



Welcome to the School of Population Health

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WELCOME TO THE SCHOOL OF POPULATION HEALTH UNSW MEDICINE AND HEALTH

The School of Population Health at UNSW Sydney is a leading postgraduate educator in public health, global health, health leadership and management and infectious diseases intelligence. The School is committed to excellence in research, teaching and action to promote health, prevent disease and strengthen health systems. Our graduates form a network of highly skilled health leaders in Australia, the Asia-Pacific and beyond, trained to work at the



Specialised degrees

We understand that many people seek specialised programs in their postgraduate degree. These specialised areas are ones in which the School has extensive expertise, and are taught by leading academics working within an active research environment. Specialisations are available in:

- ” Aboriginal Health and Wellbeing
- ” Epidemiology
- ” Health Economic Evaluation
- ” Health Promotion
- ” Infectious Diseases Control
- ” International Health
- ” Primary Health Care
- ” Public Security
- ” Social Research

continually exploring innovative ways of using new technologies to offer a wider range of engaging and creative learning opportunities.

Flexible delivery

Our postgraduate coursework and research programs are available full-time or part-time, face-to-face, online, or a custom mix of modes designed to suit people's educational needs.

Dual degrees and extension programs

You can make the most of your studies and fast-track your career by completing two Master's degrees within 1.7 years. We also offer a dual degree with an extension component for students seeking a two-year coursework program. The ability to study two programs concurrently enhances your opportunities to consolidate and integrate knowledge and skills in two related disciplines.

Research degrees

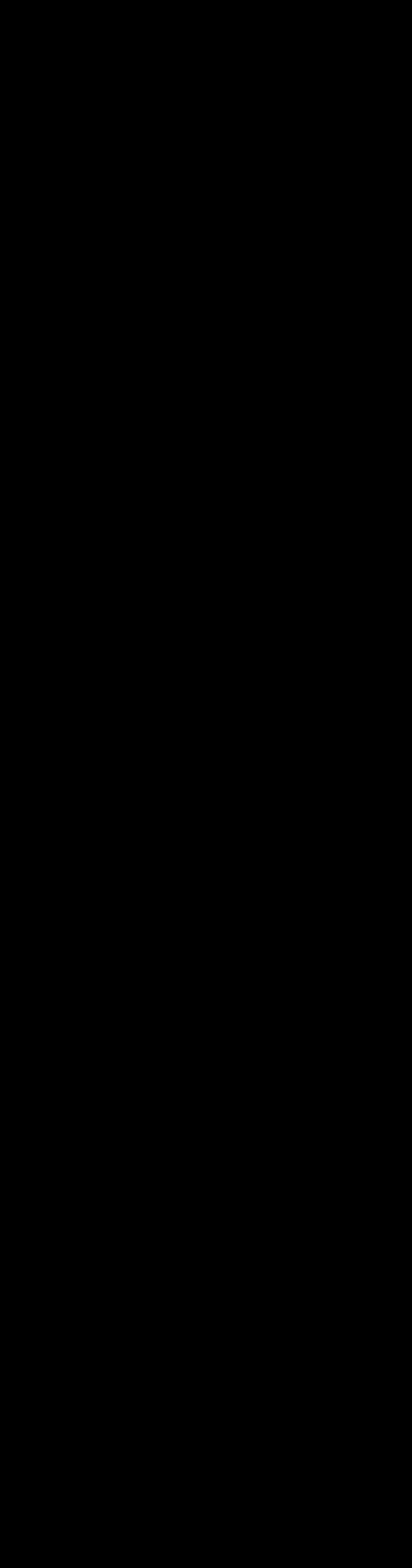
The School offers excellent research programs to public health and health service researchers. Options are available for research only degrees (PhD and Masters by Research) or combined coursework and research (Master of Philosophy). The School also offers a unique Professional Doctorate in Applied Public Health.

PLuS Alliance

As part of the PPlus Alliance, options are available for students enrolled in our programs to take online courses at Arizona State University (ASU). The PPlus Alliance partnership between universities was designed to solve global challenges and increase access to world-class higher education in high-need areas.



Ranking



4. Health Promotion
5. Infectious Diseases Control
6. International Health
7. Primary Health Care
8. Public Security
9. Social Research

- Research extension options

The Master of Public Health (Extension) gives you the opportunity to extend your knowledge and skills in public health research through additional research methodology courses and/or an advanced research project. Opportunities are available to progress from a coursework master's degree that includes a research component to enrolment in a PhD.

