

Faculty of Science  
School of Psychology

PSYC1011  
Psychology 1B

Semester 2, 2018

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1. Information about the Course

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Many tutors are recent graduates of this University who are now completing a PhD and have been through Psychology 1B. Thus, they are well aware of the queries you may have and the difficulties you may encounter. Although they are not specialists in all areas of the course, they will be able to help you with most of your problems. Before seeking assistance, try to define your area of difficulty with some precision. Locate the relevant sections in your notes and textbook, and bring these with you to your tutor. If the problem requires specialised knowledge, your tutor may have to consult the lecturer for you, or, in some cases, may ask you to consult the lecturer personally or through the discussion forums on Moodle. Please be patient when seeking advice from lecturers. Keep in mind that the first-year lectures represent only a small part of a lecturer's responsibilities.

Course assessments are designed to assess key student learning outcomes of the course, as stipulated by the Australian Psychological Accreditation Council (APAC), failure to complete one of these may result in performance below that required for accreditation, and you may be refused admission to other Psychology courses.

You are reminded that a pass mark in PSYC1001, PSYC1011 and PSYC1111 is required for admission to second year in psychology at this University. Summary of the major assessments for PSYC1001, and their contribution to your final mark for the course, is provided below. These assessments have been designed and implemented in accordance with the UNSW Assessment Policy.

**Psychology Essay (18%):** Writing essays in any area of science is an essential skill that reflects your ability to synthesise empirical (research-based) material and report empirical conclusions clearly and concisely. In order to successfully complete this component, you will need to develop a logical and concise argument, supported by empirical and theoretical evidence. It is an exercise that requires a considerable level of both theoretical and conceptual understanding and critical analysis.

The essay exercise is designed to familiarise yourself with the formal style of psychological research,

student will submit an essay that they have prepared on their own. Detailed information regarding the content and format of the essay will be given in Week 5.

Essays must be submitted (both to Turnitin and also emailed to your tutor) by **11:59pm on Sunday 7<sup>th</sup> October (Week 10)**. See Section 9.3 for advice on submission of assignments.

**You should note the following:**

1. Failure to submit any assessment task may be regarded as a failure to complete the course.
2. All assignments you submit must be your own, independent work. The work you submit in the assignment will be based on your reading and on material given in lectures and tutorial classes, but it should not be simply a restatement of any material that has been provided. Although it is often useful to discuss with other students the structure or requirements of an assignment, or work completed as part of a tutorial, **you should be very careful when preparing your report to ensure that it represents your own work**. The similarity of student submissions is checked very carefully; in the event that similarity is detected, both students will be investigated for academic misconduct.

**Group work and tutorial presentation (18%):** For this assessment, you will work in groups to demonstrate a



### **Release of Marked Assessments**

The marks and comments for your essay will be posted and available to view in Week 13. Once marks are posted you will be advised via an announcement in Moodle.

Feedback about your group presentation will be provided in Week 13 tutorials.

It is strongly suggested that you read over the comments on your marked assignments, so that you can learn and benefit from the comments provided. Those of you who intend on taking psychology courses in later years will be expected to write numerous scientific essays and reports, and you are more likely to improve in this skill by reflecting on and incorporating the feedback provided by tutors.

### **Feedback on Assessments**

#### **Marking of Assessments**

Your essay will be marked by one of the Psychology 1B tutors. All of the tutors are experienced markers, and will have the same general approach to the content of each report, determined by discussion and consultation at regular tutors' meetings.

#### **Re-marks**

If you are dissatisfied with the feedback that you receive for your written work, you must contact your tutor, who will arrange a time to discuss this in person. After meeting with your tutor, if you are still dissatisfied, you may apply for reassessment by completing a form available from UNSW Student Central. You are required to give reasons to justify your request and pay a fee, and where insufficient reasons are given, the Assessment Executive Committee of the Faculty or Board may decline to take action. Please note that marks may be increased or decreased as a consequence.

applications for Special Consideration will not be considered unless there is evidence of these circumstances lasting for more than three consecutive days or a total of five days or more within the teaching period.

