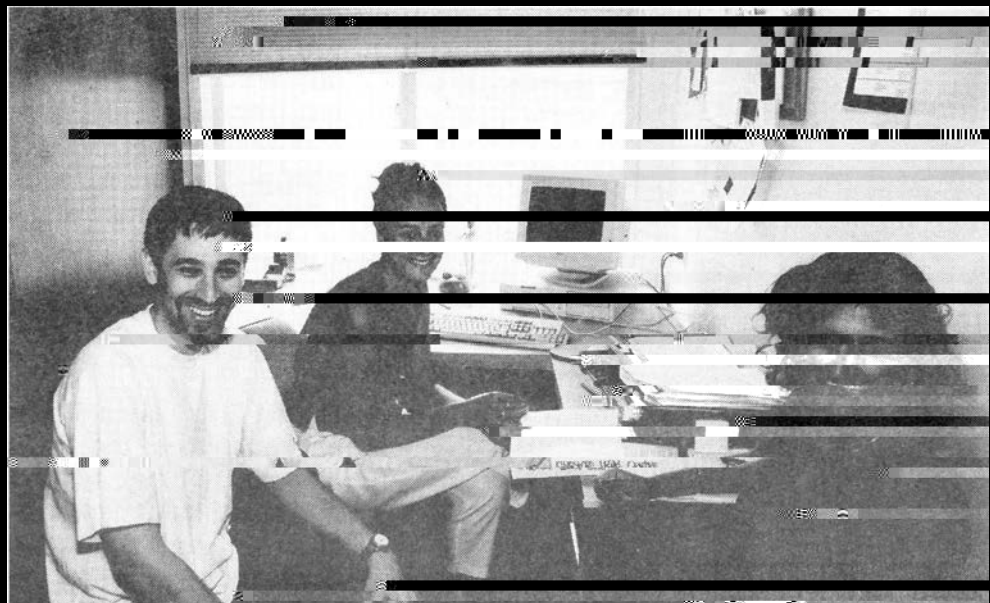
My transition to this new world was made easier by the friendliness and helpfulness of the Centre's staff, whose willingness and practical advice proved invaluable on many occasions. I was impressed by the caring attitude which underpinned the dealings of both the solicitors and the administrative staff with their clients.

I learnt much from my own interaction with the Centre's clients. Most required



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# Secondments



# Clinical Legal Education

The Centre, as part of the Faculty of Law, continued its clinical program for 75 latter

## Students attending in Summer Session 1996/7

Rumana Ahmed

Tracey Brook

Lisa De Forest

Suzanne Donnellan

Shelagh Doyle

Melanie Freer

Justine Grayce

Glen Jones

Maria Kay

Lyndall Kennedy

Shek-Keung Kwan

Shelley Hampton

David Irvine

Larissa Leschev

Desmond Liaw

Benjamin Lee

Jenny Lonic

Pamela Milios

Michael Nightingale

Alana Phillips

Max Roberts

Louise Russell

Elizabeth Sadler

Amara Gianfranceschi

Katherine Thompson

# Clinical Legal Education

The weekly classes and morning tutorials allow students a chance to analyse and reflect on legal and policy issues that have arisen during the course of their work. Below is an outline of some of the many matters we aim to cover in the course of a session.

The course aims are as follows:

legal aid - to discuss the purpose of legal aid, to identify providers of legal aid and pro bono services in NSW, to discuss the different roles and responsibilities of service providers, to identify and examine policy issues relating to government responsibility for funding of legal aid, to analyse the way in which legal aid is provided in Australia, to discuss the role of professional practising lawyers in providing pro bono services

interviewing - to introduce students to principles of legal interviewing, to examine the role of communication between solicitor and client, to discuss methods of applying legal principles to data collection and discuss the importance of cultural issues in the interviewing process, to identify and analyse the power relationship between the solicitor/client, to recognise any impact a client's disability may have on the interview

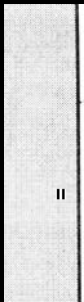
drafting - to explain the principles of plain English drafting, to discuss reasons for using plain English, to introduce students to exercises in plain English drafting

negotiation - to examine principles of good negotiation, to identify situations where negotiations are commonly used, in legal practice (eg mediation, conciliations, door of the court etc) to consider questions of power imbalances in negotiation and ways to diminish negative effects of these. Students undertake a practical exercise in groups in negotiation to illustrate factors which affect negotiation eg ongoing relationship

access/cultural difference - to examine issues of access to the legal system for people from an Aboriginal or non English speaking background, discussion of the principles relating to use of interpreters, to examine how cultural differences may affect the solicitor/client relationship, to explore ways of facilitating effective communication and relationships

## Students attending in 1st Session 1997

Angela Abrahams  
Stephanie Akers-Barnes  
Megan Bastik  
George Blackburn  
Kelly Cooper  
Naomi Degabriele  
Michael F. Williams  
Tracey Francis  
Asraf Hashim  
Lael Hassinger-Jenkins  
Claire-Louise Johnson  
Lyntern Kee  
Katie Kemm  
Thang Luong  
Kim May  
Fiona McGuire  
Eric Meppem  
Deborah Newman  
Phyllis Newman  
Kim Pengelly  
Aiyaz Sayed-Khaiyuri  
Amber Silap  
Sarah Thew  
Stuart Walton  
Tomoko Yamamoto





# Students' comments on the course

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# National Clinical Legal Education Work

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Perhaps we could have foreshadowed that the achievements of 1996 would require a much stronger grip to be exerted during 1997 so as to protect them from being undermined! As you will have read in other sections of this report, Kingsford Legal Centre is battling to maintain its existence, functions and the stamina of staff and volunteers within a climate of unrelenting resource stripping. Aided by commitment and cunning, we aim to carry on with the strong belief that what KLC does matters.

