



# Course Outline



## **2.1 Course summary**

## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, tutorials, online activities, online quizzes						Report A/B, Research report, Online quizzes, Final exam
2.	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes					Report A/B, Research report, Online quizzes, Final exam
3.	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes				Report A/B, Research report, Online quizzes, Final exam
4.					Tutorials, online activities		Report A/B, Research report, Online quizzes, Final exam
5.	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes				Lectures, tutorials, online activities, online quizzes	Report A/B, Research report, Online quizzes, Final exam

## **3. Strategies and approaches to learning**

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### **3.1 Learning and teaching activities**

This course provides students with a middle level introduction into the behavioural and physiological bases of associative learning. Students will be introduced to the use of animal research in the

## 3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

**Tutorial Allocation:** You must attend your allocated tutorial as scheduled in your university timetable. We will not permit permanent changes to tutorial allocations once enrolment closes on Sunday the 4th of March. You may be permitted to arrange a one-off swap for medical or personal reasons. If you need to swap tutorials, you must email the course coordinator on [kate@unsw.edu.au](mailto:kate@unsw.edu.au) to arrange this.

**Tutorial Attendance:** to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards attendance at tutorials is compulsory and a register will be recorded at the beginning of each tutorial. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. Anyone who arrives more than 20 minutes late to a tutorial will be recorded as being absent from that tutorial. Attendance at 80% of tutorials is required for eligibility to pass the course. If unable to attend a tutorial for medical or significant personal reasons, you must provide a medical certificate. If you do not provide a certificate, you will be recorded as being absent from the tutorial.

**NB:** Attendance at face to face tutorials and timely completion of online tutorials is essential in accordance with UNSW Assessment Implementation Procedure.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

The final exam for this course will take place on campus during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. This is especially important for study abroad students – do not arrange travel home until the final exam date has been released.

Students registered with Disability Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

## 4. Course schedule and structure

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Each week t

<b>Week 8</b> 22/07/2019	(GM) Attachment and love.	(VL) Neural substrates underlying Pavlovian and Instrumental conditioning	Online lecture: Feeding and body regulation	Online quiz	Online Revision Module: Brain Lab
<b>Week 9</b> 29/07/2019	(VL) Neural substrates underlying Pavlovian and Instrumental conditioning	(VL) Neural substrates underlying Pavlovian-to-Instrumental Transfer and Pavlovian extinction	Neural substrates of associative learning	Online quiz	Online Revision Module
<b>Week 10</b> 05/08/2019	(VL) Neural substrates underlying Pavlovian-to-Instrumental Transfer and Pavlovian extinction	(VL) Neural substrates underlying Pavlovian-to-Instrumental Transfer and Pavlovian extinction	Revision Tutorial	Online quiz	Online Revision Module
<b>Study period</b> 13/08/2019					Exam preparation
<b>Exam period</b> 16/08/2019					Exam preparation



## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
<b>Assessment 1:</b> Report introduction & method and peer review – cumulative assessment	1300 words	15%		
(Part A) Report introduction & method (10%)			/100	Week 4: Sunday the 30 <sup>th</sup> of June 11:59pm
(Part B) Peer review (5%)			/5	Week 6: Sunday the 14 <sup>th</sup> of July 11:59pm

**Assessment 2:**



## **5.4. Feedback on assessment**

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

### **Assessment**

## 7. Readings and resources

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Textbook

