

FACULTY OF SCIENCE  
SCHOOL OF PSYCHOLOGY

**PSYC3121**

**SOCIAL PSYCHOLOGY**

SEMESTER 2, 2018

1. Information about the Course			
<b>FACULTY</b>	Science		
<b>SCHOOL OR DEPARTMENT</b>	Psychology		
<b>COURSE CODE</b>	3121		
<b>COURSE NAME</b>	Social Psychology		
<b>SEMESTER</b>	Semester 2	<b>YEAR</b>	2018
<b>UNITS OF CREDIT</b>	6	<b>LEVEL OF COURSE</b>	3
<b>ASSUMED KNOWLEDGE, PREREQUISITES OR CO-REQUISITES</b>	PSYC1001, PSYC1011, PSYC2001, PSYC2061		
<b>SUMMARY OF THE COURSE</b>	This course provides a review of the principles, methods, and ethics of social psychology at an advanced level. Substantive research areas such as attraction, stereotypes and prejudice, aggression, morality and prosocial behaviour, among others, will be covered.		

2. Staff Involved in the Course				
<b>COURSE COORDINATOR</b>				
<b>Name</b>	<b>Phone</b>	<b>Email</b>	<b>Office</b>	<b>Contact Time &amp; Availability</b>
Lisa Williams	02 9385 1643	<a href="mailto:williams@unsw.edu.au">williams@unsw.edu.au</a>	Mathews 1302a	By appointment
<b>HEAD TUTOR</b>				

**Name**

Tutorial 5	4326	Thursday	12:00-14:00	Lib 176B	Miriam Capper
Tutorial 6	4324	Friday	10:00-12:00	Lib 176B	Miriam Capper
Tutorial 7	4325	Friday	13:00-15:00	Mat 313	Miriam Capper

*NB. Course timetables are subject to change without notice. Students are advised to check regularly for updates on the Moodle course site.*

### **3. Aims of the Course**

4. Developed an advanced appreciation of values in psychology, including the ability to:

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|--|---|
|  | <ul style="list-style-type: none"><li>3.4. Demonstrate a capacity for higher-order analysis, including identifying patterns across individuals and across research findings.</li><li>3.5. Evaluate the quality of information, including differentiating empirically-supported conclusions from speculation.</li><li>3.6. Use reasoning and evidence to recognise, develop, defend and criticise arguments and persuasive appeals.</li><li>3.7. Demonstrate creative and pragmatic problem solving.</li></ul> |
|  | <ul style="list-style-type: none"><li>4.1. Use information (e.g., research data, published research) in an ethical manner.</li><li>4.2. Ex</li></ul>  |

<b>5. Graduate Attributes</b>		
<b>School of Psychology Graduate Attributes*</b>	<b>Level of Focus</b> 0 = No focus 1 = Minimal 2 = Minor 3 = Major	<b>Activities/Assessment</b>
<b>1. Core knowledge and understanding</b>		
<b>2. Research methods in psychology</b>		
<b>3. Critical thinking skills</b>		
<b>4. Values, research and professional ethics</b>		

5.



**9. Assessment**

**10. Expected Resources for Students**

<b>TEXTBOOK</b>	<i>Australia and New Zealand Edition</i> <i>Social Psychology:</i>
<b>COURSE MANUAL</b>	
<b>REQUIRED READINGS</b>	

**RECOMMENDED  
INTERNET SITES**



The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <http://www.lc.unsw.edu.au/academic-integrity-plagiarism>. They also hold workshops and can help students one-on-one.

**How can Elise help me?**

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge:

**Phone:** 9385 2060

**Email:** [learningcentre@unsw.edu.au](mailto:learningcentre@unsw.edu.au)

**Opening Hours:**

Monday to Thursday: 9am - 5pm and

Friday: 9am - 2.30pm

**UNSW Art & Design Learning Centre**

G Block, Room G112

**Phone:** 9385 0739

<https://www.artdesign.unsw.edu.au/current-students/student-services/learning-centre>

### 13. Administrative Matters

The *School of Psychology Student Guide*, available on <http://www.psy.unsw.edu.au/current-students/student-guide> contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements;
- Assignment submissions and returns;
- Assessments;
- Special consideration in the event of illness or misadventure;
- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Health & Safety.

Students should familiarise themselves with the information contained in this *Guide*.