



Course Outline

PSYC1027

Forensic Psychology: Crime, Courts and
Corrections

School of Psychology

Faculty of Science

T3, 2019

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1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr Alice Towler	PSYC1027@unsw.edu.au	By appointment	Email
Lecturer	Prof Richard Kemp	PSYC1027@unsw.edu.au	By appointment	Email
Lecturer	A/Prof Kristy Martire	PSYC1027@unsw.edu.au	By appointment	Email
Lecturer	Anita McGregor	PSYC1027@unsw.edu.au	By appointment	Email
Lecturer	Dr Kevin O'Sullivan	PSYC1027@unsw.edu.au	By appointment	Email

2. Course information

Units of credit:	6
Pre-requisite(s):	None
Teaching times and locations:	Online via Moodle

2.1 Course summary

This course provides an introduction to forensic psychology – the application of psychological knowledge to issues related to the legal system. The course will follow an offender through the criminal justice system, from the offence and pre-trial right through to court, conviction, punishment, sentencing, and finally to treatment and release. Some of the topics covered include: theories of offending, punishment, eyewitness memory, mental health assessments, expert evidence, jury decision making, the effectiveness of treatment programs for offenders, mental illness and offending, and the rehabilitation of offenders. Students will attend court, where they will get first-hand experience of the criminal justice system in action. On completion of the course students will have an appreciation of some of the ways psychologists interact with and can contribute to the criminal justice system. This is an online course. All course content is delivered through Moodle. However, the court observation assignment requires students to attend court IN PERSON and the final exam will be held IN PERSON and ON CAMPUS (i.e., not on Moodle).

2.2 Course aims

This course aims to provide an introduction to forensic psychology. You will learn how psychologists play a critical role in the criminal justice system, and how psychological research can inform many aspects of the legal process.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes			
CLO	1. Knowledge	2. Research Methods	

3. Strategies and approaches

arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week of this course typically involves 1-2 hours of online lecture material and 2 hours of extra resources. Students are expected to take an additional 8 hours of self-determined study to complete assessments, and exam preparation.

Week	Lecture topic	Lecturer	Online modules and self-determined activities	Assessment	
				Name	Due
Week 1 16/09/2019	Introduction	RK	Refer to Moodle	Weekly Quiz Discussion Forum	Sunday 22

mented in accordance with UNSW

Weight	Mark	Due date
10%	/10	Weekly by Sunday 11:59pm
10%	/10	Weekly by Sunday 11:59pm

smen2

provide a summary of your experience and prepare a report based on one of the cases you observed. The court observation assignment will be completed in three parts and all three parts must be completed to satisfy assignment requirements. A penalty of 2% per day (including weekends) will apply for late submission of any of the parts.

Part 1: Court Etiquette Test (5%)

Before you attend court, it is *very* important that you are familiar with court etiquette. You are required to familiarise yourself with the Court Etiquette Guidelines available on Moodle. You will then need to complete the Court Etiquette Test on Moodle by 11.59pm Sunday of Week 3 (refer to the course schedule). You must achieve 100% on this test to pass, but you may attempt the test as many times as necessary to achieve 100%. **Parts 2 and 3 of this assignment will only be made available once you have achieved 100% on the Court Etiquette Test.** This means that if you don't score 100% by the end of Week 3, you will not be able to complete Parts 2 and 3 and will receive a mark of zero for all three parts of the Court Observation assignment. This would make it extremely difficult for you to pass the course. Refer to the assignment sheet on Moodle for more information about this assignment.

Part 2: Observation & Summary (15%)

You will organise to visit court and observe cases. For this part of the assignment, you will choose one of the cases you observed and answer a series of questions about your experience. You are required to provide details about what the case was about (e.g., the charges, who was present), what happened while you were there (e.g., what evidence was presented, whether a jury was present), and your thoughts on the court process (e.g., how the experience compared to your expectations). You will not be able to digitally record the proceedings during your observation and you may not be able to take notes, so it is recommended that you complete the summary as soon as possible after your court observation. The summary template is available on Moodle. You should fill in and submit this template via Turnitin on Moodle by 11.59pm Sunday of Week 6 (refer to the course schedule). Submissions received after results for this assessment have been released will receive a mark of zero. Refer to the assignment sheet on Moodle for more information about this assignment and the marking criteria.

Part 3: Report (20%)

Once you have completed Part 2: Summary, you are required to prepare a 1500 word report addressing a psychological question relevant to the case you described. You will then identify three *empirical* journal articles which you will use to answer the psychological question you have chosen. The assignment sheet with the list of psychological questions, report template, resources to help you find and identify empirical journal articles, and a tutorial on writing in science are available on Moodle. To prepare your report, you should fill in and submit the template via Turnitin on Moodle by 11.59pm Sunday of Week 9 (refer to the course schedule). Submissions received after results for this assessment have been released will receive a mark of zero. Refer to the assignment sheet on Moodle for more information about this assignment and the marking criteria.

Assessment 4: The final exam will be held in the university examination period **IN PERSON** and **ON CAMPUS** (i.e., not on Moodle). You will have 2 hours to complete the exam, which will consist of multiple choice questions covering all course material (lectures and assessable extra resources). The exact time and date of the exam will be published by the University when available. All students must attend this exam. No online alternative or alternative dates (earlier or later) are available.

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment are available in the 'Course Assessment' section on Moodle (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Assessments 2 & 3 (excluding etiquette test): In accordance with UNSW Assessment Policy the court observation summary and court observation report must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: Deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: Will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: Will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Weekly quizzes	Immediate	Automatic	Online	Moodle
Discussion forum				

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.¹ At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	School of Psychology Student Guide .
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements

Assignment submissions and returns

Assessments
Special consideration
Student code of conduct
Student complaints and grievances
Disability support services
Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Disability Support Services: <https://student.unsw.edu.au/disability-services>

UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>