



UNSW  
SYDNEY



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Position

Further information on requirements can be found in the [ESSA Practicum Resources](#)

CLO 1	Independently assess lifestyle behaviours and functional capacity, and perform health-risk appraisal and exercise tests, for apparently-healthy and chronically-ill people	<ul style="list-style-type: none"> <li>x Logbook and RSE</li> <li>x Supervisor Report and Clinical Competencies</li> </ul>
CLO 2	Prescribe physical activity and exercise programs to maintain and promote good health for apparently-healthy and chronically-ill people	<ul style="list-style-type: none"> <li>x Logbook and RSE</li> <li>x Case Study Presentation</li> <li>x Supervisor Report and Clinical Competencies</li> </ul>

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More detail on all Roles and Responsibilities in Work Integrated Learning at UNSW, can be accessed [here](#).

Leave during your clinical practicum term is only granted under exceptional circumstances and must first be approved by the course convenor and/or clinical placement lead.

Further to the [UNSW WIL Procedure](#), non-adherence to any practicum placement policies and procedures includes lack of punctuality, poor presentation, lack of courtesy, lack of professional communication, breach of client or client confidentiality, failure to follow processes required for safety, failure to comply with instructions of supervisors and failure to complete tasks as required by the practicum site, and any other behaviour deemed as unprofessional or poor performance.

Failure to meet these basic expectations may result in termination of a placement and/or failure of the course.

If a placement is terminated, it is the student's responsibility to make an appointment with the clinical placement lead and the course convenor. This meeting will discuss possible outcomes including reallocation to an alternative placement, being withdrawn from the course, or failing the course. Please note, serious incidents of misconduct or unsatisfactory performance may result in immediate termination of the placement and/or failure of the course.

#### Uniforms

Ensure you always wear the UNSW Exercise Physiology practicum uniform during your placement unless the clinic service in which you are placed has an alternative requirement. Extra uniforms are available for purchase from the UNSW Grad Shop.

#### Organising placements

To maximise the quality, safety and integrity of the clinical experience, it is imperative that placements are arranged and monitored through formal processes arranged by the Health Sciences WIL Team.

The suitability of self-sourced placements is at the discretion of the WIL Team. Moreover, commencement at these placements can only occur once they have been approved by the WIL Team, pending the necessary risk assessment and Work Integrated Learning procedures have been met.

Students cannot start any placement until:

- 1) the placement suitability has been confirmed and student is directed to arrange commencement OR
- 2) they have been allocated a placement and are directed to contact the supervisor.

### 3.3 A. / , , , , -

## 4.

Week	Topic	Activity	Related CLO
O-Week	Practicum Information Session		1-6
Week 7	Case Study Presentation Q&A Session		2,4,5

Exam Period: 26 April – 9 May 2024

Supplementary Exam Period: 20 May – 24 May 2024

## 5. A

### 5.1 A

These tasks have been chosen as tools to enhance and guide your learning as well as a way of measuring performance and are therefore a central teaching strategy in this course. The assessments for this course comprise a practicum skills portfolio (50%) and a clinical skills exam (50%).

Assessment task	Weight	Due date and time
Assessment 1: Logbook and Record of Student Engagement (RSE)	10%	Initial logbook: 11.59pm Friday Week 3 RSE: 11:59pm Friday Week 9 Final logbook: 11:59pm Friday Week 10
Assessment 2: Case Study Presentation	40%	UNSW Exam Period (26 <sup>th</sup> April 2024 – 9 <sup>th</sup> May 2024)
Assessment 3: Supervisor Report and Clinical Competencies	50%	Friday Week 10

### A 1 ( ) (10%)

As an ESSA accredited program, UNSW must ensure you meet the [minimum ESSA requirements](#) for experiential learning and that both you (the student) and UNSW can provide evidence of this. The evidence of your experience, if required, will be provided to ESSA in the form of a logbook with summary statement or "Record of Student Engagement" (RSE). The logbook is housed within the InPlace system which is your work integrated learning software. You will complete a logbook of your hours in this system which is then verified by your placement provider. You will receive formative feedback on your logbook prior to census date. At the end of week 10, all hours must have been submitted AND approved by your supervisor via [InPlace](#).

