

FACULTY OF SCIENCE SCHOOL OF PSYCHOLOGY

PSYC3121

SOCIAL PSYCHOLOGY

SEMESTER 2, 2016

	Table of Contents	
1.	Information about the Course	2
2.	Staff Involved in the Course	2
3.	Course Timetable	Error! Bookmark not defined.
		3
6.	Graduate Attributes	5
7.	Rationale for the Inclusion of Content and Teaching Approach	5
8.	Teaching Strategies	Error! Bookmark not defined.
9.	Course Schedule	Error! Bookmark not defined.
10.	Assessment	Error! Bookmark not defined.
11.	Expected Resources for Students	10
12.	Course Evaluation & Development	10
13.	Plagiarism & Academic Integrity	10
14.	Administrative Matters	12

1. Information about the Course						
FACULTY	Science	Science				
SCHOOL OR DEPARTMENT	Psychology	Psychology				
COURSE CODE	PSYC3121					
COURSE NAME	Social Psychology	Social Psychology				
SEMESTER	Semester 2 YEAR 2016					
UNITS OF CREDIT	6 LEVEL OF COURSE 3					

ASSUMED KNOWLEDGE, PREREQUISITES OR CO-REQUISITES

4. Aims of the Course

Lectures:

This course provides a review of the history, principles, methods, and ethics of social psychology at an

	appreciation of values in psychology,	4.2.	Exhibit a scientific attitude in critically thinking about and learning about social behaviour.
	including the ability to:	4.3.	Evaluate social psychological practices in relation to Ethical Guidelines set by relevant bodies (e.g., Australian Psychological Society, American Psychological Association).
		4.4.	Acknowledge and respect diversity in scientific opinion.
5.	Developed effective communication skills in psychology, including the ability to:	5.1.5.2.5.3.	Write effectively in a variety of formats (e.g., research reports, essays) and for a variety of purposes (e.g., informing, arguing). Demonstrate effective interpersonal communication skills during group discussion, including: listening accurately and actively; providing constructive feedback to others; adopting flexible techniques to communicate sensitively and effectively with peers of diverse ethnic and cultural backgrounds. Collaborate effectively, demonstrating an ability to work within groups to complete projects within reasonable timeframes and in an ethical manner.
6.	Come to understand and apply psychological principles derived from an understanding of social psychology in a broader framework,	6.1.	Apply social psychological concepts, theories, and research findings to solve problems in everyday life and in society. Demonstrate in
	including the ability		

to:

6. Graduate Attributes							
School of Psychology Graduate Attributes	Level of Focus 0 = No focus 1 = Minimal 2 = Minor 3 = Major	Activities/Assessment					
1.Core knowledge and understanding	3	Lectures will focus on discipline-specific knowledge in social psychology. Content will cover the broad areas of research in social psychology and provide theoretical integration with other areas of research.					
2.Research methods in psychology	3	Lectures will cover relevant methodologies used in empirical social psychological research. Tutorials will expand on this and give students first-hand experience in the practice of empirical social psychology.					

3. Critical thinking skills

8. C	8. Course Schedule									
LECTU	LECTURES									
Wk	Date	Lecture Topic	Lecturer	Background Reading (Chapters from Vaughan & Hogg; others on Moodle)	Journal Article Readings					

TUTORIALS

Week Dates

ASSESSMENT DUE IN TUTORIAL

CONTENT ACTIVITY

RESEARCH ACTIVITY

9.). Assessment								
			Learning	Graduate		ate of		Feedback	
	Assessment Task	Weight	Outcomes	Attributes	Release	Submission	Who	When	How
			Assessed	Assessed	Release	3001111551011	VVIIO	vviieii	ПОМ

NOTES ABOUT ASSESSMENT

The two written assignments must be submitted to the Turnitin module on the Moodle course website by the appropriate deadline. You are responsible for ensuring that your submission was logged on the system successfully. Marks and feedback on the written assessments will be available via Moodle.

Note also that all assessment components are compulsory.

Students can attend each examination only once, either in the regularly scheduled or the deferred examination period.

acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Duplication: submitting your own work, in whole or in part, where it has previously been

A final year design student used images of someone else's designs in her work and he said the designs were his own. The matter was formally investigated by his Faculty and he was found to have committed academic misconduct and failed the course.

Further information and assistance

If you would like further information or assistance with avoiding plagiarism, you can contact the Learning Centre. The Learning Centre at The University of New South Wales has two locations:

UNSW Learning Centre

Lower Ground Floor, North Wing, Chancellery Building (C22 Kensington Campus – near Student Central)