The UNSW Law Faculty offers, in conjunction with the School of Social Work, a six year Social Work/Law degree. This unique combined course allows students to graduate with the qualifications necessary to pursue either profession and with abundant skills/knowledge sufficient to benefit many practice arenas. A current course requirement is that the Social Work/Law students attend KLC fulltime for 54 days. In this way these students fulfil the requirements of their final social work subject, Social Work Practice -Third Placement, whilst concurrently fulfilling the requirements of the law subject, Clinical Legal Experience. This is quite different from other law students who attend for one or two days/week throughout one session.

During their time at KLC, Social Work/Law students usually undertake a range of individually tailored activities in addition to

# Other work within the UNSW law school

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## Faculty Seminar on the role of Kingsford Legal Centre

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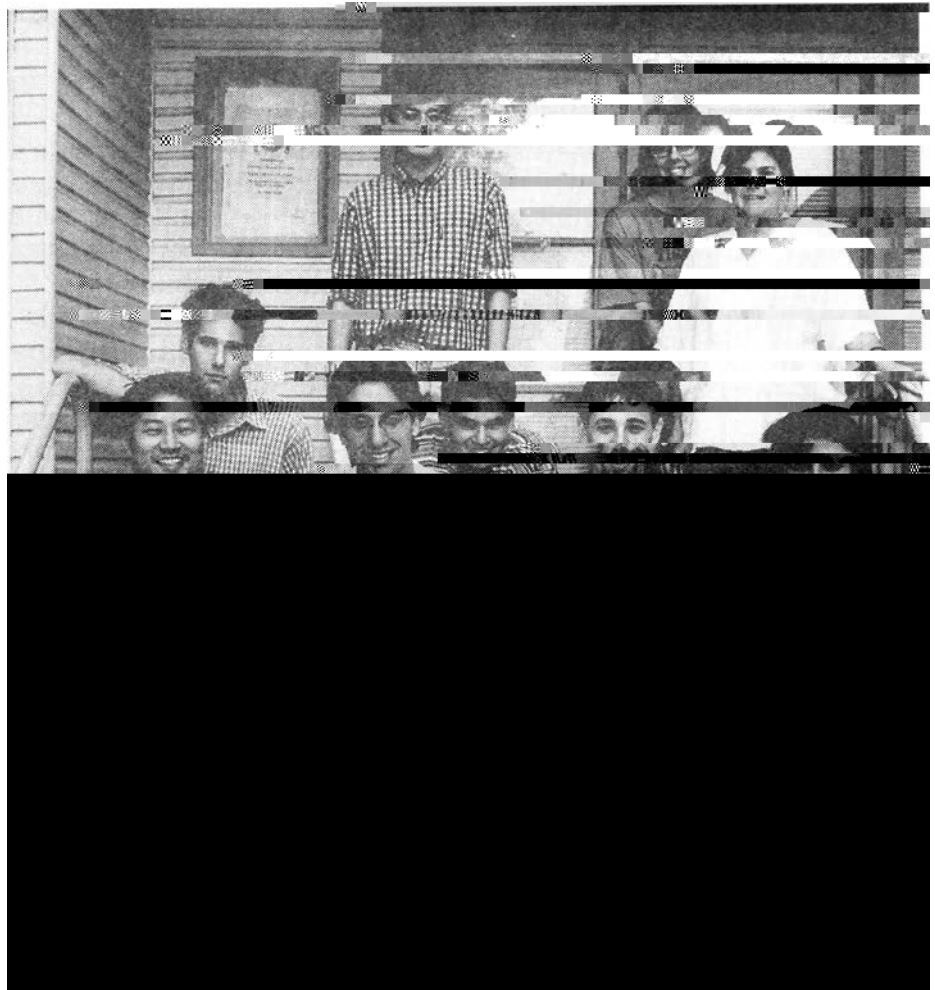
## Interviewing classes

## Wills Day

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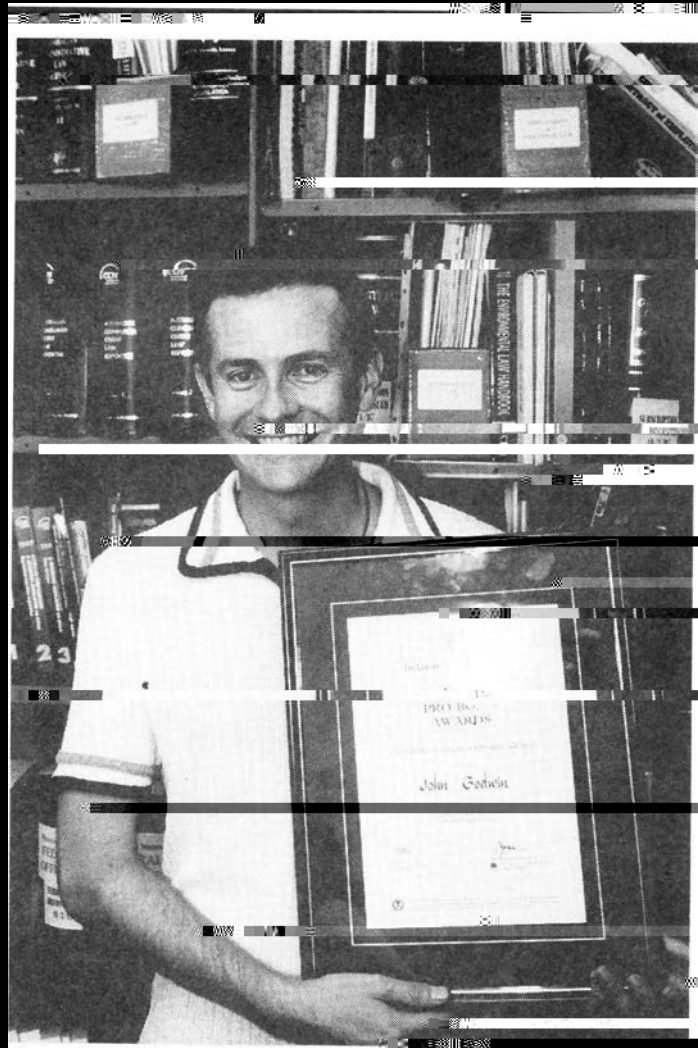
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# KLC consultative committee

