

The exact nature and form of research will be determined by the student and supervisor.

The overall aim of this course is to provide research training and advanced disciplinary knowledge.

CL01 : Construct a research project that demonstrates critical thinking and judgement in developing new understanding.
CL02 : Demonstrate cognitive skills that review, analyse, consolidate and synthesize knowledge.
CL03 : Identify and formulate solutions to complex problems with intellectual independence.
CL04 : Demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas.
CL05 : Demonstrate initiative and judgement in scholarship.
CL06 : Demonstrate an ability to adapt knowledge and skills in diverse contexts.
CL07 : Demonstrate responsibility and accountability for own learning and practice and in collaboration with others within broad parameters.
CL08 : Demonstrate communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences.
CL09 : Construct a research project that demonstrates technical skills in research and design.
CL010 : Demonstrate coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines, and knowledge of research principles and methods.

CLO1 : Construct a research project that demonstrates critical thinking and judgement in developing new understanding.	<ul style="list-style-type: none">• Honours conference talk•

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
 - Assignment submissions and returns
 - Assessments
 - Special consideration
 - Student code of conduct
 - Student complaints and grievances
 - Equitable Learning Service
 - Health and safety
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It is expected that students familiarise themselves with the information contained in this guide

Honours conference talk	0%	Start Date: Not Applicable Due Date: Likely to be in Week 6 of T3. The exact time and date is TBD.
Thesis	100%	Start Date: Not Applicable Due Date: 09/10/2024 04:00 PM
Research Proposal and panel meeting	0%	Start Date: Not Applicable Due Date: Week 5 of Term 1

Students will be required to participate in the honours conference. This involves presenting

- CLO4 : Demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas.
- CLO5 : Demonstrate initiative and judgement in scholarship.
- CLO6 : Demonstrate an ability to adapt knowledge and skills in diverse contexts.
- CLO7 : Demonstrate responsibility and accountability for own learning and practice and in collaboration with others within broad parameters.
- CLO8 : Demonstrate communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences.
- CLO9 : Construct a research project that demonstrates technical skills in research and design.
- CLO10 : Demonstrate coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines, and knowledge of

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- CLO1 : Construct a research project that demonstrates critical thinking and judgement in developing new understanding.
- CLO2 : Demonstrate cognitive skills that

reports.

To assist in the development of the research study, students are required to write a research proposal and discuss this proposal with a panel consisting of the supervisor and two other academic staff members. The proposal should be about 8 pages

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concepts in one or more disciplines, and knowledge of research principles and methods.

To assist in the development of the research study, students are required to write a research proposal and discuss this proposal with a panel consisting of the supervisor and two other academic staff members. The proposal should be about 8 pages in length, and summarises the planned research, its rationale and expected outcomes. The following headings should be incorporated: Background (practical or theoretical problem of interest, summary of literature), Aims/hypotheses, Design, Equipment/procedures, and Analysis/Expected outcomes. The purpose of the proposal is for student to set out clearly what student is planning to do, why is it being done, how it is going to be done, and how are the results going

submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Once your application has been assessed, you will be contacted via your student email address and advised of the official outcome. If the special consideration application is approved, you may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>.

: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure and Psychology Student Guide.

will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with [UNSW Assessment Policy](#).

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: _____

Standard

Students are strongly encouraged to attend all classes and review lecture recordings.

ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)