

Course Outline

PSYC3361

Psychology Research Internship

School of Psychology

Faculty of Science cuIS

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
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from speculation, form a strong argument and critique those of others, problem solve and engage in active learning.

4. Undertake ethical research with regard to using information, scientific integrity, appropriate conduct, and sensitivity to sociocultural diversity in their chosen area.
5. Undertake effective interpersonal, written and oral communication facilitating efficient teamwork and respect for sociocultural diversity within a psychology context
6. Apply and link intradisciplinary psychological concepts, theories and research findings to solve problems in everyday life and society.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Workshops, programming sessions, excel modules, lab work, online activities						Proposal, presentation, group work, research skills
2.		Workshops, programming sessions, excel modules, lab work, online activities					Proposal, presentation, group work, research skills
3.			Workshops, programming sessions, excel modules, lab work, online activities				Proposal, presentation, group work, research skills
4.				Workshops, programming sessions, excel modules, lab work, online activities			Presentation, group work
5.					Workshops, programming sessions, excel		Proposal, presentation, group work

					modules, lab work, online activities		
6.						Workshops, programming sessions, excel modules, lab work, online activities	Presentation, group work

3. Strategies and approaches to learning

3.1 Learning and teaching activities

In this course, students will take on the role of a researcher, under close supervision. By experiencing the research process from the inside, students will develop advanced disciplinary knowledge, have the opportunity to use specialised techniques relevant to their chosen research area, develop critical thinking skills, learn to evaluate and synthesize information, and practice scientific research communication skills in both oral and written forms. The principal form of teaching is based on research supervision; internship students will have the opportunity to learn with and from honours and postgraduate students in their laboratory group, as well as their research supervisor. It is up to the students to take responsibility for and reflect on their own learning.

4. Course schedule and structure

This course consists of 2-

Week 10	Presentation practice	This week, students will have the opportunity to practice a 2-3 min section of their presentation and receive feedback from peers and teaching staff.	5, 6
Week 11	Mini-conference	Students will present a 10 min talk in the final miniconference on	

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Research Proposal	8 pages	40%	/100	Week 4 + 6 draft; Week 10 final
Assessment 2: Research Project Presentation	10 Minutes	40%	/100	Week 10 draft; Week 11 final

logs to reflect on your goals and achievements, 3. Complete 3 online excel modules.

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy all written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration to students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Formative 3: Presentation practice	Week 10	Lenny/Jenny	in person	Verbal
Summative 1: Research Proposal	StuVac	Tutor	online	Written/verbal
Summative 2: Presentation	Week 11	Jenny/Peers	Online/in person	Written/verbal

UNSW Learning centre