





## 2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge of major concepts of abnormal psychology with regard to: risk factors, classification, aetiology and treatments of common mental disorders.
2. Demonstrate knowledge of the scientific method in order to understand how these principles are applied in abnormal psychology research and clinical settings.
3. Apply critical thinking skills in order to intellectually engage with literature, differentiate quality empirical evidence from speculation, develop an argument and critique those of others.
4. Demonstrate an appreciation of the historic context, ethical principles and values in the area of abnormal psychology.
5. Demonstrate effective written communication skills in psychology for the purpose of informing and debating.

## 2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, readings, revision quizzes, forums, online activities					Lectures, readings, revision quizzes, forums, online activities	Quizzes, exams, essay
2.		Lectures, readings, revision quizzes, forums, online activities				Lectures, readings, revision quizzes, forums, online activities	Quizzes, exams, essay

## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

This course is presented entirely online via the [Moodle](#) eLearning website. The mini lectures will be delivered in video format (with burned-captions). Transcripts will be made available. Students should watch the lectures and write separate notes to maximise their understanding and retention of the material. There is a custom eTextbook for this course (see 7. Readings and Resources). The prescribed readings are examinable, unless otherwise indicated.

A Reading and Study Companion will be made available each week to help students integrate the

## 3.2 Expectations of students

It is expected that students are aware of UNSW Assessment and Plagiarism Policies, have read through and understand the contents of the School of Psychology Student Guide and understand how to apply for special consideration if they are unable to complete an assignment or exam due to illness or misadventure.

All students must read these documents. Following this, students are required to complete the Course Information Quiz to demonstrate their understanding of course administration information. Unlike the assessed exams, this quiz may be attempted open book. The quiz is untimed and may be attempted as many times as needed to score 100%. Successful completion will allow access to the course materials.

Updates and announcements will be made on the Announcements forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

The Moodle forums should be the first line of contact with the Course Coordinator (personal matters or matters related to disability provisions can be sent by email in the first instance). c4 (8 EMC e d33.1 (b)(erTw2403.3

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## 4. Course schedule and structure

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This course involves approximately 10 hours of mini lectures and approximately 20 hours of readings. The remaining time should be spent on group discussions, revision, written assessments and exam preparation.

Week	Lectures	Online modules	Readings
Week 1 17/02/2020	Introduction to Psychopathology Lecture 1: What is abnormal ? Lecture 2: DSM classification and assessment Lecture 3: The who s who of mental health	Revision quiz	Chapter 1 (custom pg 2 - 7); Chapter 2 (custom pg 33 44; 47 - 54) Appendix (custom pg 81 98) N.B. Appendix is not examinable 26 pages; approx. 2.5 hrs
Week 2 24/02/2020	History of Psychopathology: The good, the bad and the ugly Lecture 1: Early approaches to studying the mind Lecture 2: The 20 <sup>th</sup> Century and beyond Lecture 3: The scientific method Lecture 4: From research to treatment	Group Discussion Point: Conditioning in everyday life  Revision quiz	Chapter 1 (custom pg 7 - 25) Chapter 2 (custom pg 44 46; 55 - 64)  31 pages; approx. 3 hrs
Week 3 02/03/2020	DNA to Society: Biological, psyc hological and social aspects Lecture 1: Genetics Lecture 2: Neuroscience Lecture 3: Emotions, learning and cognition Lecture 4: The individual and society	Revision quiz	Chapter 2 and 5 25 Tc 07o2.6.426.36 121



<p>Week 4 09/03/2020</p>	<p>Essay week! Lecture 1: Understanding Plagiarism Lecture 2: Paraphrasing and Summarizing (YouTube video) Lecture 3: Secondary Citation (YouTube video)</p>	<p>Workshops: How to research Academic Integrity &amp; APA Referencing</p>	<p>Chapters 4 – 9 N.B. This week's content is not examinable but it will help you to research and write your essay.</p>
<p>Week 5 16/03/2020</p>	<p>Depressive Disorders Lecture 1: What is depression? Lecture 2: Models of depression Lecture 3: Treating depression</p>	<p>Revision quiz</p>	<p>Chapter 3 (custom pg 122 – 123)  Chapter 10 (depressive disorder sections)</p>
			<p>322) is not examinable</p>

Week 8 Anxiety disorders  
06/04/2020 Lecture 1: What are anxiety disorders?  
Lecture 2: Models of specific phobias  
Lecture 3: Treating anxiety

Sunday: Essay Due

Revision quiz

Chapter 3 (6 -0 0 34 .6 437.88 9.9.1

## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
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Assessment 1:

## 5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

## 5.3 Submission of assessment tasks

Essay: In accordance with UNSW Assessment Policy the essay must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties : deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

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## 6. Academic integrity , referencing and plagiarism

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The APA (6<sup>th</sup> edition) referencing style is to be adopted in this course.

## 7. Readings and resources

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Textbook

Custom eTextbook:

Gouldthorp, Bernstein, Roy, Cranney, Pooley. (2020).

PSYC1023: Abnormal Psychology. 1<sup>st</sup> edition. Cengage Learning AUS.

<https://unswbookshop.vitalsource.com/products/3i-ebook-cp1245-psyc1023-abnormal-psychology->

## 8. Administrative matters

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The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- x Attendance requirements
- x Assignment submissions and returns
- x Assessments
- x Special consideration
- x Student code of conduct
- x Student complaints and grievances
- x Disability Support Services
- x Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## 9. Additional support for students

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