



Course Outline

PSYC1111

Measuring Mind and Behaviour

School of Psychology

Faculty of Science

T3, 2019

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2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes	
CLO	1. Knowledge

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The course web page is available through the e-learning Moodle site: <https://student.unsw.edu.au/moodle>. Login with your student number and password, and follow the links to the PSYC1111 Measuring Mind and Behaviour page.

Lectures will be digitally recorded. Links to the lecture recordings will be available through the UNSW lecture recordings + portal on the course web page. Lecture slides will be also available on the course page.

There are 5 face to face 1-hour tutorials, held in weeks 2,4 6,8 and 10. Tutorial discussions are based on the readings and online tutorial content available on the course page. In order to be able to participate in face-to-face tutorial activities, students are required to complete the online tutorials and read the material related to the face-to-face tutorial activities. The online tutorials are held in weeks 3,5,7 and 9.

Online activities and **online tutorial materials** will be available on the course website.

The Q and A Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. The lecturers will post answers to these questions in the Q and A forum. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replyi enhance understanding of the content, critical thinking, and written communication skills.

The General Discussion Forum connects students in the course to encourage discussion of weekly content, revision, or topics of interest with each other. Regular engagement in the General Discussion Forum will help students gain an understanding of the material, critique the contributions of fellow students, and help develop written communication skills.

Topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Attendance at lectures and tutorials and participation in all online and tutorial activities is compulsory.

Tutorial attendance is compulsory to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. Attendance at face-to-face tutorials will be recorded. Students must attend 80% of tutorials to be eligible to pass the course. You should make sure your name has been marked on the class roll for each class you attend. Failure to meet these specified attendance requirements may result in course failure.

Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the lecturer/tutor, and where applicable, accompanied by a medical

certificate. **Under no circumstances will employment be accepted as an excuse not to meet expectations for class participation, group work, or assessments.** Remember, the semester times are quite short (final examinations will be upon you before you know it), so it is your responsibility to ensure that you do not fall behind with the ongoing assessment demands of the course.

mails

regularly to keep up to date.

Students registered with Disability Support Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the

4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 1 hour of face to face tutorials every second week, 1 hour of online tutorials every second week and 2 hours of online activities. Students are expected to take an additional 5 hours each week of self-determined study to complete assessments, readings, and exam preparation.

Week	Lecture topic/s
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Week 6 21/10/2019	Statistics: Descriptive statistics (LKL)	Statistics Measures of variability (LKL)	How to Write a Research Report		Online revision modules Assigned reading/s
Week 7 28/10/2019	Statistics: z-scores (LKL)	Statistics: Introduction to probability (LKL)	Online Tutorial	Online revision quiz	Online revision modules Assigned reading/s
Week 8 04/11/2019	Statistics: Probability and the samples: The distribution of the sample means (LKL)	Statistics: Inferential statistics (Hypothesis testing) (LKL)	Data Analysis		

5. Assessment

5.1 Assessment tasks

Research participation (4%):

You will be able to participate in psychological research within the School for up to 12 participation hours throughout the semester, **4 of which are compulsory (4%)** and up to 8 optional (up to 4% bonus @ 0.5% per SONA point). You receive a SONA point for each hour of research participation.

The deadline for completing all SONA participation hours is 5pm on Monday 25 November 2019.

By participating in on-going research, you learn first-hand about the ways in which research in psychology is conducted and can appreciate the application of the concepts that you encounter in lectures and tutorials. You will also find out about theories and areas of investigation that are beyond those you study in the course, giving you an insight into the research that academics are conducted in the School of Psychology. **In this sense, you are very much contributing to the advancement of psychological science.**

Clearly, the study of human behaviour cannot progress without humans to observe and we ask that you act in a responsible way to ensure your research participation provides useful data to researchers within our school.

Every researcher is under the general supervision of an Ethics committee and is therefore required to satisfy certain conditions that ensure ethical practice during an experiment (e.g., to provide information regarding the nature and aims of the study). There is no compulsion to participate in any particular study and it is quite in order to decline to participate after an explanation of what is involved has been given.

SONA: SONA is a web-based facility that provides information to students about approved research projects as they become available. It also enables students enrolled in Psquired

Research Debriefing Discussion: In order to receive credit for your participation, you must discuss the experiment that you have completed with the researcher. They will debrief you on the study and provide you with a handout detailing your discussion. You should keep the handout for future reference. This is also an opportunity for you to ask any additional questions that you may have. No details of any individuals who took part in the study will be published; students will be anonymous members of the sample tested. If the researcher does not give you an adequate debrief of the study, contact sona@psy.unsw.edu.au.

Credit for Participation: You will receive 4% course credit once you complete the required 4 points of participation. Please note that your final point balance will incorporate both studies that you have completed AND any penalties for failure to attend. In addition, you may choose

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
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7. Readings and resources

Textbook

No prescribed text.

Recommended texts:

Kumar, R. (2014).

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: [https://m\[\]TJETBTc\[8a/ \]TJET\(T\)-117\(w5o\)-7\(t f\)-2\(or st\)-5\(u 9w.c\[8a/ \]TJET](https://m[]TJETBTc[8a/]TJET(T)-117(w5o)-7(t f)-2(or st)-5(u 9w.c[8a/]TJET)