Work commitments are not considered a justification. Students cannot claim consideration for conditions or circumstances that are the consequences of their own actions or inactions.

An absence or inability to complete an assessment task within the required time must be supported by a medical certificate or other document that clearly indicates that the student was unable to comply. A student absent from an examination, or who attends an examination and wants to request special consideration, is normally required to provide a medical certificate dated the same day as the examination.

Students wishing to apply for Special Consideration should do so as soon as practicable after the problem occurs, and, at the latest, within three working days of the assessment or the period covered by the supporting documentation. All applications must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration. You will need to submit original documents to UNSW Student Central, in person, to support your online application.

If your application is on the grounds of unexpected short-term illness, the original documents should include a Professional Authority form, which has been completed by a medical practitioner. For further information and to download the Professional Authority form, go to:

<https://student.unsw.edu.au/sites/all/files/uploads/group47/forms/ProfessionalAuthority.pdf>

### **Supplementary Exam**

Students who are absent from an official exam through illness or other acceptable circumstances may be granted a supplementary exam. The supplementary exam for Psychology 1B will take place in the week of Saturday 8<sup>th</sup> to Saturday 15<sup>th</sup> December, 2018, for Semester 2. If you are unable to attend the official exam, you must apply for special consideration and submit any relevant documentation via MyUNSW. Please remember to bring the supporting documents to Student Central for verification. If your application is approved



In addition to 'Mandatory SONA Participation', you may choose to do additional research participation for bonus marks. You can earn up to 4% bonus marks for 'Optional SONA Participation' by completing 6 additional points, over and above the 6 points required for 'Mandatory SONA Participation'. The number of bonus marks you receive will be proportional to the amount of extra points you complete, up to a maximum of 4% bonus marks. For example, if you complete 6 additional points (i.e., 12 points in total: 6 mandatory + 6 optional), you will receive 4% in bonus marks. If, however, you only complete 3 additional points (i.e., 9 points in total: 6 mandatory + 3 optional), you will receive 2% in bonus marks.

Many students wait until the final weeks of teaching to complete their research participation. We strongly advise against this strategy as there will be limited research opportunities available.

As your final credit for research participation will be derived from Sona records, you are responsible for ensuring that your Sona point balance shows all research that you have participated in. If any discrepancy arises, you must email [sona@psy.unsw.edu.au](mailto:sona@psy.unsw.edu.au) no later than Tuesday 30<sup>th</sup> October, 2018.

### **Deception**

Usually the initial description of the study will be accurate. However, on occasion the researcher may find it necessary to mislead you as to the true purpose of the study. Such deception can occur in one of two ways. The researcher may simply omit important information, or the researcher may actually misrepresent the true nature of the study. These types of deception will only occur when there is no other way

An alternative is provided by **Mendeley**, which allows you to build a library of PDF articles to share across devices (PC, Mac or iPad). It allows you to organise documents by subject, add reading notes directly to PDFs, and also provides some referencing capabilities for integration with Microsoft Word. It can be downloaded for free from [www.mendeley.com](http://www.mendeley.com)

## 12. Course Evaluation & Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's myExperience digital survey.

## 13. Plagiarism & Academic Integrity

### What is plagiarism?

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Duplication:** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

### Where can I find out more information?

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism. The first place you can look is the section about referencing and plagiarism in each Course Guide, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

### How can the Learning Centre help me?

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <http://www.lc.unsw.edu.au/academic-integrity-plagiarism>. They also hold workshops and can help students one-on-one.

### How can Elise help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first year.

student's work when they are marking it. You can find out more about Turnitin here:

**Email:** [learningcentre@unsw.edu.au](mailto:learningcentre@unsw.edu.au)

**Opening Hours:**