Program structure

Program	Master of Public Health (9045)	Master of Public Health Extension (9046)	Graduate Diploma of Public Health (5507)	* U D G X D W H & H U W L ç F D in Public Health (7368)
Program duration	1 year full-time 2 years part-time	1.7 years full-time 3 years part-time	1 year full-time 1.7 years part-time	1 year part-time
Study mode	Online Face-to-face	Online Face-to-face	Online Face-to-face	Online Face-to-face
Total courses	8 courses (48 UOC)	12 courses (72 UOC)	6 courses (36 UOC)	4 courses (24 UOC)
Course selection	<p>4 core courses:</p> <ul style="list-style-type: none"> Foundations in Public Health and Health ' E V I 7] W X I Q W x 9 3 ' Foundations of) T M H I Q M S P S K] x 9 3 ' Foundations of Biostatistics (6 UOC) Health Promotion and Social Perspectives of , I E P X L x 9 3 ' <p>4 elective courses:</p> <ul style="list-style-type: none"> See Course Selection for list of electiv es x 9 3 ' 	<p>4 core courses:</p> <ul style="list-style-type: none"> Foundations in Public Health and Health Care 7] W X I Q W x 9 3 ' Foundations of) T M H I Q M S P S K] x 9 3 ' F 		

Public Health Dual Degrees

Public health dual degrees allow students to complete two degrees concurrently. Two options are available:

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the addition of an extension component where students complete additional electives including a research project or a research methodology course.

PUBLIC HEALTH DUAL DEGREES – 1.7 YEARS



PUBLIC HEALTH DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION

Articulation

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Health articulate into the Master of Public Health program.

Key features

- **Accredited program**

This degree is accredited by the Australasian College of Health Service Management (ACHSM) and the Royal Australasian College of Medical Administrators (RACMA). It also provides the core competencies required for individuals wishing to apply for RACMA Fellowship.

- **Research extension options**

The Master of Health Leadership and Management (Extension) gives you the opportunity to extend your knowledge and skills in health services research through additional research methodology courses and/or an advanced research project. Opportunities are available to progress from a coursework master's degree that includes a research component to enrolment in a PhD.

- **Dual degree options**

Make the most of your studies by completing two master's degrees within 1.7 years. You can combine this degree with the master's programs in public health, global health or infectious diseases intelligence. Studying two programs concurrently enhances your career prospects and gives you the opportunity to combine knowledge and skills from two related disciplines.

- **Industry relevant program**

This program was designed to be relevant to the workplace, with many opportunities to apply theoretical knowledge to practice. One such opportunity is our internship program, where

you'll gain practical experience in relevant health organisations. We offer a range of domestic and international internship placements in Australia, % W M E E R H X L I 4 E G M ¼ G

- **Flexible deliv**

advanced + 10so apply

theoretical knowledge to pr E G M ¼:Á M T¼n cons04DfTly

theoretical opportunities tdele6er

Health Leadership and Management Dual Degrees

Health Leadership and Management dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 1.7 years full-time; or 2) complete two degrees in 3 years part-time. Two options are available: 1) complete two degrees in 1.7 years full-time; or 2) complete two degrees in 3 years part-time. A research project or a research methodology course is required for the 1.7-year option.

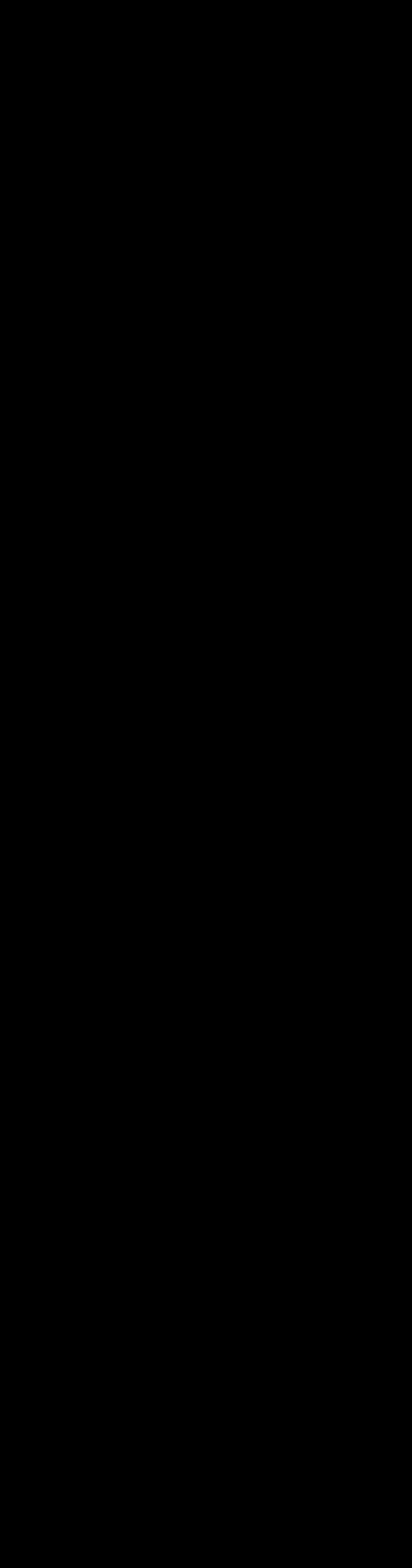
HEALTH LEADERSHIP AND MANAGEMENT DUAL DEGREES – 1.7 YEARS

Program	Program duration	Study mode	Total courses	Course selection
Masters in Health Leadership and Management / Public Health (9047)	1.7 years full-time 3 years part-time	Online Face-to-face	12 courses w 93'	GSVI GSYVWIW w 93' PIGXMZI GSYVWIW w 93'
Masters in Health Leadership and Management / Global Health (9044)	1.7 years full-time 3 years part-time	Online Face-to-face	12 courses w 93'	GSVI GSYVWIW w 93' PIGXMZI GSYVWIW w 93'
Masters in Health Mgmt / Infectious Diseases Intelligence (9041)	1.7 years full-time 3 years part-time	Online Face-to-face	12 courses w 93'	GSVI GSYVWIW w 93' PIGXMZI GSYVWIW w 93'

