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Course Dr Jenny j.richmond@unsw.edu.au
Convenor Richmond

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PSYC1001, PSYC1002

[PSYC2061 Timetable](#)

This course introduces students to empirical research, methodology, and theories in the fields of social and developmental psychology.

This course will introduce students to two critical areas of psychological inquiry that directly deal with the development of human capabilities, and the way humans interact with, and are influenced by each other. In the Developmental Psychology section of the course students will learn about the development of psychological processes that are important to the cognitive, emotional, and social



	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication Interpersonal and Teamwork	6. Assessment
1.	Lectures, tutorials, online activities	Lectures, tutorials, online activities				Quizzes, Essay, Short Exam
2.	Lectures, tutorials, online activities	Lectures, tutorials, online activities				

This course provides intermediate level coverage of topics in developmental and social psychology. It

Each week this course typically consists of 2 x 1-hour lectures, a 90 min face to face tutorial and 1 hour of online material. Students should spend on average an additional 8 hours per week engaging in self-determined study to complete assessments, readings, and exam preparation.

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No lectures

11/02/201

9

Genetic foundations
25/03/201 Prenatal development
9

Media tutorial

Coding prep

Quiz: Week 6 self Week 6

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

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in Weeks 1-3 will help to students to approach this essay. The essay will be due in Week 5. This assignment is worth 20% of the total course mark.

Developmental Media report/Peer feedback (25%).

The second written assessment will be released in in Week 6. Students will write a short article (word limit= 500 words) for the Sydney Morning Herald about a new research finding in developmental science, producing a high-quality piece of science journalism. Students will use the characteristics of good vs. poor journalism that were generated in Week 6 tutorials as a guide; these will be used to construct the marking criteria for this assignment. Students will submit a draft of their article for peer review in Week 8. Students will provide peer reviews to 3 of their colleagues. Peer feedback will be released in Week 9 and can be used to revise and improve work prior to final submission in Week 11. This assignment is worth 25% of your final grade (20% media article, 5% peer reviews).

Final exam (50%)

The final exam will be scheduled during the exam period. The exam will consist of 72 multiple choice questions. Half of the questions will relate to the Developmental psychology section of the course and half will relate to the Social Psychology and First Nations content.

<https://student.unsw.edu.au/grades>

<https://student.unsw.edu.au/assessment>

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

In accordance with UNSW Assessment Policy these assessments must be

of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may

responsibility and courage.⁷ At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and _____ can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism> and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

	Nil
	<p>White, F., Hayes, B.K., & Livesey, D. (2016). <i>Developmental Psychology: from Infancy to adulthood</i>, 4th edition. Pearson Education Australia.</p> <p>NOTE: 4th edition White text is not required. 3rd or 2nd edition are fine.</p> <p>Kassin, Fein, Markus, McBain, & Williams (2015). <i>Social Psychology: Australian & New Zealand Edition</i>. Cengage Learning Australia.</p> <p>NOTE: Kassin is also required text for PSYC 3121.</p>
	Available on Moodle
	School of Psychology Student Guide .

[UNSW Library](#)

[UNSW Learning centre](#)

[ELISE](#)

[Turnitin](#)

[Student Code of Conduct](#)

[Policy concerning academic honesty](#)

[Email policy](#)

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