

HESC2452

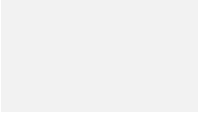
Movement Assessment and Instruction

**Course Outline
Term 2, 2024**

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1. Staff



2.4 Relationship between course and program learning outcomes and assessments

Course Learning Outcome (CLO)	LO Statement	Related Tasks & Assessment

4. Course schedule and structure

Week	Lecture	Laboratory TUESDAYS 2pm	Assessments Due	
<i>See timetable for location</i>				



5. Assessment

5.1 Assessment tasks

5.2 Assessment criteria and standards

Assessment 1: Laboratory Submissions

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AI Permission Level:

AI Permission Level:

Assessment 3: Movement Instruction Skills Assessment

Part A) Movement Instruction Video & Peer Assessment (15%):

Part B) Live Movement Instruction and Qualitative Analysis (10%):

AI Permission Level

before

apply

within 3 working days

5.4. Feedback on assessment

6. Academic integrity, referencing and plagiarism

Referencing

is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and can be located at:

- *The Current Students site _____ and*
- *The ELISE training site _____*

The Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: _____.

9. Additional support for students

- _____
- _____
- *Student Wellbeing and Health* _____
- _____
- *UNSW Student Life Hub:* _____
- *Student Support and Development:* _____
- *IT, eLearning and Apps:* _____
- *Student Support and Success Advisors:* _____
- *Equitable Learning Services (Formerly Disability Support Unit):* _____
- *Transitioning to Online Learning*