



Course Outline

PSYC1022

Psychology of Addiction

School of Psychology

Faculty of Science

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student will be able to

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1	Lectures, forums, quizzes, online activities	Lectures, forums, quizzes, online activities					Revision quizzes, mid-session exam, essay, final exam
2	Lectures, forums, quizzes, online activities	Lectures, forums, quizzes, online activities					Revision quizzes, mid-session exam, essay, final exam.

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The lecture content of this course is presented entirely online via the [Moodle](#) eLearning website. The for

4. Course schedule and structure

This typically consists of 2 hours of online lecture material and 1 hour of online activities. Each week students are expected to take an additional 7 hours of study to engage in self-determined study to complete assessments, readings, and exam preparation.

Week	Lecture topic/s	Online activities	Self-determined activities
Week 1 16/09/2019	Origins of Drugs	Online revision quiz Research and writing skills workshops Forums	Mid-session exam prep
Week 2 23/09/2019	Manufacture Epidemiology	Online revision quiz Forums	Mid-session exam prep

Week 3

30/09/2019

Week 7 Brain mechanisms of impaired behavioural control
Individual differences in vulnerability
28/10/2019

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Essay: In accordance with UNSW Assessment Policy the essay must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during

control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Topic revision quizzes	Immediate	Green	Online	Moodle
Mid-session exam	10/10/19	Green	Online	Moodle
Essay	25/11/19	Green	Online	Turnitin
Final exam	N/A	N/A	N/A	N/A

6. Academic integrity, referencing and plagiarism

The APA (6th edition) referencing style is to be adopted in this course.

APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

[APA 6th edition.](#)

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at