HEALTH LEADERSHIP AND MANAGEMENT DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION

Articulation

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Leadership and Management articulate into the Master of
Health Leadership and Management program.



Program				

Global Health Dual Degrees

Global Health dual degrees enable students to make the most of their studies by completing two degrees concurrently.

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full-time which option includes an extension component where students complete additional electives including a research project or a research methodology course.

GLOBAL HEALTH DUAL DEGREES – 1.7 YEARS



GLOBAL HEALTH DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION



Alliance program, with online electives available from Arizona State University.

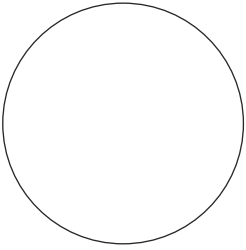
Key features

- Wide range of career opportunities
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employers, including ministries and departments of health, government organisations, NGOs, international health organisations and primary care and community healthcare services in both public and private sectors.
- Research extension options
The Master of Infectious Diseases Intelligence (Extension) gives you the opportunity to extend your knowledge and skills in research through additional research methodology courses and/or an advanced research project. Opportunities are available to progress from a coursework master's degree that includes a research component to enrolment in a PhD.
- Dual degree options

Degree Specialisations

Health Promotion (MPH)

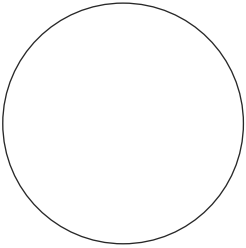
Foundation for all areas of public health, as contemporary practice across all disciplines which requires consideration of the social determinants, incorporation of health in all policies, with attention to meeting the equity gaps and promoting social justice. Focuses on social understandings of health and a multi-sectoral approach to promoting health through research, practice, policy and advocacy.



Infectious Diseases Control (MPH, MGH)

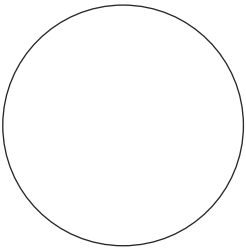
Provides advanced knowledge and skills in the principles and practice of infectious diseases and control. Core competencies include the principles and practice of disease surveillance, fundamentals of outbreak investigation, and methods of disease control including vaccination, treatment programs and

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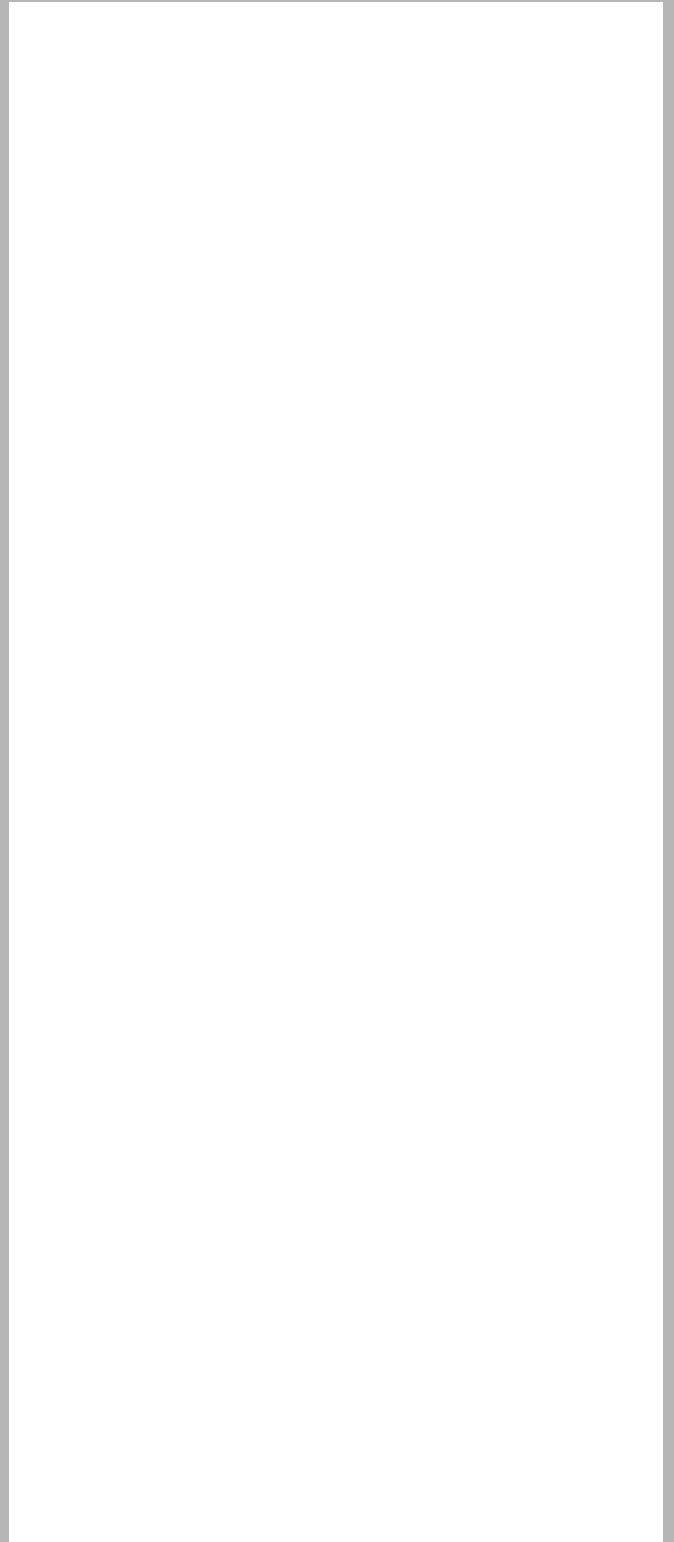
International Health (MPH)

