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| 3. Course Timetable | | | |
|---|-----|------|----------|
| Component | Day | Time | Location |
| Weeks 1-12 | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| <i>NB. Course timetables are subject to change without notice. Students are advised to check Moodle regularly for updates</i> | | | |

| 4. Aims of the Course |
|-----------------------|
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| 5. Student Learning Outcomes | |
|------------------------------|--|
| 1. | |
| 2. | |

The *Graduate Attributes of the Australian Undergraduate Psychology Program* was produced as part of the Carrick Associate Fellowship project, “Sustainable and evidence-based learning and teaching approaches to the undergraduate psychology curriculum”, and “Designing a diverse and future-oriented vision for undergraduate psychology in Australia”, a Discipline-based Initiative funded by the Carrick Institute for Learning and Teaching in Higher Education (see Appendix II), and supported by the Australian Psychological Society, and the University of New South Wales (School of Psychology; Learning and Teaching @UNSW).

7. Rationale for the Inclusion of Content and Teaching Approach

12. Special Consideration

| 13. Assessment | | | | | | | | |
|----------------------|--------|----------------------------|------------------------------|---------|------------|----------|------|-----|
| | Weight | Learning Outcomes Assessed | Graduate Attributes Assessed | Date of | | Feedback | | |
| | | | | Release | Submission | Who | When | How |
| Formative Assessment | | | | | | | | |

14. Plagiarism & Academic Integrity

What is plagiarism?

