1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Co- convenor, Tutor & Lecturer	Dr Sue Morris (SM)	s.morris@unsw.edu.au	Monday 1-2pm (by appointment only)	Phone: 9385-3527 Office: Mathews 911
Course Co- convenor & Lecturer	A/Prof Jacquelyn Cranney (JC)	j.cranney@unsw.edu.au	Email for availabilities	Phone: 9385-3527 Office: Mathews 911
Lecturer	Eva Chan	e.chan@unsw.edu.au	Email for availabilities	Phone: 9385 4773 Office: Careers and Employment
Lecturer	Dr Richard Kemp (RK)	richard.kemp@unsw.edu.au	Email for availabilities	Phone: 9385 1401 Office: Mathews 441
Lecturer	Alice Kesby (AK)	a.kesby@psy.unsw.edu.au	Email for	Office: Mathews Level 14, Desk 2
Lecturer	Leigh Mellish	1	I	1

(LM)

2.2 Course aims

This course offers an introduction to psychology as a scientific discipline and as a profession, with special emphasis on initiating the academic and professional development of students in the Bachelor of Psychology programme. This course also provides a first step in your development of psychological literacy, that is, the capacity to intentionally utilise your psychological knowledge, skills and attitudes to achieve personal, professional and societal goals, with the aspirational goal of becoming a

2.4 Relationship between course & program learning outcomes, activities and assessments

CLO	Program Learning Outcomes				
Intro	1. Knowledge	2. Research			
Level	T. KIIOWIEUge				

4. Course schedule and structure

Each week this course typically consists of 2 hours of lectures, 2 hours of practicals, 1 hour of online module/s, 1 hour of face to face group collaboration, and 6 hours of non-class

5.

Please note that you are expected to meet

5.3 Submission of assessment tasks

In accordance with UNSW Assessment Policy the written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies of written pieces will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: Psychology Student Guide), unless otherwise stated in this outline.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.¹

se rules, plagiarism may be

detected in your work.

Further information about academic integrity and

8. Administrative matters

The <u>School of Psychology Student Guide</u> contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements Assignment submissions and returns Assessments Special consideration Student code of conduct Student complaints and grievances Disability Support Services Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <u>https://student.unsw.edu.au/</u> Academic Skills and Support: <u>https://student.unsw.edu.au/academic-skills</u> Student Wellbeing, Health and Safety: <u>https://student.unsw.edu.au/wellbeing</u> Disability Support Services: <u>https://student.unsw.edu.au/disability-services</u> UNSW IT Service Centre: <u>https://www.it.unsw.edu.au/students/index.html</u>