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# Education and policy work

## Community education

remedy injustices. The presentation was followed by a heated discussion

The Centre has been active in providing legal education for other community workers and for other members of the community.

Sessions for members of the public included sessions in relation to

- Law as a career
- Wills and powers of attorney
- Family law
- Social Security law

Sessions for community workers and others involved in community legal services included

- Domestic violence training
- Discrimination and human rights laws
- The work of Kingsford Legal Centre
- Occupational health and safety
- Legal aid

In the first half of the year the Centre employed a Community Worker, Mick Houlbrook, who made a substantial contribution towards the development of the community education work of the Centre. Regrettably, due to funding constraints this position could not be continued from June 1997.

Examples of some of the innovative educational work conducted by the Centre in 1997 are:

Discrimination law seminar for Public Service Association workers

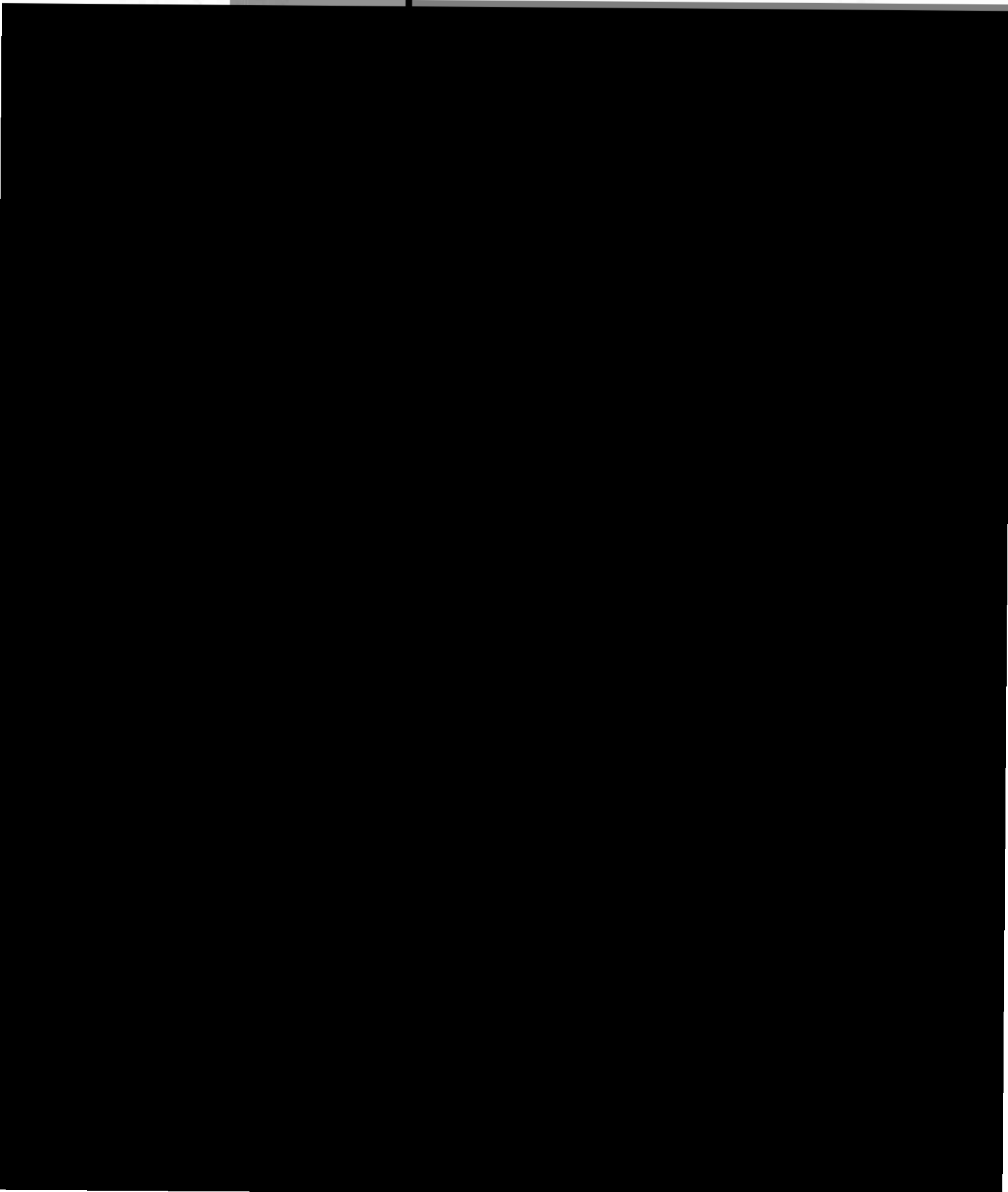
A seminar was presented to a group of 25 rural workers and PSA delegates. The presentation covered the role of the Human Rights and Equal Opportunities Commission, the operation of discrimination laws, complaints procedures and the effectiveness of discrimination law to

