



Course Outline

PSYC2081

Learning and Physiological Psychology

School of Psychology

Faculty of Science

T2, 2020

NB: This course will be delivered in a fully online format

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
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2.2 Course aims

The course aims to provide students with an understanding of the behavioural and neurobiological bases of elementary associative learning processes, including how these forms of learning control behaviours and their involvement in addiction, attachment and schizophrenia. The course also aims to provide students with the opportunity to develop an understanding of the translational (e.g., clinical) implications of animal research for a range of psychological phenomena.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge and understanding of the major concepts, historical trends and behavioural and neural basis of associative learning.
2. Demonstrate knowledge and understanding of major methodologies used in associative and physiological Psychology for both animal and human research.
3. Develop critical thinking skills enabling you to evaluate issues using different theoretical perspectives and empirical evidence in both animal and human research and to promote evidence-based approach
4. Develop effective writing, oral communication and interpersonal skills.
5. Being capable to apply concepts, theories and research findings in associative learning to understanding of mental health issues such as anxiety, addiction and schizophrenia.
6. Develop an appreciation of values in Psychology, including the ability to use information in an ethical manner, understand and evaluate the ethical issues involved in animal and human research.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, tutorials, online activities, online quizzes						Mid-semester exam, Critical analysis, Online quizzes, Final exam
2.	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes					Mid-semester exam, Critical analysis, Online quizzes, Final exam
3.	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes				Mid-semester exam, Critical analysis, Online quizzes, Final exam
4.					Tutorials, online activities		Mid-semester exam, Critical analysis, Online quizzes, Final exam
5.	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes				Lectures, tutorials, online activities, online quizzes	Mid-semester exam, Critical analysis, Online quizzes, Final exam
6.		Lectures, tutorials, online activities, online quizzes		Lectures, tutorials, online activities, online quizzes			Mid-semester exam, Critical analysis, Online quizzes, Final exam

The Q and A Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. The course coordinator and Head Tutor will answer questions on this forum. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to to enhance understanding of the content, critical thinking, and written communication skills.

The General Discussion Forum connects students in the course to encourage discussion of weekly content, revision, or topics of interest with each other. Regular engagement in the General Discussion Forum will help students gain an understanding of the material, critique the contributions of fellow students, and help develop written communication skills.

3.2

4. Course schedule and structure

Each week this course typically

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Participation and preparation activities.	various	10%	/10	Sunday week of release (1,3,5,7,9)
Assessment 2: Mid-semester exam: 5 short answer questions- online	100 words per question	15%	/15	Week 5: Friday the 5 th of July
Assessment 3: Critical Analysis	1000-1500 words	35%	/100	Week 9: Sunday the 2 nd of August 11:59pm
Assessment 4: Final exam	80 MCQ	40%	/80	Exam period

Assessment 1: Aysnchronous Tutorials - Preparation and participation. There will be five asynchronous tutorials held in weeks 1, 3, 5, 7 and 9. These tutorials will c43(th)9/F15 reW*nB1(en-AU)5 Tm-Qq0.5 84

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9. Additional support for students

- ◁ The Current Students Gateway: <https://student.unsw.edu.au/>
- ◁ Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- ◁ Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- ◁ Disability Support Services: <https://student.unsw.edu.au/disability-services>
- ◁ UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>