You will also be required to complete a summary statement of your placement activities/experiences called a 'Record of Student Engagement' via [InPlace](#). The RSE includes six questions relating to your experiences during practicum. Therefore, it is imperative you maintain a record of your activities and experiences, reflecting on how these helped you to develop as an Exercise Physiologist.



Your logbook and RSE will be assessed according to the standardised rubric available on Moodle.

Further information on how to use InPlace is available via Moodle and via [UNSW WIL Central Portal](#).

**IMPORTANT:** Failure to submit the logbook and RSE by the due date/s will result in being ineligible to sit your OSCE and you will therefore fail the course (unless special consideration has been approved by UNSW Student Case Reviews Team).

**A** \_\_\_\_\_ **21** \_\_\_\_\_ **(40%)**

of 30) for each day it is late. So, if the grade earned is 24/30 and the task is two days late the student receives a grade of 24 – 3 marks = 21 marks.

Late submission is capped at 5 days (120 hours). This means that a student cannot submit an assessment more than 5 days (120 hours) after the due date for that assessment.

### Short Extension

UNSW has introduced a short extension procedure for submission of individual assessment tasks. This does not include timed assessments, exams, quizzes, group tasks, presentations, clinical skills assessments or practical assessments. Students must check the availability of a short extension in the individual assessment task information for their courses. For this course, students may apply for a short extension of up to 2-days for a maximum of one assessment task during the term.

Short extensions do not require supporting documentation. They must be submitted before the assessment task deadline. No late applications will be accepted. Late penalties apply to submission of assessment tasks without approved extension.

### Special Consideration

In cases where short term events beyond your control (exceptional circumstances) will affect your performance in a specific assessment task, you may formally apply for [Special Consideration](#) through myUNSW.

UNSW has a Fit to Sit rule, which means that by sitting an examination on the scheduled date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations, tests and practical assessments managed by your School.

You must apply for Special Consideration before the start of your exam or due date for your assessment, except where your circumstances of illness or misadventure stop you from doing so.

If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment, or the period covered by your supporting documentation.

More information can be found on the [Special Consideration website](#).

## 5.4.1 Feedback

Receiving feedback is an integral part of your clinical development and responding appropriately to feedback is an important skill to develop as emerging reflective practitioners. It helps identify where you stand in developing your clinical competence while also providing input on how you can improve.

Feedback for all assessment items will be provided within 10 business days. Formative feedback (feedback without a mark and subsequent opportunity to resubmit your work) will be provided on your logbooks prior to census date via InPlace. Feedback for logbooks and RSE's will be provided as revisions in InPlace. Feedback for the Case Study Presentation will be provided via email. Students may also contact the course convenors for a meeting to further discuss feedback.

## 5.4.2 Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at

<https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and plagiarism can be located at

- x The Current Student site <https://student.unsw.edu.au/plagiarism>, and
- x The ELISE training site <https://subjectguides.library.unsw.edu.au/elise>

The Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

#### AI Permission Level – Simple Editing Assistance

For all HESC4611 assessment tasks, you may use standard editing and referencing software, but not Generative AI. You are permitted to use the full capabilities of the standard software to answer the question (e.g. you may wish to specify particular software such as Microsoft Office suite, Grammarly, etc.). You must not use any functions that generate, paraphrase, or translate passages of text, whether based on your own work or not.

If the use of generative AI such as ChatGPT is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

## Suggested Reference Journals

- Journal of Science and Medicine in Sport
- Medicine and Science in Sports and Exercise

A student's conduct and/or performance during a WIL activity may lead to the partner organisation, or WIL staff, deciding that the activity should end early. Possible reasons for such decisions in relation to conduct may include, but are not limited to, the student's failure to follow processes required for safety, breach of client or patient confidentiality, failure to comply with the instructions of supervisors, or other unprofessional behaviour. Possible reasons in relation to performance may include a student's failure to complete tasks required under their WIL Agreement.

x ere no replacement activity is found, students can repeat the WIL activity within the limitations of the

