

### UN SW CourseOu ine

# PSYC4073 Psychoogy Honours Research Projec 12 Unis of Creli 2023

CaurseCd e PSYC4073 Yer 2023 Tam Term

```
Yar 2023
 Tem Term 2
 Te ching Perid T2
Isam u -i em course? No
                                    It t
Fa cu y Faculty of Science
Acad men ic Uni School of Psychology
                                          t
Dei very Md e Research
Deivery Form a Standard
Deivery Locai
                                               f730 h P3a P00 U
                                                                                 t t
 Unis of Crel i 12
                                t
<u>Usefu Link</u>s
```

CourseDeais & Ou con es

t I t

Handbook Class Timetable

CaurseD escrip ion	t	
Students are required to	·	

CLO3: Identify and formulate solutions to complex problems with intellectual independence.	<ul> <li>Honours conference talk</li> <li>Thesis</li> <li>Research Proposal and panel meeting</li> </ul>
CLO4: Demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas.	<ul> <li>Honours conference talk</li> <li>Thesis</li> <li>Research Proposal and panel meeting</li> </ul>
CLO5: Demonstrate initiative and judgement in scholarship.	<ul> <li>Honours conference talk</li> <li>Thesis</li> <li>Research Proposal and panel meeting</li> </ul>
CLO6: Demonstrate an ability to adapt knowledge and skills in diverse contexts.  others	<ul> <li>Honours conference talk</li> <li>Thesis</li> <li>Research Proposal and panel meeting</li> </ul>
CLO7: Demonstrate responsibility and accountability for own learning and practice and in collaboration with others within broad	Honours     conference talk

Thesis

parameters.

# Learninga d Teaching Technologies

Moodle - Learning Management System

# Learninga d Teaching in his course

This course

I

t

### Thesis

Students are required to write and submit a thesis based on research carried out across the year. The exact nature and form of research will be determined by the student and supervisor. However, research projects should be guided by the Australian Psychology Accreditation Council's Rules and Accreditation Standards for Psychology Courses (<a href="http://www.apac.psychology.org.au/">http://www.apac.psychology.org.au/</a>), which state, among other things, that (Section 4.1.11):

- the research project must include an individual research question, individual intensive empirical literature review, id id ud a a a a ysisindividual reporting of results and discussion, but may involve shared data collection; and.
- the research project should be structured so that sud en sparicipa eina of hets epst in vo ve in research including the follmulation of research questions, the design of the study including selection of appropriate methodology, heco ec iona d a na ysis of da a to the state research question, the interpretation of the findings and the writing up of the report.

t

The maximum length of the thesis (excluding tables, f gures, bibliography and any appendix) is 15,000 words, (around 60 pages of double-spaced typing at about 240-250 words per page). Students receive written feedback from two examiners (neither of whom are their supervisor).

Ass essen en Lengh t t 0 jë Å àpañg esse± ',, W%"•!/ @ jë Å ,, ce± •XYES

#### Assigm en submission Tirniin ype t t t

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Research Proposa and panem eeing I I t

To assist in the development of the research study, students are required to write a research proposal and discuss this proposal with a panel consisting of the supervisor and two other academic staff members. The proposal should be about 8 pages in length, and summarises the planned research, its rationale and expected outcomes. The following Headings should be incorporated: Background (practical or theoretical problem of interest, summary of literature), Ai

and

This is not a Turnitin assignment

### Hud eru es II

Students must submit their research proposal and panel meeting report and have it signed by their supervisor in order to continue in the course.

# Genera Assesson en Informa ion Itt

**\$ eca Consil ea ion**Students who experience circumstances outside of their control that prevent them from completing an assessment task by the assigned due date due can apply for Special Consideration. Special Consideration applications should include a medical certificate or other documentation and be submitted via myUNSW within 3 days of the sitting/due date.

In pora n no eUNSW has a "ft to sit/sultimitt rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself ft to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with signif cant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not refect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Once your application has been assessed, you will be contacted via your student email address and advised of the of cial outcome. If the special consideration application is approved, you may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information about special consideration, please visit: <a href="https://student.unswedu.au/special-consideration">https://student.unswedu.au/special-consideration</a>.

A erna i weassesm en swill be stubject to approval ant implemented in accordance with UNSW Assessment Implementation Procedure and Psychology Student Guide.

**8 pp len ena ry & ina ions**will be Imade tavailable for tstudents with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with <u>UNSW</u> <u>Assessment Policy</u>.

The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: <u>APA 7 h d i io</u>n

Printed: 24/7/2023 | 6 of 10

#### Grad ing a sis

Standard

# Course Schelu e

A edanceReuirmen ens tt

t

Students are strongly encouraged to attend all classes and review lecture recordings.

CourseResources

Prescribe Resources

Tex bookNil t

Courseinform a ion Available on Moodle t

Reuire red ingsSchool of Psychology Student Guide

Recommedelinernesies t t t

**UNSW Library** 

Academic Skills

**ELISE** (Enabling Library and Information Skills for Everyone)

Turnitin

- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

### Addiiona suppor for sud en s t l t t

- The Current Students Gateway: <a href="https://student.unsw.edu.au/">https://student.unsw.edu.au/</a>
- Student Support Page: <a href="https://www.student.unsw.edu.au/student-support-support-unsw.edu.au/student-support-s
- Academic Skills and Support: <a href="https://student.unsw.edu.au/skills">https://student.unsw.edu.au/skills</a>
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: <a href="https://student.unsw.edu.au/els">https://student.unsw.edu.au/els</a>
- UNSW IT Service Centre: https://www.myit.unsw.edu.au/
- COVID-related information: https://www.covid-19.unsw.edu.au/information-students

Acad len ic in egi ys fundamental to succests at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and pa giarim can be located at:

- The Current Students site <a href="https://student.unsw.edu.au/plagiarism">https://student.unsw.edu.au/plagiarism</a>, and
- The ELISE training site http://subjectguides.library.unsw.edu.au/elise/presentation

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <a href="https://student.unsw.edu.au/conduct">https://student.unsw.edu.au/conduct</a>

8 bm ission of Assesm en T

Assesmt en

- The Current Students Gateway: <a href="https://student.unsw.edu.au">https://student.unsw.edu.au</a>
- Student support: <a href="https://www.student.unsw.edu.au/support">https://www.student.unsw.edu.au/support</a>
- Academic Skills and Support: <a href="https://student.unsw.edu.au/academic-skills">https://student.unsw.edu.au/academic-skills</a>
- Student Wellbeing, Health and Safety: <a href="https://student.unsw.edu.au/wellbeing">https://student.unsw.edu.au/wellbeing</a>
- Equitable Learning Services: <a href="https://student.unsw.edu.au/els">https://student.unsw.edu.au/els</a>
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

Schoo Cona c In II tO t eU I