

Faculty of Science
School of Psychology

GENS9002
Psychology of the body and the mind
Semester 2, 2013

Table of Contents

1. Staff Contact Details	2
3. Course Timetable.....	3
4. Aims of the Course	3
5. Student Learning Outcomes	3
GENS9002 – Psychology of the body and the mind: Course timetable - 2013.....	4
6. Graduate Attributes.....	5
7. Rationale for the Content and Teaching Approach	6
8. Course Components	6
9. Course Assessment	8
10. Research Participation.....	12
11.	14
14. Administrative Matters	16

GENS9002 – Psychology of the body and the mind: Course timetable - 2013

Week	Dates	Lectures	Lecturer	Textbook*	Tutorials**	Assessment
1	29 July–2 August	Introduction Psychobiology	Dr. Thomas Whitford Dr. Lee Hogarth	- 3		
2	5-9 August	Psychobiology	Dr. Lee Hogarth	3		
3	12-16 August	Psychobiology Animal Learning	Dr. Lee Hogarth Prof. Rick Richardson	3 6	Psychobiology	
4	19-23 August	Animal Learning	Prof. Rick Richardson	6	(Lab) Experiment	
5	26-30 August	Animal Learning	Prof. Rick Richardson	6	Animal Learning	
6	2-6 September	Memory & Cognition	Dr. Kristy Martire	7 & 8	Tutorial - How to Write a Research Report	Report Discussion Distributed
7	9-13 September	Memory & Cognition	Dr. Kristy Martire	7 & 8	(Lab) Mid-Semester Exam	Mid-Semester Exam [3.8]

6. Graduate Attributes

Research, inquiry and analytical thinking abilities	Level	Form/s of Assessment	Learning and Teaching Strategies
Technical competence and discipline specific knowledge. Ability to construct new concepts or create new understanding through the process of critical analysis, problem solving, research and inquiry.	1	Mid-semester and final examination	

teamwork, leadership and decision making based on open-mindedness, objectivity and reasoned analysis in order to achieve common goals and further the learning of themselves and others.			
Information literacy	Level	Form/s of Assessment	Learning and Teaching Strategies
Ability to make appropriate and effective use of information and information technology relevant to their discipline	1	Research report	2 tutorials devoted to the conduct of an experiment and explaining report writing

7. Rationale for the Content and Teaching Approach

The aim of the lectures is to give you the opportunity to learn about the content, issues, and theories in the major topic areas of modern psychology. Psychology of the body and the mind covers the following topics: memory and cognition; perception; abnormal psychology; psychobiology and animal learning. Each topic will be given by a different lecturer, so that you will have the benefit of their specialised interests and knowledge. It will be common to find a lecturer presenting several

timetable handy and refer to it often.

Attendance at lectures

For the content areas covered in this course the primary source of information is the lectures. That is, the textbook supplements the lectures rather than the lectures supplementing the textbook. It is, therefore, very important for you to attend the lectures. Should you miss one through sickness you can make use of the new Echo360 lecture recording system that is available on Moodle. Lectures will not be available as podcasts but can be streamed via Echo360 on Moodle. Lecture notes will also be made available on Moodle either before or shortly after the lecture.

Please note, Echo360 is an optional service we are providing you. We do not advise the regular use of the Echo360 recordings as substitutes for attending lectures, particularly as background noise or technical difficulties may result in poor recording. Moreover, technical difficulties sometimes cause the loss of recordings. Thus, some lectures may not be recorded at all. Therefore, it is your responsibility to attend as many lectures as possible. You are responsible for all lecture content.

As the lectures are held in large theatres with many people present, we urge you to consider your fellow students. Even a relatively small number of students having quiet conversations during the lectures can produce enough background noise to interfere with the clarity of the amplified lecture to a serious extent. This interference cannot be overcome by simply turning up the volume of the speaker system.

Note also, interfering with the capacity of fellow students to learn in lectures will result in you being asked to leave a lecture. Repeated interference will be viewed as academic misconduct.

8.2. Tutorial Component

Description

The tutorial component has two main roles. As the classes are relatively small they represent an opportunity for you to engage with your tutor and other students in a more active form of learning than is possible in the large-class lectures. They also perform an essential role in showing you how psychology is put into action. This second role takes place through the conduct of experiments and other demonstrations. These research projects will take place in class. There will also be group discussions and videos. Although the tutorials consist mainly of material related to the lecture component, many tutorials will also contain independent research-related material.