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# Publications

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Centre staff and students were involved in producing the following publications in 1997:

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- Guide to Clinical Legal Education in Australian Universities 1997 ) - < + ) B

- Kingsford Legal Centre Newsletter (quarterly) = 5 \$ ( , n 5 < ; 9 ; ) < 1 7 6 B 4 B

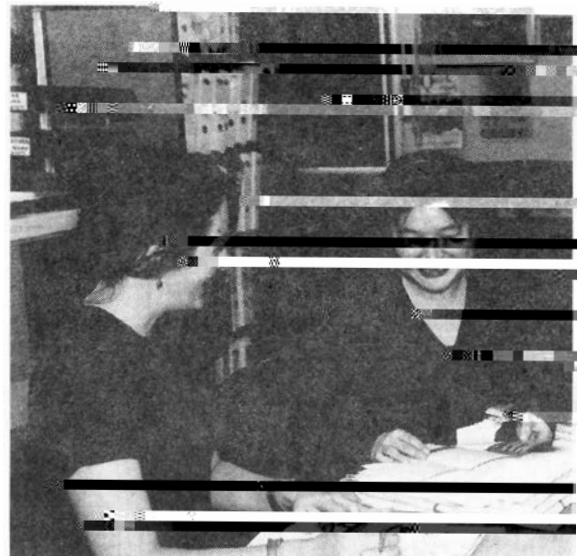
- Clinical Legal Education (Australia) - newsletter . B

