



## 1. Staff

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Position	Name	Email	Contact Details
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Course

## **2.3 Course learning outcomes (CLO)**

At the successful completion of this course you (the student) should be able to:

1. Explain the history of the Orientation and Mobility profO)

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CLO 5	Appraise and value the diversity of people who are blind or have low vision by identifying inclusive practices	PLO 3 PLO 4 PLO 5 PLO 6	Eportfolio, Essay and final exam
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<b>Lecture 3</b>	<b>Tutorial (Blackboard Collaborate) Time AEST</b>
	Welcome Tutorial (11am Thursday 27/5/2021)
<b>Segregation and institutionalism to enablement:</b> Models of disability and philosophies	Tutorial (1 hour) Thursday 12-1pm
<b>Disability and the law:</b> Access to information rights	Tutorial (1 hour) Wednesday 11 am
<b>Principles, standards and guidelines:</b> Accessing printed information (A and B)	Module on Accessibility
<b>O&amp;M Research</b>	Tutorial (1 hour) Wednesday 11 am
	Tutorial (1 hour) Wednesday 11 am
	Mid-term Quiz during tutorial time Wednesday 11 am
<b>Inclusive practices:</b> Access to employment	Tutorial (1 hour) Wednesday 11 am
<b>Inclusive practices:</b> Access to the built environment	Tutorial (1 hour) Wednesday 11 am
<b>Society and personal values:</b> Accessing information through smart phones	Tutorial (1 hour) Wednesday 11 am

## 5. Assessment

### 5.1 Assessment tasks and criteria

There are four assessment tasks in this course designed to enable you to demonstrate that you have achieved the course learning outcomes. Completion and submission of all assessment tasks by the due date are necessary to receive a final mark in the course. Late submissions without approved Special Considerations will be subject to a 10% penalty of the assessment task weighting per day. See: <https://www.optometry.unsw.edu.au/study/undergraduate-degrees/important-information-and-policies>

Assessment 1: ePortfolio: Set up	The ePortfolio is a learning journal that evidences professional development during the program. The ePortfolio will need to meet all accessible requirements. Students will establish an ePortfolio and submit evidence of the ePortfolio. See Moodle for further information on what to include in the ePortfolio and the marking rubric	10%	Week 4 5 pm (AEST) Friday 25 June 2021	Written feedback will be provided 2 weeks after submission
Assessment 2: Mid-Term Quiz	Students will have a mid-term quiz on content delivered online to this point.	20%	Week 6 (during Tutorial time) 11am (AEST) Wednesday 7 July 2021	Feedback and grades will be provided 2 weeks after submission
Assessment 3: Research assignment - 2000 words	Students will provide an evidenced based, critical analysis essay. See Moodle for further information and marking rubric	40%	Week 10 5 pm (AEST) Friday 6 August 2021	Written feedback and grades will be provided 2 weeks after submission
Assessment 4: Final Exam	TBA	30%	Exam Period TBA	Grades will be provided following the exam period



## 6. Academic integrity, referencing and plagiarism

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**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at [student.unsw.edu.au/referencing](http://student.unsw.edu.au/referencing)

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitm



	<p>Convenor prior to, or at the commencement of, their course, or with the Equity Officer (Disability) in the Equitable Learning Services (formerly Disability Support Services) at +61 2 8374 9201 or <a href="https://student.unsw.edu.au/els">https://student.unsw.edu.au/els</a></p> <p>Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.</p>		
<b>Student Complaint Procedure<sup>4</sup></b>	<b>School Contact</b>	<b>Faculty Contact</b>	<b>University Contact</b>
	<p>Dr Alex Hui  <a href="mailto:alex.hui@unsw.edu.au">alex.hui@unsw.edu.au</a>            Tel: 9385 9228</p>	<p>Professor Gary Velan  <b>Senior Vice Dean, Education</b>            Tel: 9385 1278</p> <p>Or</p> <p>A/Prof Adrienne Torda  <b>Associate Dean, Education &amp; Innovation</b>            Tel: 9398 2200</p>	<p>Student Conduct and Integrity Unit            Telephone 02 9385 8515,            Email:  <a href="mailto:studentconduct@unsw.edu.au">studentconduct@unsw.edu.au</a></p>
<b>University Counselling and Psychological Services<sup>5</sup></b>	<p>Information on Counselling and Psychological Services [CAPS] is available at:  <a href="https://www.counselling.unsw.edu.au/">https://www.counselling.unsw.edu.au/</a>            Tel: 9385 5418</p>		

<sup>2</sup>myExperience process: <https://teaching.unsw.edu.au/myexperience>

<sup>3</sup>UNSW OHS Home page-1 0 0 1 -1 0 f8 g0 G4 36 594.96 842.09.52 reW\*nBT/F1 9 08866 0 52 re87.720 g0 G( ) TJETQ0 0 1 r64153.02 352.01 153