Times and locations

Tutorial classes are held in Weeks 3-13 inclusive. Tutorials are held in the Mathews Building, which is across the plaza from the Clancy Auditorium in which the lectures are held. Rooms in the Mathews Building are numbered according to their level (floor). For example, Mat 314, is on level 3 of the Mathews Building. It is important that you check your enrolment information on myUNSW to see the time and location of your tutorial class.

Tutorial Changes

You should have already enrolled in a tutorial class when you enrolled in the course. Any permanent tutorial changes must be made using myUNSW by 5pm Sunday 4th August 2013. If you encounter significant difficulty changing tutorials on myUNSW before this date, please contact the Course Administrator. After this date, **no permanent tutorial changes will be possible. Furthermore, if you attempt to change tutorials on my UNSW9431 bnp160100009 (83)14**

Administrator to swap you into a tutorial that is already full. This IS NOT possible.

Attendance

Attendance at tutorials is a **compulsory** part of the course and that tutorial content is examinable. In addition, as some of the tutorials involve group assessments, you must attend your scheduled tutorial time, so as not to disadvantage your group. Additionally **it is the University policy that students who attend less than 80% of their possible classes may be refused final assessment.**

If you are unable to attend your scheduled tutorial in a given week for medical reasons, contact your tutor and the Course Administrator immediately by e-mail at firstyearadmin@psy.unsw.edu.au and you will be assigned to a make-up tutorial. There are strict University regulations on class sizes, so it is **not** permissible to simply attend an alternative tutorial, without first getting approval. You should give the tutor a note to sign, which you must then take to your own tutor the next week.

You should not attend alternative tutorials other than in exceptional circumstances and with approval, as it could significantly impact your assessment. There is, however, one exception: If you are enrolled in a tutorial that is affected by a public holiday, you must attend another tutorial that week. Arrange this in advance. If you are enrolled in a Friday tutorial and cannot attend university due to illness, a replacement tutorial is not possible, however you still need to contact your tutor and the Course Administrator and provide them with documentation explaining your absence.

Tutors

As the lectures are held in very large classes, the tutorial groups play an important role in providing greater interaction both with other students and with members of the School of Psychology. Your tutor represents the most personal contact you will have with the School of Psychology. You will be notified of times set aside by your tutor for student consultation during each week.

Many tutors are recent graduates of this University who are now completing a PhD and have been through Psychology 1B. Thus, they are well aware of the difficulties you will encounter. Although they are not specialists in all areas of the course, they will be able to help you with most of your problems. Before seeking assistance, try to define your area of difficulty with some precision. Locate the relevant sections in your notes

Unless specifically identified as being voluntary, all class work set during a course must be completed. Failure to complete one or more assessment tasks will be recorded as 'unsatisfactory class work'. This will normally result in an automatic failure in the course, regardless of performance in the other assessment tasks. As with most University courses, when calculating your final mark for this course the raw components are combined and the combined mark is then scaled in order to remove the effects of differences in marking standards from year to year and of differences in the level of difficulty of assessments which inevitably occur from year to year.

Research report (20%): An experiment will be conducted in tutorials in Week 4 that will be discussed in Week 6. Also in Week 6, you will be given information about the purpose and format of the report. Research reports must be submitted (both to Turnitin and also emailed to your tutor; see Section 9.3) by **4pm on Monday 14th October (Week 11)**. See Section 9.3 for advice on submission of assignments. Please note that the written report should be your own individual work, and should not be a collaborative effort, for which you would be penalised for plagiarism.

Group work and tutorial presentation (20%): For this piece of assessment, you will work in groups to demonstrate a basic psychological issue/concept to the other students in your tutorial class. Initially, guidance on the topic of this presentation will be provided by your tutor. You will be allocated a presentation topic in week 7 from one of the following areas:

- Memory and cognition
- Abnormal psychology
- Perception
- Psychobiology

be based on material covered in lectures, tutorials and the textbook readings. Please see the course timetable for the relevant textbook chapters.

Research participation (4% optional bonus credit): See Section 10 of this course outline.

Final examination (50%): This exam is held during the University examination period (Friday 8 to Tuesday 26 November, 2013) and is designed to promote an understanding of diverse theoretical and empirical approaches, across a broad range of psychological issues. Questions on the final examination will be based on material covered in lectures, tutorials and the textbook readings.

50% of the total marks for this course are determined before the end-of-semester examination. The assessment is, therefore, essentially of the continuous, rather than "one-shot exam" type. The assessment also takes a number of forms, from a report component written in one's own time, to a formal examination. Thus, no student should be too heavily penalised by a "bad" day or a weakness in one particular form of assessment.

