

UNSW Course Outline

PSYC4103 Psychology 4B - 2024

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General Course Information

Course Code : PSYC4103

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Science

Academic Unit : School of Psychology

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

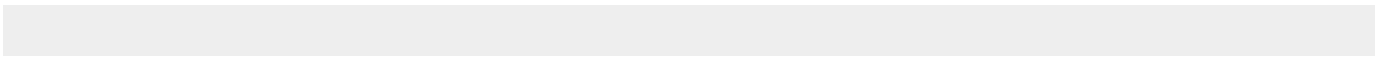
Course Details & Outcomes

Course Description

This course complements PSYC4093 Psychology 4A as part of the compulsory coursework requirement of the Honours Program in Psychology. PSYC4103 is split into a core component and an elective component.

The core component is taken by all students and comprises a weekly 2-hour lecture (Weeks 1-9)

and 1 hour tutorial (Weeks 1-9. The core component takes a scientist-practitioner approach,



Course Learning Outcomes	Assessment Item
CLO1 : Evaluate strategies for ensuring and improving ethical use of psychological testing by applying advanced understanding of the foundations of psychological assessment and testing techniques widely used in cognitive and personality assessments.	• Final Exam
CLO2 : Evaluate evidence-based approaches to psychological intervention in order to solve problems and make recommendations in the context of culturally-responsive professional practice in psychology.	• Final Exam
CLO3 : Lead discussion, debate issues, and formulate arguments about the application of contemporary theory and research in psychology to real-world problems using advanced oral and written communication skills.	• Elective Stream
CLO4 : Conduct a culturally-responsive interview by applying interpersonal skills (active listening, clarifying and reflecting, effective questioning, summarising and paraphrasing, developing rapport, and empathic responding).	• Interview Skills W

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Learning and Teaching in this course

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course. Formal learning for this course is via a 2-hour core lecture per week, one-hour tutorial per week, and a 2-hour elective seminar per week.

Lectures in the core component are recorded, however lecture attendance is a requirement of this course. Students are advised NOT to use lecture recordings as a substitute for lecture attendance. Recordings allow you to review the lecture in order to clarify your understanding of course material. Attendance at the weekly core tutorials and elective seminars is mandatory and will allow for the practical application of course content and facilitated discussion regarding evidence-based practice of psychology. An

- *Special consideration*
- *Student code of conduct*
- *Student complaints and grievances*
- *Equitable Learning Services*
- *Health and safety*

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Elective Stream Assessment Format: Individual	56%	Start Date: Not Applicable Due Date: Not Applicable
Final Exam Assessment Format: Individual	44%	Start Date: Not Applicable Due Date: In the T2 Final Exam Period
Interview Skills Assessment Format: Individual	0%	Start Date: Not Applicable Due Date: Not Applicable

Assessment Details

Elective Stream

Assessment Overview

The assessment structure across different electives is similar; all electives have written component, oral presentation component and/or class participation component.

You will typically complete a piece of written work in the form of an extended essay on a given topic (usually 2000 words) that is due at the end of the elective stream. Essays are marked and returned with written feedback within 10 working days of submission under usual circumstances.

You will also do a presentation (45-50 min) in class on a specific topic or a research paper that is in most instances both staff and peer-evaluated; marks and written comments are typically returned to students in the week following their presentations.

You are also expected to participate in the elective class via oral and written responses. In each elective there are weekly readings that must be read by the whole class and you are often required to submit either a 1/2 page summary of the paper to be discussed that week or 3-4 questions that they would like answered about that paper. In class, everyone is expected to make contribution to both answering and asking questions. The elective classes run as a small seminar (8-12 students) so everyone is given time and an opportunity to contribute.

The elective stream is worth 56% of your overall PSYC4103 mark.

Course Learning Outcomes

- CLO3 : Lead discussion, debate issues, and formulate arguments about the application of contemporary theory and research in psychology to real-world problems using advanced oral and written communication skills.

Assessment Length

~ 2000 words

Assignment submission Turnitin type

Not Applicable

Final Exam

Assessment Overview

The final exam will assess student's ability to apply their understanding of psychological assessment and interventions in the context of professional practice. You will be asked to write short essay responses to questions about the clinical, forensic and organisational psychology topics covered in lectures and tutorials.

The exam will be 2 hours in length and occur during the final exam period.

Course Learning Outcomes

- CLO1 : Evaluate strategies for ensuring and improving ethical use of psychological testing by applying advanced understanding of the foundations of psychological assessment and testing techniques widely used in cognitive and personality assessments.
- CLO2 : Evaluate evidence-based approaches to psychological intervention in order to solve problems and make recommendations in the context of culturally-responsive professional practice in psychology.

Assessment Length

Not applicable

Assignment submission Turnitin type

Not Applicable

Interview Skills

Assessment Overview

Interpersonal and communication skills are core graduate competencies for Psychology Honours. In this assessment, you will apply these skills and your understanding of cultural

responsiveness, to conduct an interview in a context similar to that used in research and professional settings.

You will work in pairs for this assessment, taking turns to be interviewer and interviewee. In tutorials, you will interview your partner about their cultural background, the role it played in their path to Psychology and the impact they see it playing in their future career plans.

You will upload an audio recording (.mp4) of your interview to Moodle and will each complete a self and peer assessment rubric.

The rubric will ask you to comment on what your partner did to establish rapport, listen

Assessment Length

Not applicable

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Hurdle rules

This assessment is competency-based and is a hurdle task for PSYC4103 (graded satisfactory/unsatisfactory). You must receive satisfactory on this assessment item to pass the course. To be satisfactory, students must demonstrate interpersonal and interview skills, including active listening, clarifying and reflecting, effective questioning, summarising and paraphrasing, developing rapport, cultural responsiveness and empathic responding, at a level appropriate for pre-professional practice.

General Assessment Information

Written assessments: In accordance with UNSW Assessment Policy, written assessments must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: Please note that (unless Special Consideration is granted or there is a time extension as part of an ELP) UNSW has now implemented a university-

apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who

Further information about academic integrity and **a i a i m** can be located at:

- The Current Students site <https://student.unsw.edu.au/plagiarism> and
- The ELISE site <https://subjectguides.library.unsw.edu.au/elise/plagiarism>

The Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://www.edi.unsw.edu.au/conduct->

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

Textbook: Nil

Course information: Available on Moodle

Required readings

- See elective seminar syllabus
- [School of Psychology Student Guide](#)

Recommended internet sites

[UNSW Library](#)

[Academic Skills](#)

[ELISE](#)

[Turnitin](#)

[Student Code of Conduct](#)

[Academic Integrity](#)

[Email policy](#)

[UNSW Anti-racism policy statement](#)

[UNSW Equity and Diversity policy statement](#)

Recommended Resources

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- *Attendance requirements*
- *Assignment submissions and returns*
- *Assessments*
- *Special consideration*
- *Student code of conduct*
- *Student complaints and grievances*
- *Equitable Learning Services*
- *Health and safety*

Additional support for students

- The Current Students Gateway: <https://student.unsw.edu.au/>
- Student Support Page: <https://www.student.unsw.edu.au/student-support-unsw>
- Academic Skills and Support: <https://www.student.unsw.edu.au/skills>
Student

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
Act responsibly, ethically, safely and with integrity.

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

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a **e** **m** **e** **a**

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
Student