



# 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
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## **2.3 Course learning outcomes (CLO)**

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge and understanding of major transdisciplinary concepts, theories, research findings, and trends in the field of drug addiction.
2. Demonstrate a knowledge of and ability to evaluate psychological research methods used in the field of drug addiction and interpret numerical data in relation to theoretical issues.
3. Demonstrate and apply critical thinking skills in order to use empirical evidence from psychological science to understand physiological, behavioural, cognitive, and social factors involved in drug addiction.
4. Demonstrate effective written communication skills for the purpose of informing and arguing.



## **3. Strategies and approaches to learning**

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### **3.1 Learning and teaching activities**

quizzes can be used by students to gauge their understanding of the course content prior to the census date.

**Optional Activities:** Each week optional activities are provided in Moodle. These activities are not assessable but are provided as recommended secondary resources to scaffold content covered in the lectures. These optional activities may be videos, readings, and/or podcasts that are relevant to the course topics or resources to foster self-regulated learning skills.

**Moodle Chat/Consultation via MS Teams:** The Course Coordinator is available for consultation via Moodle Chat on Thursdays (4-5pm) in Weeks 1-10. Students, individually or as a group, can also request an online consultation with the Course Coordinator via MS Teams. Virtual consultations must be arranged at a mutually convenient time and with a minimum of 48 hours prior notice. Consultations can be used to clarify or discuss course concepts, receive detailed feedback on assessments, or cover matters of a personal nature.

### 3.2 Expectations of students

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date. All students must read the Course Outline, Course Information Slides, and Instructions for Online Course Completion documents. Following this, students are required to complete the Course Information Quiz to demonstrate their understanding of course administration information.

Although this is an online course, it is expected that students dedicate the same amount of time each week to studying for this course as they would for an 'on-campus' course.

Given that the course content and some assessable components (i.e. Final Exam) are delivered online, it is the responsibility of the student to ensure that they have access to a computer with a stable internet connection and a browser capable of handling the features of the Moodle eLearning website and any of its content.

The Moodle discussion forum should be the first line of contact with the Course Coordinator (meeting requests, personal or Equitable Learning Support matters can be sent by email in the first instance). Due to the online nature o

## **4. Course schedule and structure**

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This typically consists of 2 hours of online lecture material and 1-2 hours of online activities. Each week students are expected to take an additional 5-7 hours of study to engage in self-determined study to complete assessments, readings, optional activities,



## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

#### Assessment task



4	N/A	N/A	N/A	N/A
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## 6. Academic integrity, referencing and plagiarism

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The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

[APA 7th edition.](#)

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, it