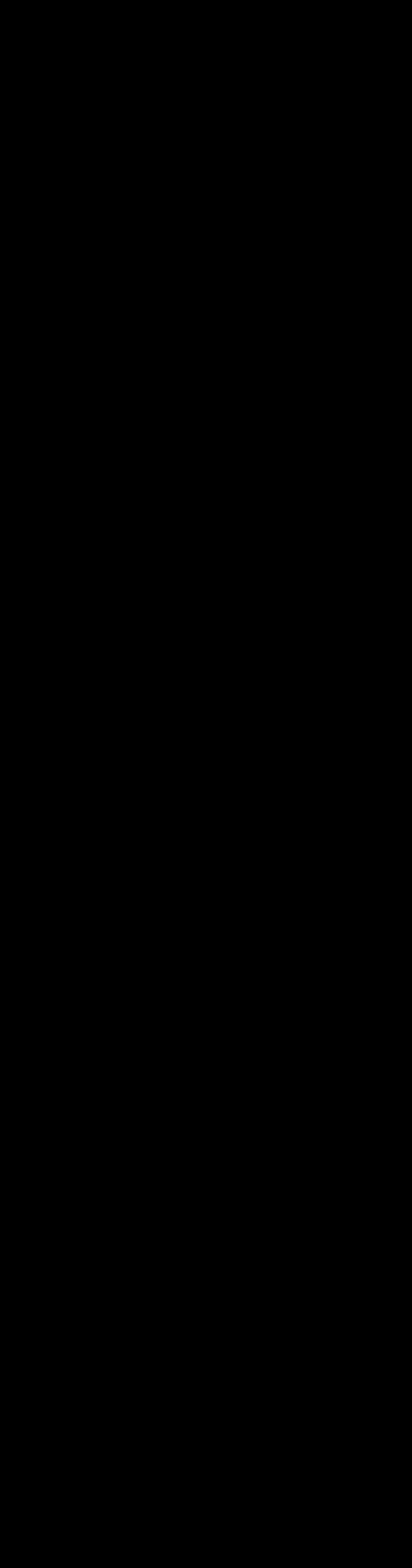
Provides students from developing countries with skills and knowledge to address key health issues in their home countries, as well as enabling Australian students to contribute effectively to international health development. This stream aims to ensure that participants are familiar with the global context for health and development from a public health perspective.