- When the battle's lost and won: legal aid in civil matters in NSW 1992-1995, outline of a community legal centre campaign, Frances Gibsonr , n hetrd rê

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# Domestic Violence

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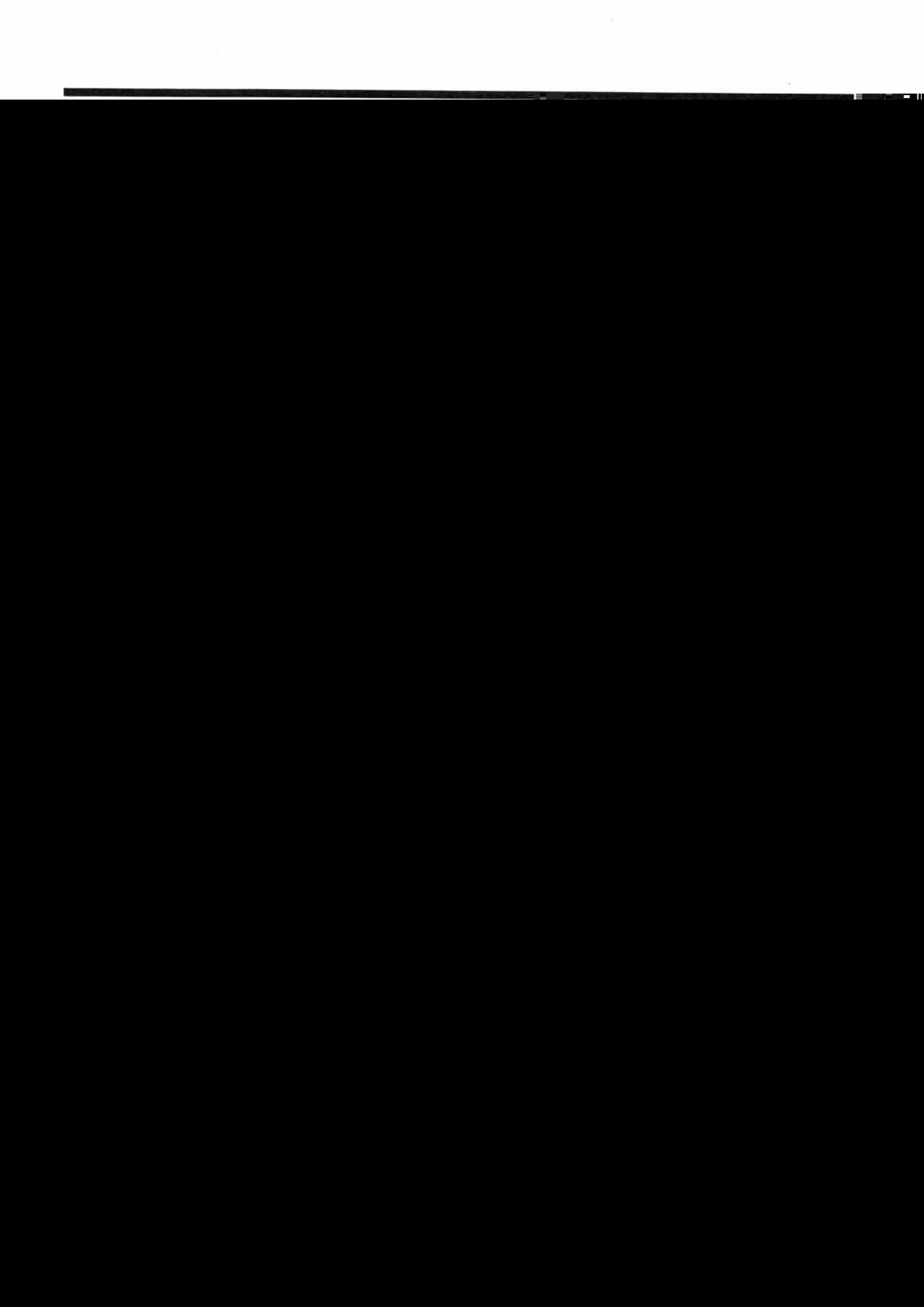
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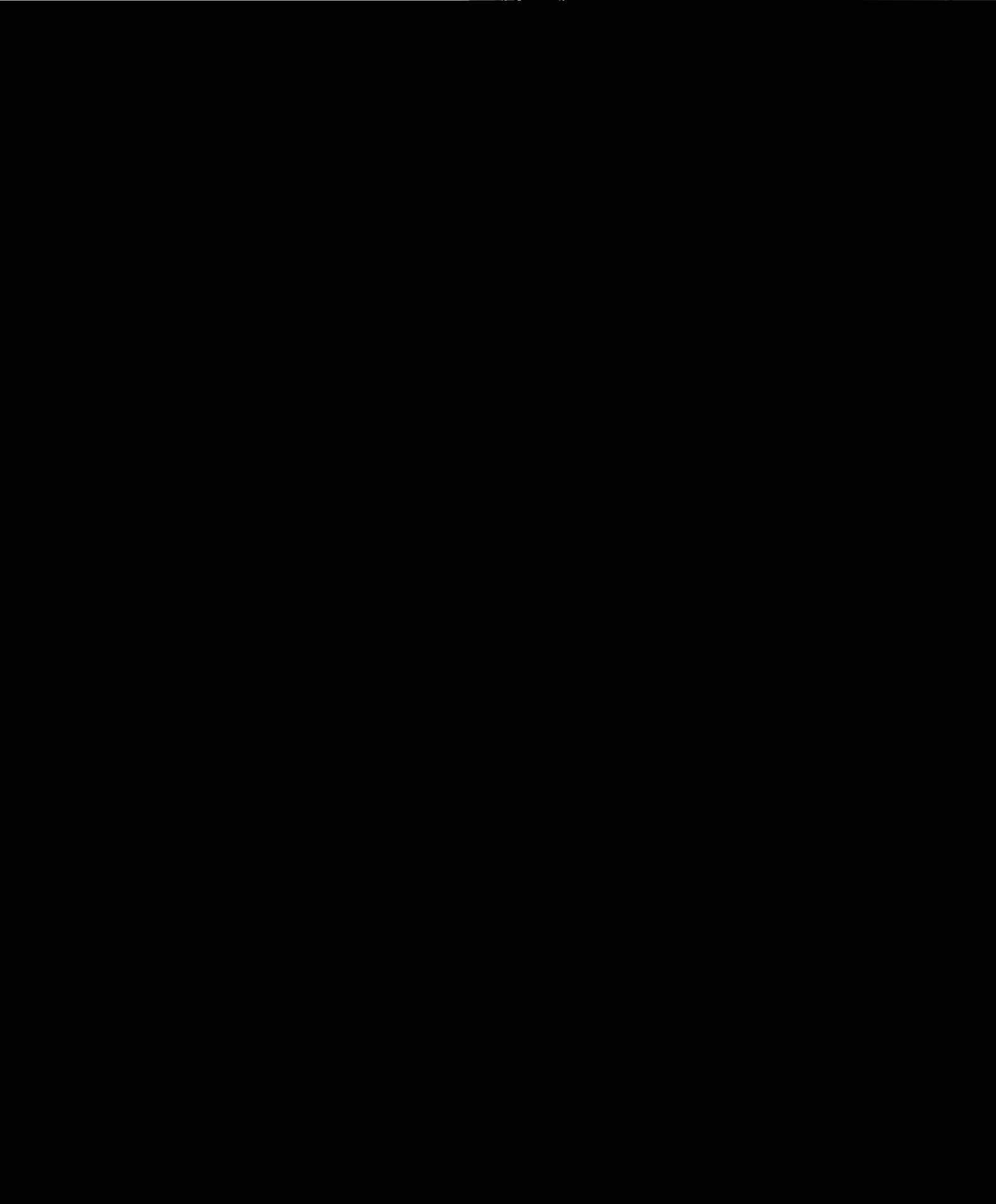
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 C 6N F5T1M1ET6854NP6TC 6 68