9.3. Submission and Collection of Assessments

Submission

Unless directed otherwise, all written work (including assignments, reports and the like) must be BOTH (1) uploaded to the appropriate Turnitin link on the Moodle Course site, AND ALSO, (2) emailed to your tutor. Your assignment will not be considered officially submitted until it has been both uploaded to Moodle and emailed to your tutor

(1) Online Submission via Turnitin: You should upload your assignment via the appropriate Turnitin link on the Moodle website. The exact title and location of the Turnitin link for a given assignment will be provided when the assignment is distributed. After submitting your assignment via the Turnitin link, make sure you save a copy of the document to your computer. The Turnitin link will be provided when the assignment is distributed.

special consideration. You will need to provide medical certificates or other documents which clearly indicate you were unable to be present. Furthermore the documentation must include the dates that you were seen by the professional/authority providing the official documentation, and the date of the illness or misadventure or the dates of the period of time of the illness or misadventure.

Deferred and further assessments

Students who are absent from an official examination through illness or other acceptable circumstances may be granted a deferred examination. The deferred examination for Psychology 1B will take place in the week of Monday 9th to Friday 13th December, 2013, for Semester 2. If you are unable to attend the official examination, you must contact the Course Administrator (firstyearadmin@psy.unsw.edu.au) to arrange to sit the deferred examination, as well as applying for special consideration and submitting any relevant documentation via MyUNSW. It is your responsibility to contact the School for the location of the exam.

Students can attend the final examination only once, either in the regularly scheduled or deferred examination period. As students will not be permitted to attend both the regularly scheduled and deferred examinations, it is advisable not to attend the exam as originally scheduled if sick on that day. Instead, they should ensure the appropriate medical certificate to support their case for a deferred medical exam. In such a case, a formal application for special consideration must be submitted online within three working days of the exam.

If you apply to do the deferred examination, it is your responsibility to ensure that you are available to sit the deferred exam at the scheduled time. To meet University deadlines for finalising marks, the School cannot provide assessment later than this date. Those students who suspect that they may have to sit for a deferred exam should keep themselves available, as otherwise they risk automatic failure. Additional examinations will not be set under any circumstances.

Deferred and further assessment exams may be given to those students who were absent from the final examination through illness or misadventure. Under no circumstance will a student who has not completed all assessment tasks for the course except the final exam be allowed to sit for the further assessment exam.

Sona

Sona is a web-based facility that provides information to students about approved research projects as they

Complaints

If you have any complaints, there is a Research Participation Complaint Form that you can obtain from the Psychology Office (Mathews Level 10). Your comments will be forwarded to the course coordinator and will remain completely confidential. Alternatively, you may contact the Course Co-ordinator, Dr. Thomas Whitford directly if you wish.

11. Expected Resources for Students

11.1. Moodle

All course details and information will be posted on the Moodle Course Module <http://moodle.telt.unsw.edu.au> **You should check this regularly for important information and updates.**

Studies needing participants for optional research participation will also be advertised on Sona, which can be accessed via the Moodle GENS9002 site.

11.2. Psychology 1 Toolkit

You should also download and print the Psychology 1 Toolkit, available on Moodle. This provides information about Moodle, Sona, research report writing, information literacy, collaborative learning, and more.

11.3. EndNote X5

A free copy of EndNote X5, an automatic referencing program that can be installed with Microsoft Word, can be obtained from UNSW IT Services. It could be useful for you to acquire a copy of End Note, and attend a library course on using it, as mastering this program will save you a considerable amount of time in organising and formatting citations throughout your entire time at University. EndNote can be downloaded from the URL: <http://www.it.unsw.edu.au/students/software/endnote.html>. When you obtain a copy, ensure that you configure it to produce APA style citations, which is not the default mode.

12. Course Evaluation & Development

We regularly gather student evaluative feedback on the course and continual improvements are made to the

Further information and assistance

If you would like further information or assistance with avoiding plagiarism, you can contact the Learning Centre. The Learning Centre at The University of New South Wales has two locations:

UNSW Learning Centre

Lower Ground Floor, North Wing, Chancellery Building
(C22 Kensington Campus – near Student Central)

www.lc.unsw.edu.au

Phone: 9385 2060

Email: learningcentre@unsw.edu.au

Opening Hours:

Monday to Thursday: 9am - 5pm and

Friday: 9am - 2.30pm

COFA Campus Learning Centre

Email: cofalearningcentre@unsw.edu.au

Phone: 9385 0739

14. Administrative Matters

14.1. School of Psychology Student Guide

The *School of Psychology Student Guide*, available at

http://www.psy.unsw.edu.au/students/current/files/Student_Guide.pdf, contains School policies and

procedures. For more information, contact the School of Psychology Learning Centre on (02) 9385 2060 or learningcentre@unsw.edu.au.