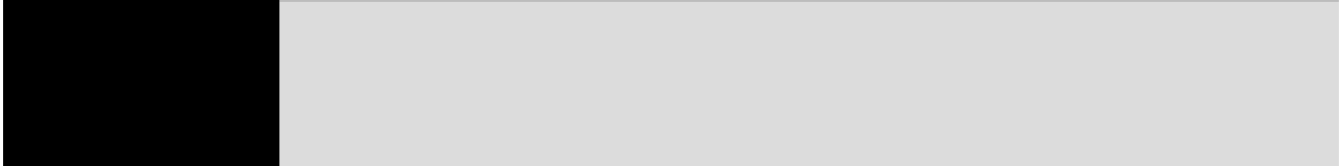
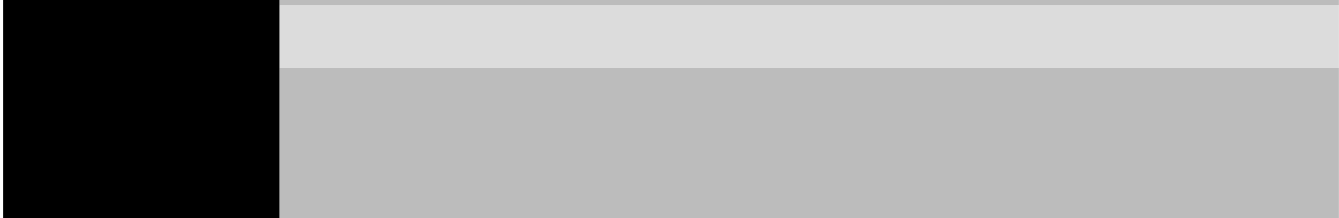
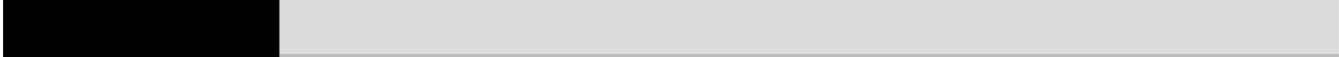
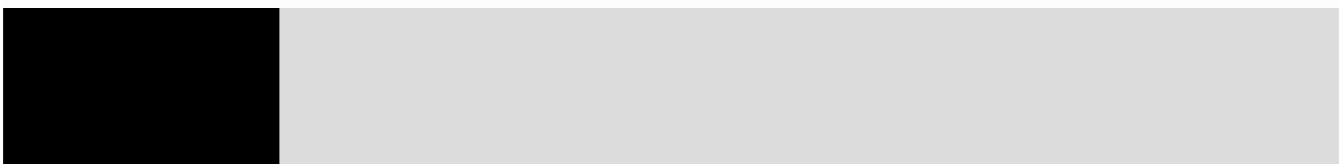
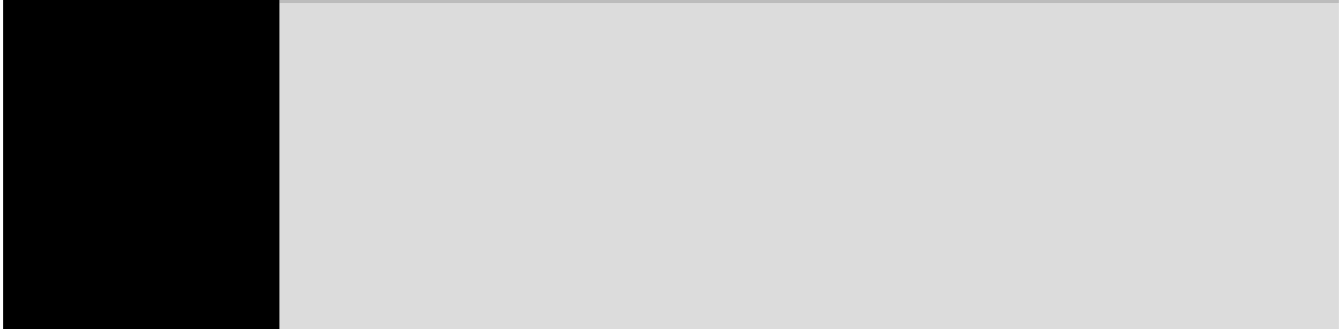
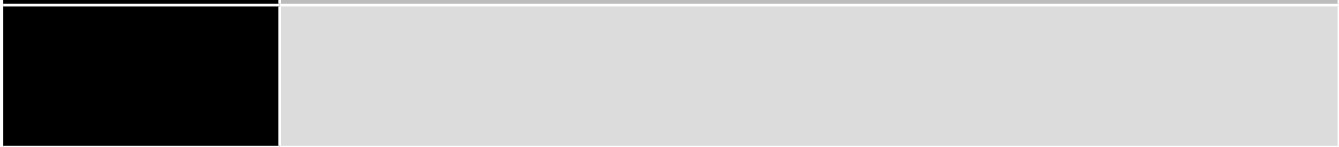


Primary Health Care (MPH)

Internship







MASTERS BY RESEARCH (2810, 2845, 2885, 2960)

Program Overview	The Masters by Research programs comprise 100% research. Candidates must demonstrate ability to undertake research by the submission of a thesis embodying the results of an original investigation. Masters by research degrees are available in: 1) Community Medicine (2810), 2) Public Health (2845), 3) Health Professions Education (2885), 4) Health Administration (2960)
Program Duration	1.5-2 years full-time; 3-4 years part-time
Program requirements	96 UOC
Program structure	An approved candidate shall be enrolled in one of the following categories: (a) full-time or part-time attendance at the University; (b) external – not in regular attendance at the University and using research facilities external to the University.
Entry Requirements	% GERHMHEXI JSV XLI HIKVII WLEPP E ,EZI E 1&&7 SV IUYMZEPIRX QIHM from another country); or (b) Have been awarded a Bachelors degree, and have relevant experience in health services. In addition to (a) or (b), the candidate must have support from the proposed supervisor and the relevant Head of School. See Handbook for further information on Entry Requirements.

MASTER OF PHILOSOPHY IN PUBLIC HEALTH (MPhil) (2713)

Program Overview	The Master of Philosophy in Public Health (MPhil) is a research degree designed to provide research training for candidates aiming to develop competence in research in public health, or who aim to progress to a PhD.