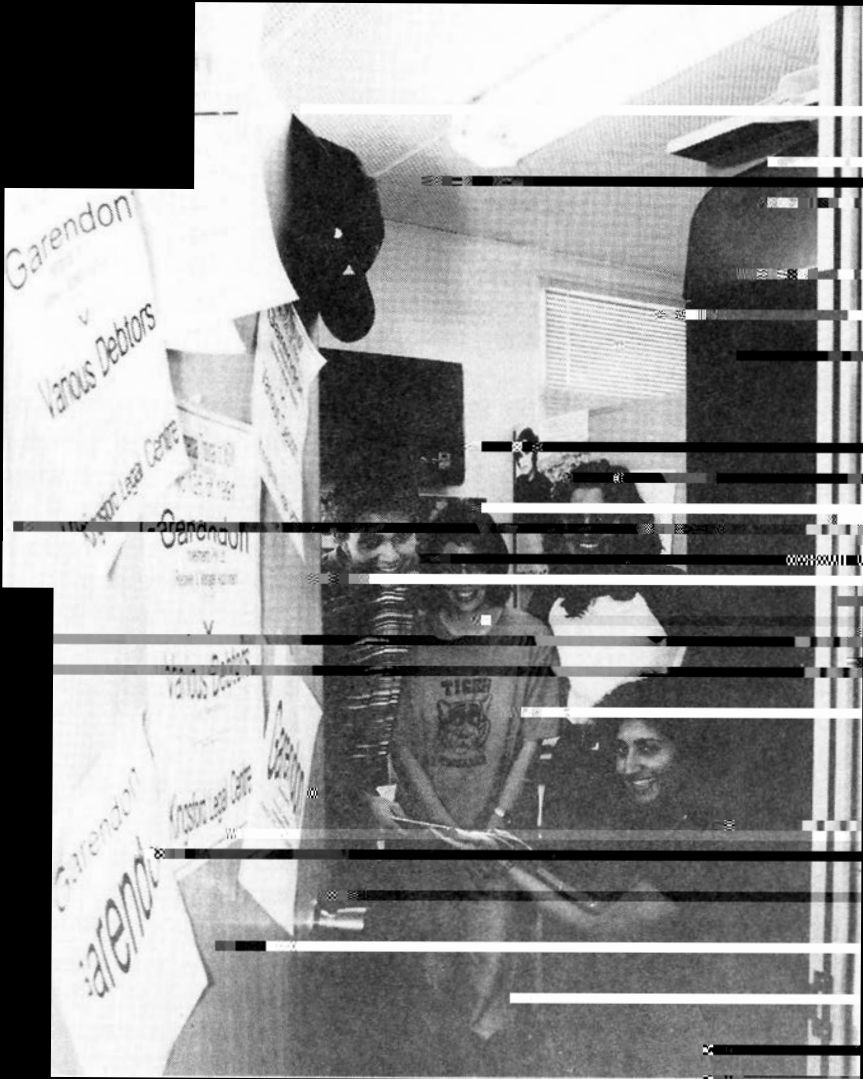






1940-1941 - 1942-1943 - 1944-1945 - 1946-1947 - 1948-1949 - 1950-1951 - 1952-1953 - 1954-1955 - 1956-1957 - 1958-1959 - 1960-1961 - 1962-1963 - 1964-1965 - 1966-1967 - 1968-1969 - 1970-1971 - 1972-1973 - 1974-1975 - 1976-1977 - 1978-1979 - 1980-1981 - 1982-1983 - 1984-1985 - 1986-1987 - 1988-1989 - 1990-1991 - 1992-1993 - 1994-1995 - 1996-1997 - 1998-1999 - 2000-2001 - 2002-2003 - 2004-2005 - 2006-2007 - 2008-2009 - 2010-2011 - 2012-2013 - 2014-2015 - 2016-2017 - 2018-2019 - 2020-2021 - 2022-2023 - 2024-2025





# Discrimination

D O 4 j j X a H V X j a O X a b H j a R X c d Y V c J W J X a j  
Q X j R ` H \ Q W F O X X C F b a V R F Y X R j M R ` a ` b J ` j  
F X I W F Q X a F Q j G J b I ` j b R ` H \ Q W R X F a R Y X j  
Z \ F H R a X Q H O C \$ j a V J W J X j a F H Q J I j j  
R X j b W G Y W F a a Q X j j a Q j b W F X j  
A Q M O a ` b j j b F V Z Y \ a 4 b Y X W Q M R g ` j ` Q Y X j  
s 9 A 6 ? F 4 X j j P j C E G [ b F V Z Y \ a b X R a g j  
D \ Q G b D X C F A j j \$ X a d V F J F j j V ` Q X j c Y Q X j I j  
H V F Q R W a j P C j a F b X j j 4 j Y W W Y X d J F V a O j  
Q X I b ` a V R F F a j b X R j I R d H O a Q R H Y P X ` j  
R X c Y V c J I j F V K j R F b R R W R X F a Y ] g j  
H Y X I b C H a W S j j W Z Y ^ H F F X a j j \ X j a J I j  
G J V Y d \$ j

: X j O Z j Y V Q H g j P 4 j j X a d V F J F j j H a R c J V g j  
R X c Y V R c H j F W Z F R M X V R X j M j a X a j R h  
I Q ` H \ R W R F X F X j Z R j Y X H J I a b P \ \ J Y ` b j M O j  
a O 4 Y W G R X Y M j W b X < Q a M j J X a q \ J ` n j  
M \ Y b R j H \ Q W R b X G a a H O Y W X W Q Y a j b j \$ j  
J f F W Z X Q J j c J f a

H F Q

---

Our client was recruited in Sydney to work as a flight attendant/chef on Ansett's new international service in 1994. He was sent to Melbourne to attend a training course. Just prior to completing the course he was







