



# Course Outline

PSYC1022

Psychology of Addiction

School of Psychology

Faculty of Science

Summer Term, 2021

Last updated: 11/11/2020 10:57 AM

## 1. Staff

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Position Name	Email
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## 2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1	Lectures, forums, study group, quizzes, online activities, readings.	Lectures, forums, study group, quizzes, online activities, readings.					Formative quizzes, SRL activities, essay, final exam
2	Lectures, forums, study group, quizzes, online activities, readings.	Lectures, forums, study group, quizzes, online activities, readings.					Formative quizzes, SRL activities, essay, final exam
3			Lectures, forums, study group, quizzes, online activities, readings.			Lectures, forums, study group, quizzes, online activities, readings.	Formative quizzes, SRL activities, essay, final exam
4					Online lessons, forums, study group		SRL activities, Essay

## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

**Lectures:** the lecture content of this course is presented entirely online via the [Moodle](#) eLearning website. The format of the lectures involves PowerPoint slides with accompanying audio. In addition, PDF slides of the lectures are made available. Students should both read through the lectures and write separate notes to maximise their understanding and retention of the material. The lectures will be made available at the start of each week and will be left online for the duration of the course. This will allow students to go through the lectures at their own pace. While it will not be monitored directly, all students must listen to the lectures in the week in which they are set. The content of this course is extensive and at times complex; students who do not stay up to date with course material each week will likely find it difficult to prepare for assessment tasks and exams due to the cumulative nature of the content.

**Forums:** There are two Moodle forums, the *Discussion Forum* and the *Study Group Forum*.

Discussion on the forums encourages peer learning, active engagement with course content, provides a gauge one's level of understanding, and assists in the development of a collaborative and supportive learning environment. The *Discussion Forum* provides students with a space to post questions and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with the Discussion Forum by posting questions or comments, and reading, answering, or replying to other student's posts to enhance understanding of the content, critical thinking, and written communication skills. In order to encourage student interaction, the course coordinator won't always respond immediately to discussion forum posts. The *Study Group Forum* is a space for students to engage in collaborative/peer learning in small groups. In this space, students connect with other students in the course and are encouraged to discuss weekly content or topics of interest, complete some of the SRL assessment activities, and engage in collaborative content revision. Use of the forums will help students to develop effective communication skills for conveying complex information and evaluating multiple perspectives.

**Study Groups:** Regular engagement with fellow students in small study groups facilitates collaborative/peer learning. This course does not have a tutorial or practical component where collaborative learning typically takes place in the classroom. So, at the beginning of term, students will be allocated to a small study group with an associated forum in Moodle (i.e. the Study Group Forum- see above). In these small groups, students will be encouraged to engage with and think more deeply about the lecture content, and to think critically about the content.

topic covered in three

to encourage

content



## **4. Course schedule and structure**

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This typically consists of 2-3 hours of online lecture material and 1-2 hours

## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
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3	05/02/2021	Markers	Online	Turnitin
4	N/A	N/A	N/A	N/A

## 6. Academic integrity, referencing

	<a href="#">Academic Integrity</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy</a> <a href="#">UNSW Equity, Diversity and Inclusion policy</a>
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## 8. Administrative matters

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The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## 9. Additional support for students

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- The Current Students Gateway: <https://student.unsw.edu.au/>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
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