How to apply for Postgraduate Programs

1 Check entry requirements

2 Apply online

3 Track application

4 Accept your offer

5 Enrol in courses online

1 Check entry requirements

Entry into our coursework programs is based on the following criteria:

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Closing date for international applications:

- Term 1 – 30 November 2022
- Term 2 – 31 March 2022
- Term 3 – 31 July 2022

English language requirements

educational background and citizenship. English language skills are vitally important for coping with lectures, tutorials, assignments and examinations and this is why UNSW requires a minimum English language requirements visit unsw.edu.au/english-requirements-policy.

Research applications

Prospective students must submit an application to the UNSW Graduate Research School. For details on applying for research degrees please visit the School of Population Health How to Apply for Research: sph.med.unsw.edu.au/future-students/postgraduate-research/how-apply



Track your application

Course selection

As course availability is subject to change please check the School website regularly for updates.

Internal (INT) courses are conducted on-campus with face-to-face teaching. Students are expected to attend weekly classes during the term period. Many internal courses also include an online component.

External (EXT) courses are offered in distance mode using online lectures, webinars, discussion forums and other activities.

A residential week of optional workshops is held before the commencement of Term 1, 2 and 3 for a small number of courses.

All courses listed (except PHCM9100 Academic Practice and Research Project) are worth 6 Units of Credit (UOC) each.

International students from non-English speaking countries who have not previously completed a degree in Australia or other English speaking country are required to take the core course PHCM9100 Academic Practice M R X L I M V ¼ V W X X I V Q 8 L M

Course descriptions

Most of the School's courses are offered in dual mode with students having the option to undertake courses either externally or internally:

- 1) External courses are available online without attendance on-campus; and
- 2) Internal courses are available face-to-face with scheduled classes on-campus.

Academic Practice (PHCM9100)

solving tutorials and computer laboratory sessions to demonstrate the use of statistical software.

Advanced Health Economics and Financial Management (PHCM9082)

Prerequisite: PHCM9441

Delivery Mode: 1) External online 2) Internal on-campus

A/Prof Anurag Sharma

This course builds on the topics covered in PHCM9441 Healthcare Economics and Financial Management. This course will cover health policy related issues from economic perspective including topics such as National Health Reform, Activity based Funding, workings of health insurance markets and how

Comparative Health Care Systems (PHCM9471)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Augustine Asante

This course focuses on the principles and practice of health system analysis, the sources and utilisation of information relating to the development, organisation and operation of healthcare systems, and frameworks for assessing the performance of

a health network). The course will also provide an in-depth understanding and critical evaluation of digital health applications, inter-operability standards and framework including key topics such as governance and ethics. In addition, there will be an exploration of the theoretical principles in evaluation of digital health interventions in this course.

Economic Evaluation in Health Care (PHCM9440)

Delivery Mode: 1) External Online 2) Internal On-campus
A/Prof Anthony Newall

This course will provide students with an introduction to economic evaluation in healthcare, including its use as a tool to assist with government decision making. The course will focus on the concepts and the methods involved in cost-effectiveness/utility analysis. It will facilitate the development of skills required to critically appraise economic evaluations and illustrate how to apply the concepts involved to assess health interventions.

Environmental Health (PHCM9612)

Delivery Mode: 1) External Online 2) Internal On-campus
A/Prof Xiaoqi Feng

This is an introductory course on Environmental Health. The overall aim of this course is to stimulate a broad understanding of Environmental Health and the important contribution of public health knowledge and principles in addressing pressing environmental issues, including climate change mitigation and adaptation. We will chart the evolution of Environmental Health as a discipline, from occupational and environmental health in the mid-19th century through to Environmental Justice and Ecohealth of the 20th century, to One Health and Planetary Health in the 21st century. We will take a lifecourse approach, examining the importance of various different environmental conditions on health and wellbeing at birth, childhood, adolescence, adulthood and the senior years. Some of these environmental conditions include air pollution, pesticide, water contamination, green space, food environment and noise. The course will be suitable for students who wish to gain a basic grounding in Environmental Health.

Epidemiological Methods (PHCM9518)

Prerequisite: PHCM9794 or PHCM9498

Delivery Mode: 1) External online 2) Internal on-campus

Dr Kathleen Falster

A core task of epidemiology is to understand what causes adverse health outcomes and 'what works' to improve population health. This course takes an in-depth look at the core public health discipline of epidemiology, with a focus on causal inference. It has been designed to help you develop essential knowledge and skills in quantitative public health research that are directly relevant to everyday decision-making in policy and practice, as well as designing and implementing epidemiological research.