# 2019-2020

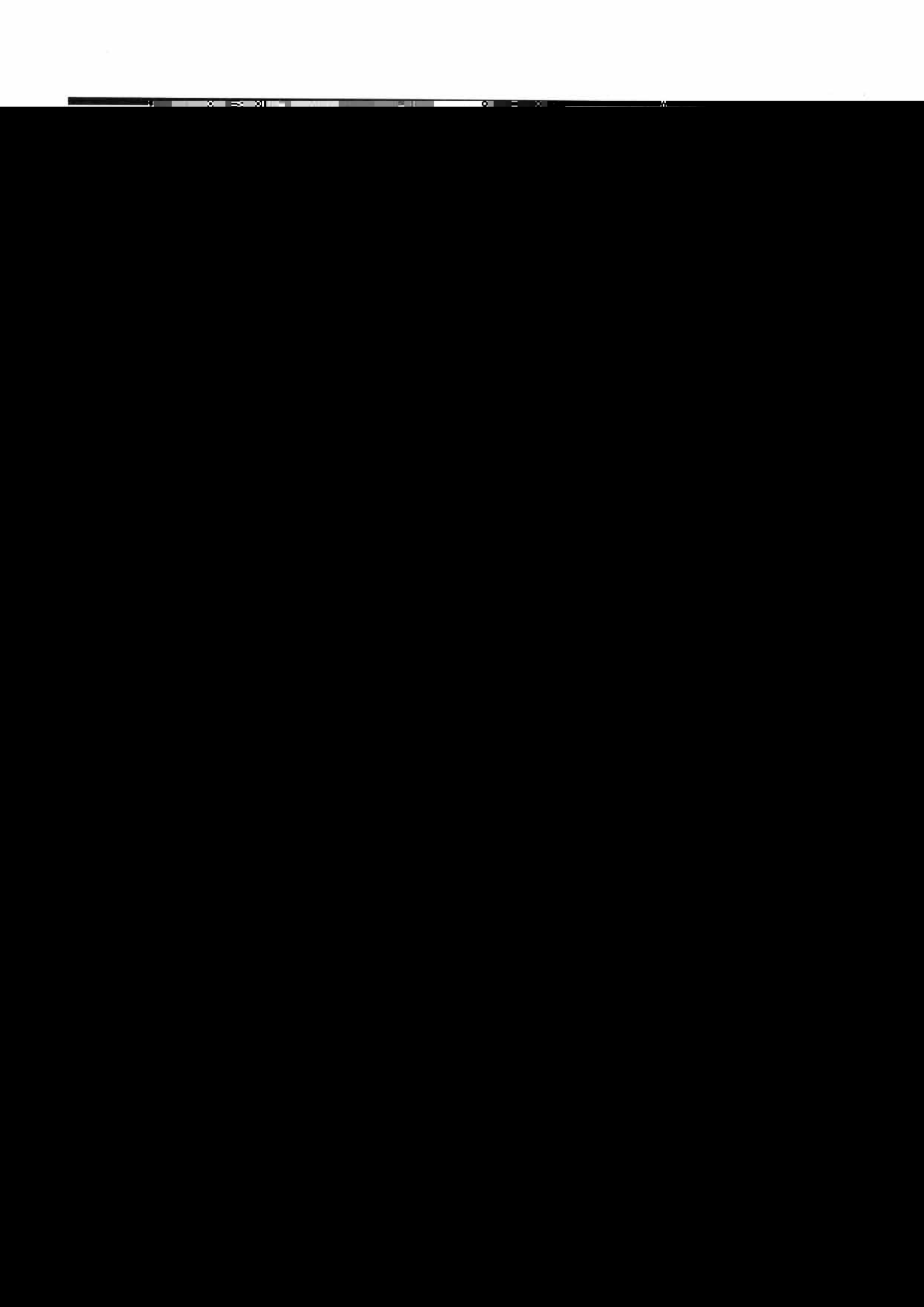
The following is a partial list of the names of the members of the organization who have been elected to the office of the president for the year 2019-2020.

## 2019-2020

The following is a partial list of the names of the members of the organization who have been elected to the office of the president for the year 2019-2020.

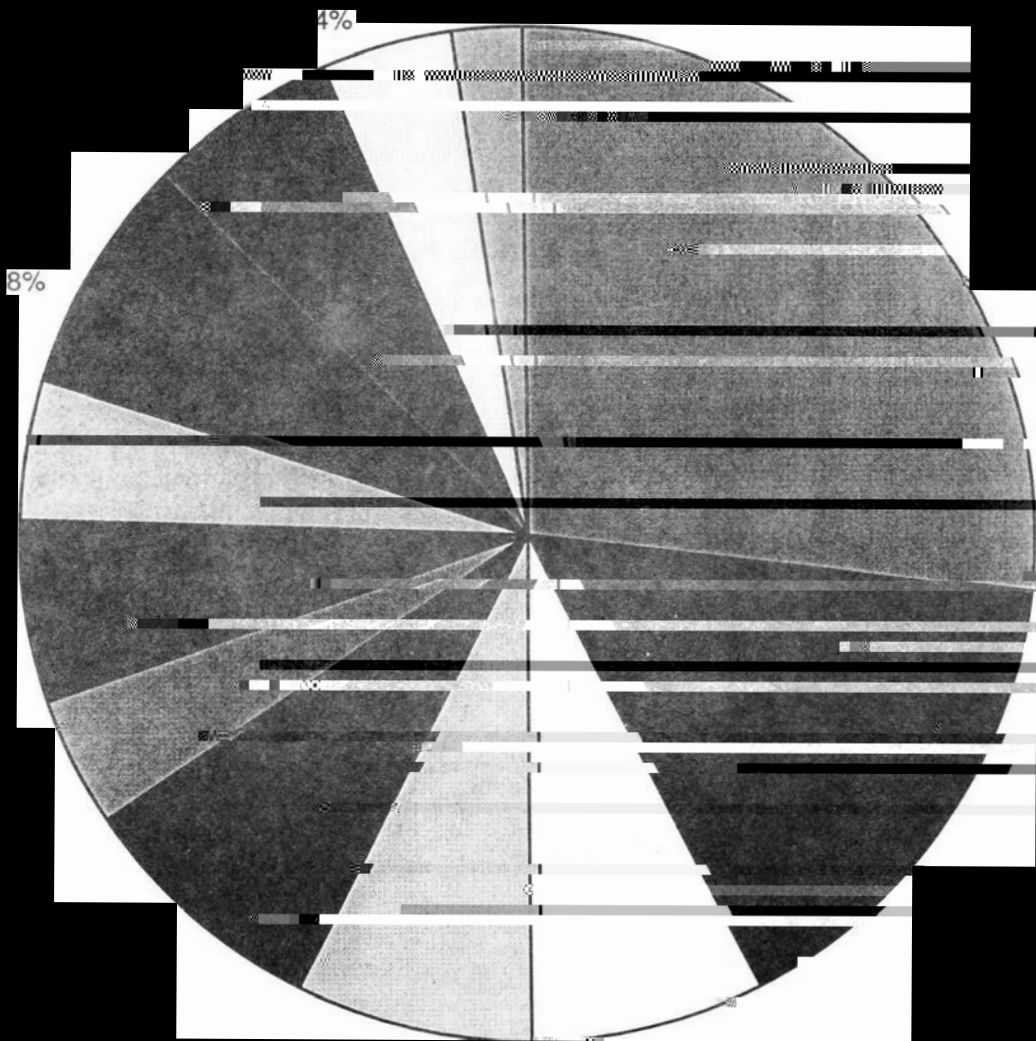
The following is a partial list of the names of the members of the organization who have been elected to the office of the president for the year 2019-2020.





