FACULTY OF SCIENCE

SCHOOL OF PSYCHOLOGY

PSYC1022

PSYCHOLOGY OF ADDICTION

SEMESTER 2, 2016

1. Information about the Course

FACULTY	Science		
SCHOOL OR DEPARTMENT	Psychology		
COURSE CODE	PSYC1022		
COURSE NAME	Psychology of Addiction		
SEMESTER	Semester 2	**YEAR**	2016

4. Aims of the Course

This course deals with transdisciplinary issues pertinent to the understanding and treatment of drug

6. Graduate Attributes		
Science Graduate Attributes[*]	**Level of Focus** 0 = No focus 1 = Minimal 2 = Minor 3 = Major	**Activities/Assessment**
1. Research, inquiry and analytical thinking abilities	3	Participation in online lectures, workshops and readings. These are designed to enhance students understanding of abnormal psychology, biological bases of behaviour, cognition, individual differences, learning, development, motivation and emotion, historical psychology, clinical service delivery, social policy, epidemiology. Understand science of psychology, evaluate research methods, critically analyse theoretical and empirical studies. Apply knowledge of the scientific method in thinking about problems related to addiction. Knowledge of course content will be assessed in the mid-semester quiz and final exam. The essay will assess understanding of relevant concepts and theories, and require students to research empirical literature and critically analyse the content.
2. Capability and motivation for intellectual development	2	The online delivery of course content requires students to be responsible for keeping up to date with lectures and assessments thereby showing commitment to their own learning experience. Course discussion forums provide students with the opportunity to discuss/question/evaluate concepts covered in the course. The essay requires critical evaluation of relevant literature in the field.
3. Ethical, social and professional understanding	1	There will be scope for discussion within lecture material of the ethical issues surrounding the study and treatment of addiction and mental disorders, with a focused consideration of individual, societal and familial contexts. Students will be asked to consider the stigma associated with addiction and mental disorders; and to consider solutions at an individual and societal level to overcoming such prejudice and inequality. Apply knowledge of psychology, society, clinical practice and government policy.
4. Communication	3	Participation in the online discussion forum and online course content. Student's ability to effectively communicate ideas will also be specifically assessed in an essay using American Psychological Association (APA) structure and formatting conventions.
5. Teamwork, collaborative and management skills	2	Demonstrate self-management by way of online completion of lecture content and assessments. Demonstrate teamwork and collaboration by participating in the online course forums to enhance the learning experience of themselves and fellow students.
6. Information literacy	3	Demonstrate effective use of information and information technology by accessing course content via

		Moodle and contributing to forums. The essay will require students to locate and critically evaluate relevant research literature.

7. Rationale for the Inclusion of Content and Teaching Approach

All teaching strategies are designed to educate students on the learning outcomes and graduate attributes outlined in the above sections (4, 5, and 6). The lecture material covered in this course provides a broad basic understanding of scientific perspectives on addiction and its treatment. It is both complementary and serves as a primer for biological, clinical and applied courses in psychology. The lectures will be presented as PowerPoint slides with accompanying audio to facilitate the encoding and understanding of the material. The research and writing skills workshop will provide you with an important introduction and development of your research skills both in

9. Course Schedule

Week	Lecture Topic & Lecturer	Tutorial/Lab Content	Suggested Readings
1	1. Origins & manufacture (I) 2. Origins & manufacture (II)		

10. Assessment

Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How
Mid-Session Exam (online)	20%	1-4	1-6	23/08/2016 9.00 a.m.	25/08/2016; 11.59 p.m.		Immediate	Moodle
Essay (submit via Turnitin)	40%	1-5	1-6	29/08/2016	10/10/2016; 5 p.m.	Pacitti	TBA	Moodle
Final Exam (on campus)	40%	1-4	1-6	Exam Period TBA				

On the Tuesday of Week 5 (23/08/2016; 9 a.m. Sydney time) a 20 question multiple-choice quiz (MCQ) will be made available online via Moodle for approximately three days (the exam will be available until Thursday 25/08/2016; 11.59 p.m. Sydney time). Students will be able to sit the examination once. The exam is worth 20% of the total course mark and completion of this exam is a requirement to pass this course. The quiz will last 17 mins allowing for 51s per question. The time limit on this MCQ means that the exam should not be attempted "open book" with reference material nearby, as there is not enough time to consult any reference material to answer these questions. The time limit will provide ample opportunity for students to read and answer all the questions. Details about the delivery of the online quiz will be made available to students via   . Please ensure that you check Moodle and your student email often (i.e. daily or at least bi-weekly). The material assessed in this exam will cover all material presented in weeks 1, 2, 3, & 4 (i.e. topics 1-9). This mid-session exam will allow you to assess your progress in the course prior to the semester 1 cut-off date to drop the course without financial liability (Thursday, 31/08/2016) and without academic penalty (Thursday, 31/08/2016). This should allow students to make an informed decision about their progress in this course up to this point.

11. Expected Resources for Students	
TEXTBOOKS	Nil
COURSE MANUAL	Available at course website
REQUIRED READINGS	Will be released on Moodle on Monday at 9 am on designated weeks.
RECOMMENDED INTERNET SITES	You should be aware of policies regarding your behaviour at the university. Familiarize yourself with the following: Student Code of Conduct, https://www.gs.unsw.edu.au/policy/documents/studentcodepolicy.pdf Policy concerning academic honesty, http://www.lc.unsw.edu.au/academic-integrity-plagiarism Email policy, https://student.unsw.edu.au/email-rules

How can Elise help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: http://subjectguides.library.unsw.edu.au/elise.

What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, Internet pages and other student's assignments. The database checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a student's work when they are marking it. You can find out more about Turnitin here: https://teaching.unsw.edu.au/elearning.

What if plagiarism is found in my work?

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in a honours thesis) even suspension from the university. The Student Misconduct Procedures are available here

https://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

Examples of plagiarism

Using the internet appropriately

A first year student handed in an assignment where she had copied from a website. Her lecturer

Opening Hours:
Monday to Thursday: 9am - 5pm and
Friday: 9am - 2.30pm
COFA Campus Learning Centre
Email: cofalearningcentre@unsw.edu.au
Phone: 9385 0739

14. Administrative Matters

The *School of Psychology Student Guide*, available on http://www.psy.unsw.edu.au/current-students/student-guide, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements;
Assignment submissions and returns;
Assessments;
Special consideration in the event of illness or misadventure;
Student Code of Conduct;
Student complaints and grievances;
Student Equity and Disability Unit; and
Occupational Health & Safety.