FACULTY OF SCIENCE SCHOOL OF PSYCHOLOGY

PSYC2071

PERCEPTION & COGNITION

SEMESTER 2, 2018

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Information about the Course				
FACULTY	Science			
SCHOOL OR DEPARTMENT	Psychology			

COURSE CODE

3. Course Timetable						
Component	Staff	Day	Time	Location		
Lecture 1		Tuesday	15:00 – 16:00	Mathews A		
Lecture 2		Thursday	14:00 – 15:00	Mathews A		
Tutorial	Lindsay Peterson	Monday	09:00 – 11:00	Mathews 419		
Tutorial	Leena Nguyen	Monday	11:00 – 13:00	Mathews 419		
Tutorial	Sol Libesman	Monday	13:00 – 15:00	Mathews 419		
Tutorial	Lindsay Peterson	Tuesday	11:00 – 13:00	Mathews 419		
Tutorial	Ed Stewart / Sonny Li	Tuesday	13:00 – 15:00	Mathews 419		
Tutorial	Ed Stewart / Sonny Li	Tuesday	16:00 – 18:00	Mathews 419		
Tutorial	Yonatan Vanunu	Wednesday	09:00 – 11:00	Mathews 419		
Tutorial	Daniel Pearson	Wednesday	11:00 – 13:00	Mathews 419		
Tutorial	Yonatan Vanunu	Wednesday	16:00 – 18:00	Mathews 419		
Tutorial	Sol Libesman	Thursday	09:00 – 11:00	Mathews 419		
Tutorial	Sol Libesman	Thursday	11:00 – 13:00	Mathews 419		
Tutorial	Catherine Viengkham	Thursday	15:00 – 17:00	Mathews 419		
Tutorial	Anthony Harrison	Friday	09:00 – 11:00	Mathews 419		
Tutorial	Leena Nguyen	Friday	11:00 – 13:00	Mathews 419		
Tutorial	Catherine Viengkham	Friday	13:00 – 15:00	Mathews 419		

NB. Course timetables are subject to change without notice. Students are advised to check regularly for updates on the Moodle course site.

4. Aims of the Course

This course introduces students to those areas of Psychology that are more closely concerned with "the mind". These are Perception and Cognition. Perception is concerned with the processes and mechanisms which allow us to respond to our immediate environment, and to know its properties. These range from how far things are away from us or each other to the trajectory of a ball in a game of cricket to a facial expression. It is often a surprise to students to realise how unlike an image on the retina our rich perceptual experience is and how much interesting processing (using about half of the entire cortex of the brain) underlies what seems effortless and immediate. We shall consider a range of issues in this section of the course including the reasons for illusions, perceptual organisation and the way in which we learn to perceive. The cognition part of the course introduces students to theories and methods of investigating the fundamental cognitive processes that underlie attention, memory and thought. Cognitive psychologists study a range of phenomena that include such diverse topics as the factors that influence efficient memory storage and retrieval; the variables that verse it (ore)-th2:(b)to(tr)-th2:

6. Graduate Attributes

School of Psychology Graduate Attributes *

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		Tutorial/Lab Content	Suggested Readings		
		No tutorial	Wolfe: Ch. 2		
		No tutorial	Wolfe: Ch. 3		
		เพีย ในเบทสา	Wolfe: Ch. 4		
		Neural processing (1)	Wolfe: Ch. 5		
		Neural processing (2)	Wolfe: Ch. 6		
		Lightness & Colour	Wolfe: Ch. 8		
6 (27/9)	Scene perception (Mannion)	Motion & measuring	Wolfe: Ch. 12		
6 (27/8)	Attention (Navarro)	e17t5peride(otion2es.001 (Online)	1 T100 Tw 1.181 0 T EK: Ch. 5	d (6)Tj EMC	E
7 (3/9)	Atterntio103TEbc(0)Tijnke2.97522058	åB(7 37)09 488680348 1> 48 5	DIC 401.609)8e7124832.24831	(J584F0)02eFv1s	Ж

10. Assessment							
AT.al		Learning	0	Date of		Feedback	
Assessment Task	Weight	Outcomes Assessed	Attributes Assessed	Release	Submission		

Assessment policy - mid-session exam

Students are required to attend the lecture in Week 8 to sit the mid-session exam.

Requests for special consideration for non-attendance at the mid-session exam must be made within three working days of the exam. If the special consideration request is accepted, the student will be offered the opportunity to sit a supplementary exam in Week 9. Only one opportunity to sit a supplementary exam will be offered.

11. Expected Resources for Students						
TEXTBOOKS	Wolfe, J.M. et al. (2017). Sensation & perception (5 th ed.). Oxford University Press.					
	Eysenck, M.W., & Keane, M.T. (2015). Cognitive psychology: A student's handbook (7 th ed.). Hove, UK: Psychology Press.					
	Note that earlier editions of both textbooks are acceptable and that many copies of the textbooks are available in the library.					
COURSE MANUAL	None					
REQUIRED READINGS	None					
RECOMMENDED INTERNET SITES	https://oup-arc.com/access/sensation-and-perception-5e-student-resources http://www.routledgetextbooks.com/textbooks/9781848724167/					

12. Course Evaluation & Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's myExperience digital survey.

13. Plagiarism & Academic Integrity

What is plagiarism?

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x How can Elise help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: http://subjectguides.library.unsw.edu.au/elise.

x What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international