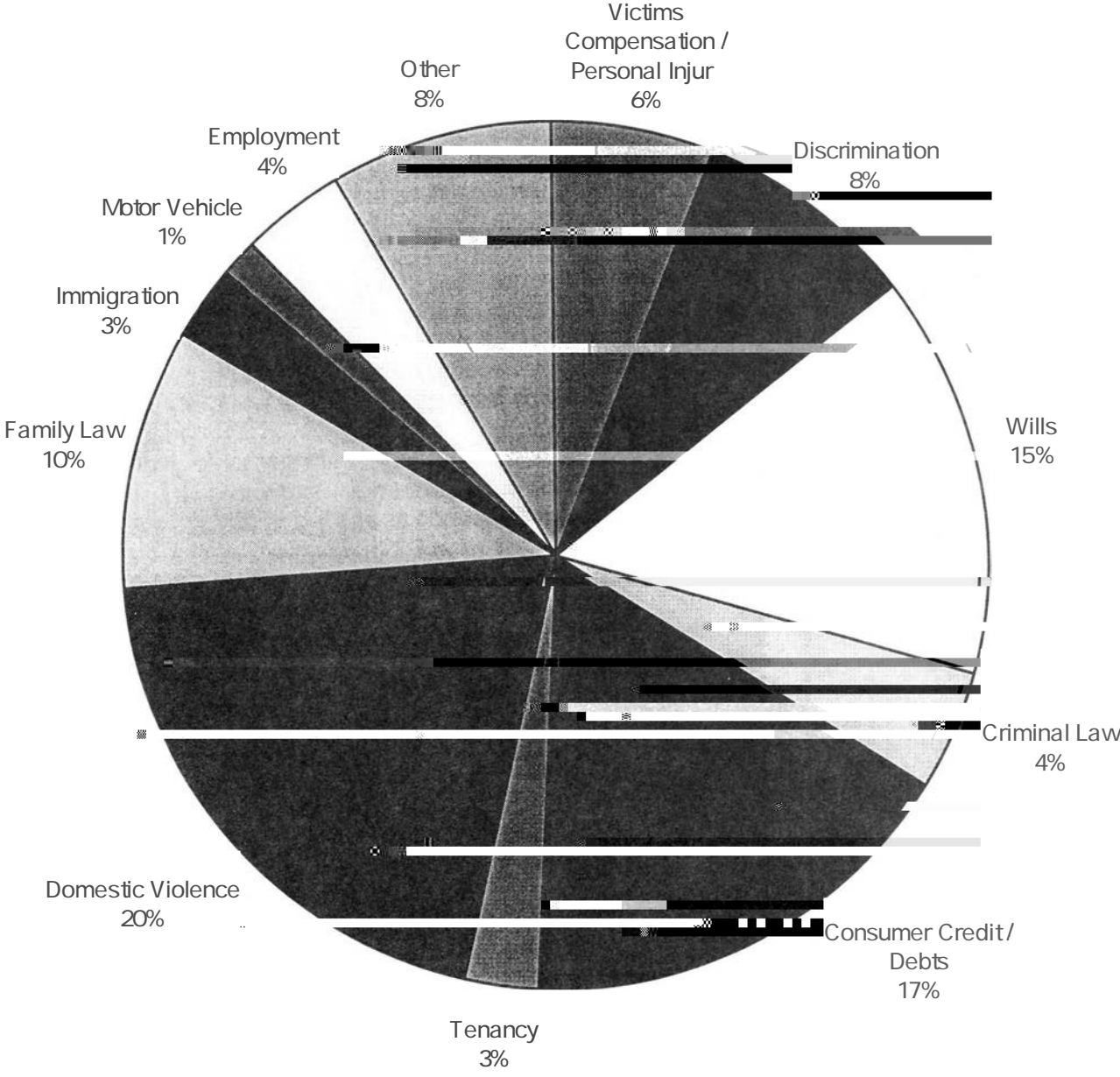
18" Sy 5





# Casework

## Files opened in 1997 by matter type



Total number of files opened in 1997 - 442

=!2:\$!E! 1-E&!/"E!E.:2\$E=2E !%=/.E% !2 7&E7: ."2E-/E\$!2E !27E  
/"E\$!E2/"!77%0.3E2/-E!E.:2& <:'/!.E C E!!\$ & \*4E!EE /E: !E7E8< :\$EE  
!@:2 /2 '!"5/E/:"7E 2E+<.:H 2?E!2\$/E2 /= & \$!E +/("E\$!E.:2! 7E& !E7!1=& ! E

' /+!E !!E  
/A ..!E+!2E  
+! ./2E +!@ . !2E  
/\$.E<2)!E  
=' E22/++E  
<!E/..!++BE  
!+' . E./\$/E  
: !E 7:- .E  
..! 2!!E 22!++E  
\$2'7:'2E"E  
' \$ !+E/77E  
.'!+E. !2#E  
2 E<:- .E  
' \$!++!E/.E  
/#!2E20!2E  
2 \$E0)'9E  
<. .E.=!2 2':BE  
.. E



/7.7b . "4E Plt p /./%







# Financial Report

Income

Community Legal Centre's Funding Program

UNSW