

FACULTY OF SCIENCE  
SCHOOL OF PSYCHOLOGY  
**PSYC1023**  
**ABNORMAL PSYCHOLOGY**  
SEMESTER 1, 2016

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<b>6. Graduate Attributes</b>		
<b>Science Graduate Attributes*</b>	<b>Level of Focus</b> 0 = No focus 1 = Minimal 2 = Minor 3 = Major	<b>Activities/Assessment</b>
<b>1. Research, inquiry and analytical thinking abilities</b>	3	Participation in online lectures and prescribed chapter readings. These activities are designed to enhance students understanding of abnormal psychology, including: understanding the key characteristics of specific mental disorders, evaluating scientifically driven theoretical explanations for these mental disorders, and critical analysis of treatments. Knowledge of course content will be assessed in the mid-semester quiz and final exam. The essay will assess understanding of relevant psychological concepts and theories, and require students to research empirical literature and critically analyse the content.
<b>2. Capability and motivation for intellectual development</b>	2	The online delivery of course content requires students to be responsible for keeping up to date with lectures and assessments thereby showing commitment to their own learning experience. Course discussion forums provide students with the opportunity to discuss/question/evaluate concepts covered in the course. The essay requires critical evaluation of relevant literature in the field.
<b>3. Ethical, social and professional understanding</b>	1	There will be scope for discussion within lectures and textbook material of the ethical issues surrounding the study and

7.



**10. Assessment**

11.



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#### 14. Administrative Matters

The *School of Psychology Student Guide*, available on <http://www.psy.unsw.edu.au/current-students/student-guide>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- x Attendance requirements;
- x Assignment submissions and returns;
- x Assessments;
- x Special consideration in the event of illness or misadventure;
- x Student Code of Conduct;
- x Student complaints and grievances;
- x Student Equity and Disability Unit; and
- x Occupational Health & Safety.

Students should familiarise themselves with the information contained in this *Guide*.