

# **Course Outline**

## PSYC1011

## Psychology 1B

## School of Psychology

## Faculty of Science

## T2, 2019

Last updated: 30/05/2019 1:03 PM

## 1. Staff

| Position | Name | Email | Consultation |
|----------|------|-------|--------------|
|          |      |       |              |

## 2. Course information

| Units of credit:              | 6   |  |  |  |
|-------------------------------|---|--|--|--|
| Pre-requisite(s):             | Nil   |  |  |  |
| Teaching times and locations: | http://timetable.unsw.edu.au/2019/PSYC1011.html |  |  |  |

### 2.1 Course summary

This course introduces psychology as a biological science. Understanding the underlying

### 2.4 Relationship between course and program learning outcomes and assessments

|     | Program Learning Outcomes |                        |                                |  |  |  |
|-----|---------------------------|------------------------|--------------------------------|--|--|--|
| CLO | 1. Knowledge              | 2. Research<br>Methods | 3. Critical Thinking<br>Skills |  |  |  |

### 3. Strategies and approaches to learning

#### 3.1 Learning and teaching activities

The aim of the lectures is to give you the opportunity to learn about the content, issues, and theories in the major topic areas of modern psychology. Psychology 1B covers the following topics: psychobiology; memory and cognition; animal learning; perception; abnormal psychology. Each topic is given by a different lecturer so that you will have the benefit of their specialised interests and knowledge.

It will be common to find a lecturer presenting several different theories about the same body of data. You will, we hope, find this diversity a source of excitement and challenge, as there should be You **must attend the tutorial in which you are enrolled for the duration of session**; you are not allowed to arrange with a tutor to change tutorials.

Attendance at tutorials is a **compulsory** part of the course and that

### 5. Assessment

#### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

| Assessment task                  | Length     | Weight | Mark | Due date      |
|----------------------------------|------------|--------|------|---------------|
| Assessment 1: Group presentation | 20 mins    | 20%    | /100 | Weeks 7 to 10 |
| Assessment 2: Essay              | 1500 words | 26%    | /100 | Week 8        |
| Assessment 3: Final exam         | 2 hours    | 50%    | /100 | Exam period   |
| Assessment 4                     |            |        |      |               |

#### Assessment 2: Essay

Writing essays in any area of science is an essential skill that reflects your ability to synthesise empirical (research-

with the School of Psychology or UNSW. If you decline to take the prescreening survey at first, you will be able to access the survey at a later time.

Deception: Usually the initial description of the study will be accurate. However, on occasion the researcher may find it necessary to mislead you as to the true purpose of the study. Such deception can occur in one of two ways. The researcher may simply omit important information, or the researcher may actually misrepresent the true nature of the study. These types of deception will only occur when there is no other way to obtain meaningful data given the rationale for the experiment. All elements of deception will have been approved by the applicable ethics committee. At the end of a study involving deception, the researcher is obliged to describe the deception and to explain why it was necessary.

Confidentiality: Only the researcher and the researcher's supervisor have access to information that specifically identifies you with the data you provided. Although data collected from you may be reported on an individual or group basis in a publication, you can assume anonymity and confidentiality.

Complaints: If you have any complaints, you can obtain a Research Participation Complaint Form from the Psychology Office (Mathews Level 15). Your comments will be forwarded to the course coordinator and will remain completely confidential. Alternatively, you may contact the course

are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be

responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and plagiarism can be located at:

The C S site <u>https://student.unsw.edu.au/plagiarism</u>, and

The ELISE training site http://subjectguides.library.unsw.edu.au/elise/presenting

The *C I U* provides further resources to assist you to understand your conduct obligations as a student: <u>https://student.unsw.edu.au/conduct</u>.

### 7. Readings and resources

| Textbook           | Bernstein et al. (2017). <i>P</i> : <i>A</i> (2nd ed.) Cengage Australia: Melbourne, VIC. | Ν | Ζ |
|--------------------|---|---|---|
| Course information | Available on Moodle   |   |   |

Required readings

Disability Support Services Health and safety

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