



School of Population Health

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FOR STUDENTS,
SUPERVISORS AND EXAMINERS

Contents

Section 1: The research project course!

P 3 . 2!#+! . !-&+& . -%3!8-0T&%2!10-!23#+!%05--+&U! '!
V& . -\$#4!07T&%2# , &+! '!
F&\$&1#2+!0!60#4! . !-&+& . -%3!8-0T&%2! W!
A&+& . -%3!@-0T&%2+!XY*!) ' *! . \$6!)Z!O [L\! W!
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@/ . \$\$#4!905-!+256#&+!20!5\$6&-2 . D&! . !-&+& . -%3!8-0T&%2!! ^!

Section 2: Plan, apply and conduct the research project

>\$6#\$4! . !-&+& . -%3!8-0T&%2! . \$6!+58&- , #+0-R+! Z!
P 30!% . \$!+58&- , #+&! . !-&+& . -%3!8-0T&%2U! `!
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L0\$65%2#\$4!905-!-&+& . -%3!)W!
H3&!-0/&!0!905-!+58&- , #+0-!)^!
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Section 3: The research project report

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]b . : #\$. 2#0\$!0!905-!-&80-2! ' ^!

Benefits of doing a research project

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Eligibility to undertake a research project

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 ! @CLB`) '(! i 5. /#2. 2#, &!A&+& . -%3!B&2306+!
 ! @CLB`)W'! ?88/#&6!A&+& . -%3!B&2306+!10-!@57/#%!C& . /23!
 ! @CLB`Q)_!A&4-&+#+0\$!B&2306+!#\$!F#O+2.2#+2#%+

Project guidelines

Section 2

Plan, apply and conduct the research project

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2&- : R+N!
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Systematic or scoping review proposals

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" 256&\$2+! . -&!-&%0 : : &\$6&6!20!+&&D!-&+& . -%3!8-0T&%2!0880-25\$#2#&+!G#23#\$! . /-& . 69!15\$6&6! -&+& . -%3!8-0T&%2+!&6!79!23&! . % . 6& : #%!+58&- , #+0-R+*!G3&-&!&23#%+!3 . +!7&&\$!072 . # \$ & ! . \$ 6 ! 6 . 2 . ! % 0 // & % 2 & & 6 N ! " 256&\$2+!+305/6!\$02!%0\$+#6&-! . 18-0T&%2!23 . 2!-&a5#-&+!\$&GR . 66#2#0\$. /!15\$6#4N!@/& . +&! \$02&!23 . 2!23&! " %300/!0!@085/ . 2#0\$!C& . /23!60&+!\$02!3 . , &!15\$6#4! . , #/ . 7/&!20!+5880-2!+256&\$2! -&+& . -%3!8-0T&%2+N!!

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g! . !+256&\$2!60&+!G0-D!23 . 2!#\$, 0 / , &+!2- . , &!G#23#\$! ? 5+2- . /# . *!23 . 2!#+!8 . #6!10-!79!23&!+256&\$2!0-! 1-0 : 62!+&483942!+2(\$0\$3)2(58&-(0+D)! . \$6!056400054!&6!28!283!2!983-4!800\$40K" JEZf(!,80000.f [(. \$6-2(G)-% (. \$6!+ . 1&29!80/#%#&+! . -&!%0\$+5/2&6! . \$6!10//OG&6!X\$02!+5 : : . -#+&6!\$!23&+&!45#6&/#&\$+^N!

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g2!#+!\$02!5+5 . //9!1& . +#7/&!20!%0\$65%2!1#&/6G0-D!052+#6! ? 5+2- . /# . *!8 . -2#%5/ . -/9!10-! . !-&+& . -%3! 8-0T&%2!20!7&!%0 : 8/&2&6!#\$!0\$&!2&- : *!7&% . 5+&!0!1!2# : &!%0\$+2- . # \$ 2 + ! . \$ 6 ! % 0 \$ + # 6 & - . 2 # 0 \$ + ! -&4 . -6#\$4!+256&\$2!+ . 1&29*! . 6&a5 . 2&!+58&- , #+0\$! . \$6!-&+& . -%3!8-020%0!a5 . /#29!%0\$2-0/

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When research proposal applications are assessed prior to enrolment, a major focus is the feasibility for students to complete the project within the enrolled period/time commitment. The guidelines above may be adapted on a case-by-case basis

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Project guidelines

Section 3

The research project report

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Resources for writing project reports

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@&2&-+*!@N!X ' ((_ \N!*The Cambridge guide to Australian English usage!*X ' \$6!&6\N\!

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"2-5\$D*! P N*! P 3#2&*!]N!FN*! I ! E . / : . \$*!BN!(!)-3(FN)-3(*)-3(!)- (

! **IMPORTANT**;!H3&1!#-+2!+57 : #++#0\$!4&\$&- . 2&+! . \$!0-#4#\$. /#29!-&80-2! . / : 0+2!immediately.
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YN!! h05! . -&!\$02!-&a5#-&6!20!+57 : #2! . !%0 , &-!+3&&2!G#23!905-!-&80-2N!g\$+2& . 6*!23&-&!#++! . !
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-&80-2N!F9!2#%D#4!23&!%3&%D70b!905! . -&!%0\$1#- : #4!23 . 2!23&!GO-D!905! . -&!+57 : #2#4!#++!
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23&\$!40!20!23&!70220 : !/&12\$3 . \$6!%0-\$&-!0!23&!f60%5 : &\$2! , #&G&-!#23&-&!#++! . !/#22!&18-#2&-!
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%5-&\$2! , #&G!10-!8-#2#4!#*!%/D!0\$!23#+!20!+ . , &N!!

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Stage 2: Send your research project report and the Turnitin similarity report to your supervisor/s and examiner to complete the submission process.

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)N! [\$!0-!7&10-&!23&!+57 : #++#0\$!65&!6 . 2&*!23&!+256&\$2!+305/6!& : . #/!23&#-!+58&- , #+0-R+! . \$6!
&b . : #&\$-!23&!10//OG#4!60%5 : &\$2+;! . !T-(!6-1()2(5)2()4()2(\$)2(2+)2(;! .)2(!T-(!6-1()-1()-3 c)-! .)2()2(:

+2 ? @A:BC%4353.6&'%+6(73&/%8-093)0135%

%3&.2#\$4!20!.%#6&\$2.//9!%089#\$4!1-0 : !. !+05-%&!G#23052!8-08&-!.%D\$0G/&64& : &\$2N!OK " P!
4-058+!8/.4#.-#+ : !#\$20!23&!10//OG#\$4!%.2&40-#&+;

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Examination of your report

h05-!-&80-2!G#//!7&!&b. : # \$ & 6!79!905-!+58&- ,#+0-R+! . \$6!79!0\$&!&b2&-\$./!&b. : # \$ & -!\$0 : # \$. 2&6!
79!905-!+58&- ,#+0-! . \$6! . 88-0 , &6!79!2&&!A&+& . -%3!@-0!&%2+!L00-6#\$. 20-N!!
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