



Collaborators

!"#\$%&&#" ("*'+)"" ,&-' . ! + . /
!"#\$%!)" ,&)'0&1)2,'345678
09!"#\$':%)2;<"%7%" ,='>%?%&@A%'30. B-' . ! + . /8
09!"#\$' ()"C#'D)""'3. ! + . /8
E""02A")C'5F)"G)'35! +- '4H5I 8
09!"#\$'D%2'+)"" ,&;J#K)&'3. ! + . /8
E"" (,=F)%1'I " ,CFL'3. +/J/-'4M58
!"#\$'J ,=F)"7'N&0#"2%'342,?'%&,L6'#\$ 5P,20A"28

>#A;022%'D1A27%2'5>+E
E"" :#F2' . A11%2'5>+E
E%0'E#22%116'5>+E
:A1,%'<,2=F'5>+E

%& ' \$ () * +) , - . (\$ " / 0) 1 2 - # 3 4 (5 (. 6

! " ! # \$ % & ' () \$ ' * + , % - . / 0



Small group discussion

- How can we better support the needs of people absent from the community? Can CHNs play a role in supporting transition?
- What training, skills, supervision, will CHNs need to perform their role?
- How can we provide overall support for CHNs?

78 ' "0"0 /)38 - /8 '

!" #\$\$%&'()*\$%+\$, -). &-/0()' *1+\$-2&*1). -3*' &-45()&6

7" 8\$)'9%0:) +9\$-)9-: . '9\$+: -%+(&* (&

; " <'&=&\$)+=&- . &*1). -: '* &

>" 49: +*1-%&)' 6+\$*\$) (-9?-2&*1).

@" 39660\$+)5-. &*1). -\$*=+, *)9' (-'91&(-*\$%- '&(A9\$ (+B1+)&(&

C" 301)0' *1-6&%+*)+9\$-*\$%-1*\$, 0*, &

D" 39660\$+: *)+9\$-*\$%-(&1?-6*\$*\$, &6&\$)

E" 39660\$+)5-'&(90': &(&

F" 31+&\$)-\$&&%(-*((&((6&\$)-*\$%-A'9B1&6-+%&\$)+?: *)+9\$



; < ' 4 = ' 5" - 0+) 78" ' 4) > = 52 - # (\$

5 5



%& '\$()?)@ ' 0 . - # "\$ (.) , - 058 - 44 (.) 78" ' 4

! " # \$ % & ' () * + (, ' \$) % - .) / 0 1 # & - % - ' #) % 2 2 & 0 1 % 3) 4 0 &) 5) (0 \$ 2 , + % 3)

