



Faculty of Science School of Psychology

PSYC1025 Psychology of Work

Semester 1, 2016

1.	Information about the Course	2
2.	Staff Contact Details	2
3.	Course Timetable	2
4.	Aims of the Course	2
5.	Student Learning Outcomes	3
6.	Graduate Attributes	1
7.	Rationale for the Inclusion of Content and Teaching Approach	5
8.	Teaching Strategies	5
9.	Course Schedule	
10.	Assessment 6	3
11.	Expected Resources for Students	7
12.	Course Evaluation & Development	7
13.	Plagiarism & Academic Integrity	7
14.	Administrative Matters)

Science	Science				
Psychology	Psychology				
PSYC1025	PSYC1025				
Psychology of Work	Psychology of Work				
Semester 1	2016				
6	General Education				
You cannot enrol in thi PSYC3141	You cannot enrol in this subject if you have completed or are enrolled in PSYC3141				
employee or employer and organisational psy examine research metl organisational product	How can knowledge of psychology help you to be a better manager, employee or employer? This course will examine the ways that industrial and organisational psychology is applied in the workplace. The course will examine research methods used to improve employee well-being and organisational productivity in areas such as recruitment and selection, training, leadership, motivating employees, managing performance, and job analysis.				

Dr Lorayne Botwood	9385 1553	I.botwood@unsw.edu.au	MAT Room 906	By appointment.			
Liz Goldenberg		Igoldenberg@psy.unsw.edu.au		By appointment.			

Lecture		Mon	Available by	Online		
			12:00pm			
NB. Course timetables are subject to change without notice. Students are advised to check regularly for						

NB. Course timetables are subject to change without notice. Students are advised to check regularly for updates on the Moodle course site.

This course aims to provide UNSW students with a general understanding of the application of Psychology to the world of work. Students will gain an awareness of the types of issues dealt with in the workplace and an awareness of common research and practical tools and techniques used to deal with these issues.

*	0 = No focus 1 = Minimal 2 = Minor 3 = Major	

This course complements other courses in human resources and management by emphasising findings from psychological research and evidence based practice. Principles learned in this course will help those students entering the workforce in the next year or two.

A number of different strategies are used to convey psychological theories and illustrate the practical application of these theories. Strategies include formal lectures and the use of case studies, practical examples and research findings to illustrate points of interest.

	Introduction &	Chapter 1 &				
1	Job Analysis	Chapter 3 (pp. 80-94 only)				
2	Recruitment and Selection	Chapter 4				

Mid-term exam	20%	1&3	1, 3 & 6	Week 7	Week 7	Online	Week 7	Online
Final exam	20%	1&3	1, 3 & 6	Week 13	Week 13	Online	Week 13	Online

Part 1 Week 2 Part 2

Portfolio assignment 30% 1, 2 & 3 1, 5 & 6 Week 1

referencing and plagiarism in each Course Guide, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: http://www.lc.unsw.edu.au/academic-integrity-plagiarism. They also hold workshops and can help students one-on-one.

ELISE (Enabling Library & Information Skillsfor Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the EUSE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: http://subjectquides.library.unsw.edu.au/elise.

Turnitin is a checking database which reviews your work and compares it to an international collection ts. The database checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a when they are marking it. You can find out more about Turnitin here: https://teaching.unsw.edu.au/elearning.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as

Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in a honours thesis) even suspension from the university. The Student Misconduct Procedures are available here

http://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf.

A first year student handed in an assignment where she had copied from a website. Her lecturer realised she

The lecturer explained how to reference and sent her to a workshop at the Learning Centre to help her improve her skills.

A group of N(p)-4(:/-290030180-2011E40128-7011E40180011E40176-40110-10911E434(h)-4(o)-2(w)4()]TJETI