Ethics and Law in Public Health (PHCM9331)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Bridget Haire

Evidence-Informed Decision-Making (PHCM9781)

Students enrolled in a Dual Masters program are not permitted to enrol in this course

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Vikram Palit

In this course you will be introduced to different types of decision-making and the level of evidence you will need to make different types of decisions in health services management. Some decisions need evidence and to obtain evidence you will learn how to search the literature for evidence related to a health services issue. Some decisions require the highest level quality of evidence so you will be introduced to study designs applied in medical research and epidemiological principles to evaluate the methodological shortfalls associated with the different designs. Other decisions

Foundations of Biostatistics (PHCM9795)

Delivery Mode: 1) External Online 2) Internal On-campus

A/Prof Tim Dobbins

This core course introduces students to the quantitative methods that are the cornerstone of public health research and evidence-based public health policy and practice. Students will be introduced to the basic statistical analysis methods, with hands-on experience analysing health data using statistical software.

Foundations of Epidemiology (PHCM9794)

Delivery Mode: 1) External Online 2) Internal On-campus

A/Prof Anita Heywood, A/Prof David Muscatello

An epidemiological approach to the collection, analysis and interpretation of data is the foundation for public health practice. An understanding of epidemiological principles and methods that are fundamental to the design and analysis, as well as critical evaluation of public health studies. This course has been designed to develop student's essential knowledge and skills in the epidemiological principles of descriptive and analytical methodologies used to answer population health questions.

Students will have the opportunity to calculate and interpret measures used to describe the distribution, determinants and impact of disease in populations.

A major focus of the course is the design principles and critical appraisal of common intervention and

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limitations and sources of bias, essential for the translation of quality evidence into public health practice and policy..

Global approaches to Cardiovascular Disease, Diabetes and Cancer Prevention (PHCM9786)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Christine Linhart

This course is focussed on population approaches to the prevention and management of cardiovascular

or wishing to work in the emergency, military and

Healthcare Economics and Financial Management (PHCM9441)

Delivery Mode: 1) External Online 2) Internal On-campus

A/Prof Anurag Sharma

This course combines health economics and

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of this course Introduction to Health Economics will cover key economic concepts which will explain the mechanisms driving above policies/ behaviour.

Indigenous Health & Wellbeing Across the Lifespan (PHCM9632)

Delivery Mode: 1) External Online 2) Internal On-campus

Ms Ebony Lewis

This course introduces students to Aboriginal and Torres Strait Islander understandings of the opportunities and challenges to health and wellbeing across the lifespan and the importance of embedding these understandings into health promotion action. It will explore the many contexts of Indigenous Australian lives and the concepts of wellbeing, healing, connection and spirituality to understand the deeply held values of belonging and strength. Students will be introduced to primary health care service models and parallel models of education and social services that are designed to provide comprehensive and holistic care and promote cultural safety and security of clients and families. The course will also examine the principles and application of empowerment and leadership, dialogue, participatory action research, community organisations, inter-

and investigation and control in resource limited and developed settings. The course uses case studies to teach epidemiologic disease pattern recognition,

MHIRXM¼GEXMSR SJ EFIVVERX TEXXIVRW ERH MRXIVTVIXEXMSR SJ ITMHIQMG ERH WYVZIMPPERGI HEXE XS MRJSVQ SYXFVIEO investigation and disease control. The course

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Policy Studies (PHCM9381)

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Dr Patrick Harris,

Prof Evelyne de Leeuw

This course is concerned with the policy process,

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engage in policy activity, and on the organisational

locations and relationships through which policy is

developed and has its impact. Particular attention is

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[MPP FI MRZMXIH XS HIWGVMFI ERH I\EQMRI XLIMV S[R

I\TIVMIRGI SJ TSPMG] ERH TSPMG] QEOMRK ERH XLVSYKL

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which will help them to navigate the policy

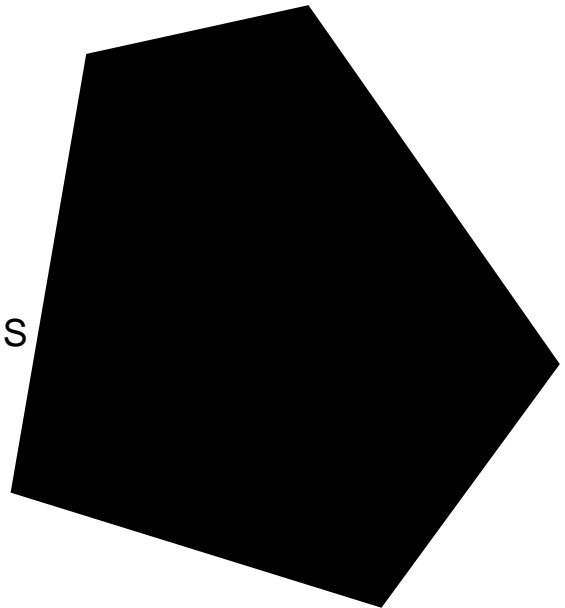
environments in which they operate. The course is

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Politics, Surveillance and Public Health

Key Terms

When you begin your study at UNSW, you may come across University. We have compiled the following key terms and features that apply to our postgraduate degree programs.



Programs and courses

A course is a discrete subject which has a course code e.g. PHCM9041. A program is a combination of approved courses taken over a number of terms that leads to the award of a degree. This can be a Masters degree, Masters Degree or Dual Degree. Each program has a program name, a program code and an abbreviation e.g. Master of Public Health is the program name, 9045 is the program code and MPH is the abbreviation.

Specialisation

A specialisation is a focused area of academic study within a program, usually requiring a student to complete an approved sequence of 'core' and 'elective' courses. For example, there are nine specialisations within the Master of Public Health program.

Units of Credit (UOC)

Each course at UNSW has a particular load or weighting which is referred to as units of credit e.g. the course PHCM9041 'Foundations in Public Health and Health Care Systems' is worth 6 units of credit. This is often abbreviated to UOC. Six UOC equates to approximately 150 hours of work for an average student, including assessment tasks. UNSW programs require the Fees are charged on a UOC basis.

Core courses

A core course is a compulsory course within a program that must be satisfactorily completed to meet the requirements of the program. Students from non-English speaking countries who have not previously completed a degree in an English speaking country are also required to take the additional core course PHCM9100 Academic Practice enrolment. This course is also available to all other study. It is made available at no charge to students and does not contribute to the UOC requirements of the degree.

Elective courses

The School's coursework degree programs include a range of elective courses that students can select in order to meet the requirement of the program. Note that any one program and as an elective in another. The School offers a wide range of electives, enabling students to focus on areas of interest and professional relevance. See 'Course Selection' in this prospectus or the School website for a listing of current electives.

Students may take a project, an independent study or an internship in place of an elective.

There is also the option to take courses from Arizona State University as part of the PLuS Alliance.

In addition, students may also enrol in electives offered by other schools within UNSW, as well as approved courses offered by other universities, in accordance with the UNSW policy on credit transfer and approval by the relevant Program Director.

Prescribed electives

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courses that students select from to complete the requirement of their degree.

Project

Residential school

A few of our courses have an intensive workshop component followed either by weekly face-to-face classes or online study. Workshops are held in a residential school at the Kensington campus, one week before each term starts during Orientation Week.



New name for School

UNSW Medicine and Health's School of Public Health and Community Medicine will now be called the School of

4 STYPEXMSR , IEPXL XS VI½IGX XLIMV FVSEHIV approach to population and global health.

The School of Public Health and Community Medicine was well overdue for a name change. The terms public LIEPXL ERH GSQQYRMX] QIHMGMRI trends in research. "Community medicine" was used in the '70s and '80s for what is now described as population health. At that time, "community medicine" described efforts to address the social determinants of health. This is now recognised as an essential part of modern-day population health and the term "community medicine" is no longer used in public or population LIEPXL ¼IPHW

Dropping community medicine from the school's name

VI½IGXIH E WLMJX MR ZIVREGYPEV FYX ,IEH SJ 7GLSSP Professor Rebecca Ivers explained the reasoning behind changing the school's name from Public Health to Population Health.

"There isn't much difference between the terms public and population health, and often the underlying concepts EVI YWIH MRXIVGLERKIEFP] 4YFPMG ,IEPXL VI½IGXW ER approach that focuses on the health of populations, but for those in the community it is more synonymous with the public health system."

4YFPMG LIEPXL GER FI HI¼RIH EW [LEX WSGMIX] HSIW XS assure the conditions in which people can be healthy. Public health works to protect and improve the health of communities through policy recommendations, health promotion and outreach, and research for disease detection and injury prevention.

^ 4 STYPEXMSR LIEPXL LS[IZIV MRZSOIW apprPopu10.Tf -0.01 Tveelth works t (f,10.1 (o)9.7 ()TJ/C2_0 1 Tf VI½IGX, JS.VX]]IEV SPH approach tchanging(each, and r)8.9 (esear)8health, and ur 0.5nconce for efutD [(assur system.)82.8health.

Key dates for 2022

Term 1 2022

Residential Week: 7 – 11 February 2022

Term 1 teaching period starts: 14 February 2022

Term 1 enrolment and fee payment deadline:
x * I F V Y E V]

Term 1 census date: discontinuation without failure/
¼ R E R G M E P T I R E P X] 1 E V G L

Last day of Term 1 teaching period: 22 April 2022

Results available on myUNSW: 19 May 2022

Term 2 2022

Residential Week: 25 – 29 May 2022

Term 2 teaching period starts: 30 May 2022

Term 2 enrolment and fee payment deadline:
5 June 2022

Term 2 census date: discontinuation without failure/
¼ R E R G M E P T I R E P X] . Y R I

Last day of Term 2 teaching period: 5 August 2022

Results available on myUNSW: 1 September 2022

Term 3 2022

Residential Week: 5 – 9 September 2022

Term 3 teaching period starts: 12 September 2022

Term 3 enrolment and fee payment deadline:
x 7 I T X I Q F I V

Term 3 census date: discontinuation without failure/
¼ R E R G M E P T I R E P X] 3 G X S F I V

Last day of Term 3 teaching period: 18 November 2022

Results available on myUNSW: 15 December 2022

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Compiled by the School of Population Health
UNSW Medicine and Health

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